

Foundations of Successful Programs

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- Provide the following guide based on research to help inform development of action plans
 - What do Students View as Important to Supporting their Success?
 - Characteristics of successful programs

Presentation Objectives

- Study conducted by RP Group for California Community Colleges
- 15 California Community Colleges invited to participate in study and 13 elected to participate
- 785 current students, leavers, and completers were surveyed
- 102 Spring 2012 students participated in focus groups from four colleges

What do Students
View as
Important to
Supporting their
Success?

■ Five Themes Emerged from Research

1. Colleges need to foster students' motivation
2. Colleges must teach students how to succeed in the postsecondary environment
3. Colleges need to structure support to ensure all “six success factors” are addressed
4. Colleges need to provide comprehensive support to historically underrepresented students to prevent the equity gap from growing
5. Everyone has a role to play in supporting student achievement, but faculty must take the lead

What do Students
View as
Important to
Supporting their
Success?

- Six Success Factors in order of importance as identified by students
 1. **Directed:** students have a goal and know how to achieve it
 2. **Focused:** students stay on track—keeping their eyes on the prize
 3. **Nurtured:** students feel somebody wants and helps them to succeed
 4. **Engaged:** students actively participate in class and extracurricular activities
 5. **Connected:** students feel like they are part of the college community
 6. **Valued:** students' skills, talents, abilities and experiences are recognized; they have opportunities to contribute on campus and feel their contributions are appreciated

What do Students
View as
Important to
Supporting their
Success?

Six Success Factors

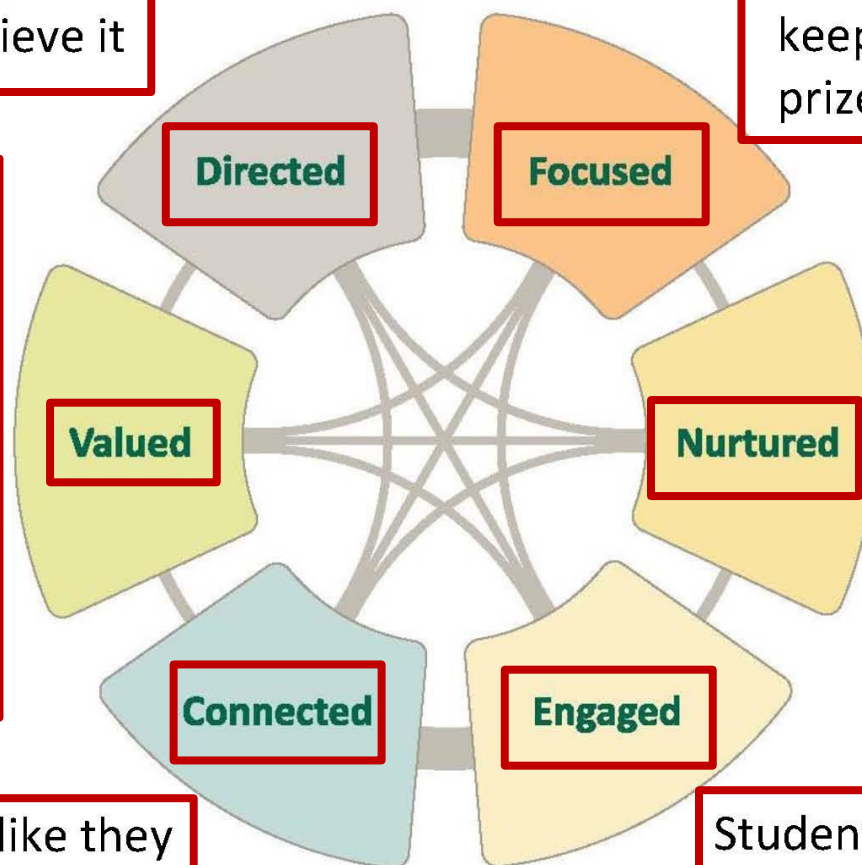
Students have a goal & know how to achieve it

Students stay on track—keeping their eyes on the prize

Students' skills, talents, abilities & experiences are recognized; they have opportunities to contribute on campus & feel their contributions are appreciated

Students feel like they are part of the college community

Students actively participate in their learning both in & out of class



- Identified Characteristics of High-Impact Practices for Community College Student Engagement

Center for
Community
College Student
Engagement
(CCSSE)

- Whether or not a program is successful depends on...
 - How they are implemented (**quality**)
 - How many students they reach (**scale**)
 - How many practices students experience (**intensity**)

Successful Programs

- Value of an educational practice depends on the way it is designed and implemented
- Design programs based on current research and that work for their students
- Observe effective programs in action at other colleges
- Incorporate the **design principles for effective practice**

Quality

- The practice helps to ensure that entering students get a strong start
- The practice integrates student support with coursework
- The practice sets high expectations and provides strong support
- The practice encourages learning in context

Design Principles for Effective Practices

- The practice accelerates student progress toward completion
- The practice is integrated into clear, coherent pathways for students
- The practice is designed for scale (serves **many** students well)
- The practice includes strategically focused professional development

Design Principles for Effective Practices

- Many colleges implement high-impact practices:
 - Academic goal setting and planning
 - Orientation
 - Accelerated or fast-track developmental education
 - First-year experience
 - Student success course
 - Learning communities
 - Experiential learning beyond the classroom
 - Tutoring
 - Supplemental Instruction
 - Assessment and placement

Scale

- Effects of the practices are seriously limited when only small percentages of the student population are experiencing them
- Need to make high impact practices inescapable for all students who need them
- Decisions about which practices to implement and at what scale need to include information about the students at each college and they need

Scale

- Need to consider how to best integrate multiple high impact strategies
- There is a positive relationship between the number of high-impact practices students experience and a students level of engagement

Intensity

- Will the strategy help to...
 - ...Direct
 - ...Focus
 - ...Nurture
 - ...Engage
 - ...Connect, and
 - ...help students to feel **Valued**

When
Considering
Strategies
Ask the following
Questions

- Does the practice include the effective design principles?
 - Entering students get a strong start
 - integrates student support and coursework
 - High expectations
 - Encourages learning in context
 - Accelerates student progress towards completion
 - Clear pathways
 - Designed for scale
 - Strategically focused professional development

When
Considering
Strategies
Ask the following
Questions

- Is the strategy scalable?
 - The strategy is inescapable for students who need them.
- Will students experience a number of high-impact practices?

When
Considering
Strategies
Ask the following
Questions

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