



CRAFTON HILLS COLLEGE ANNUAL OUTCOMES ASSESSMENT PROGRESS

FALL 2015

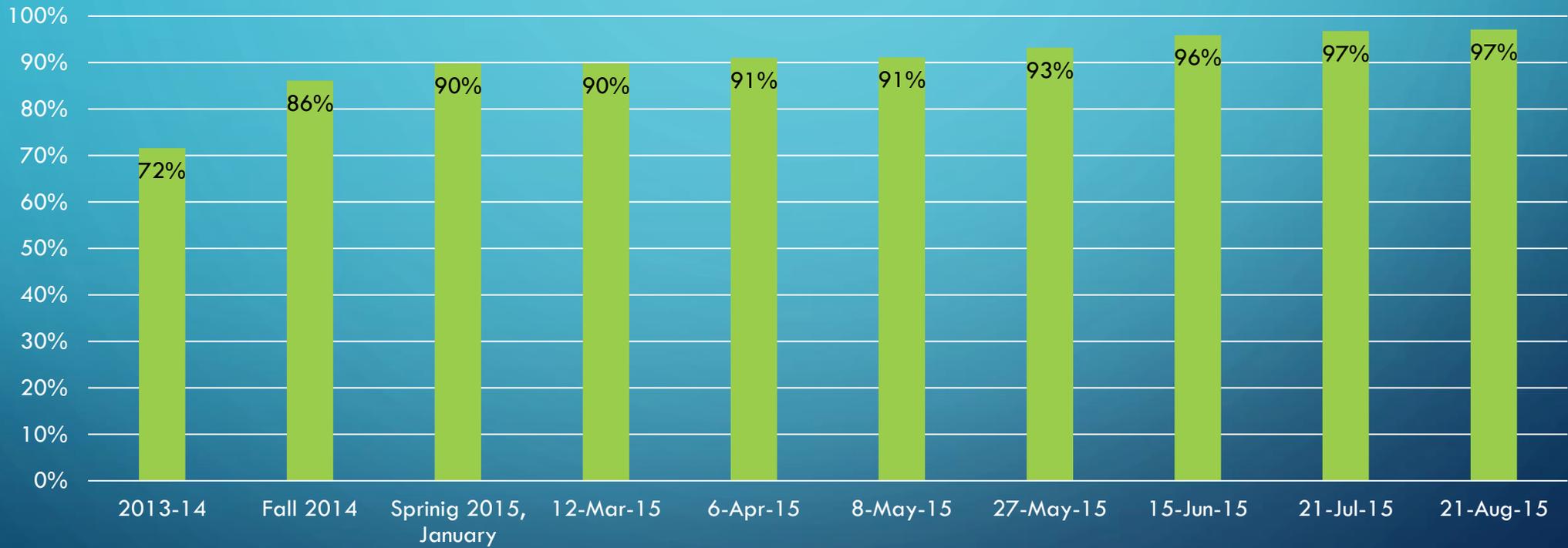
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DEAN, INSTITUTIONAL EFFECTIVENESS, RESEARCH, AND PLANNING

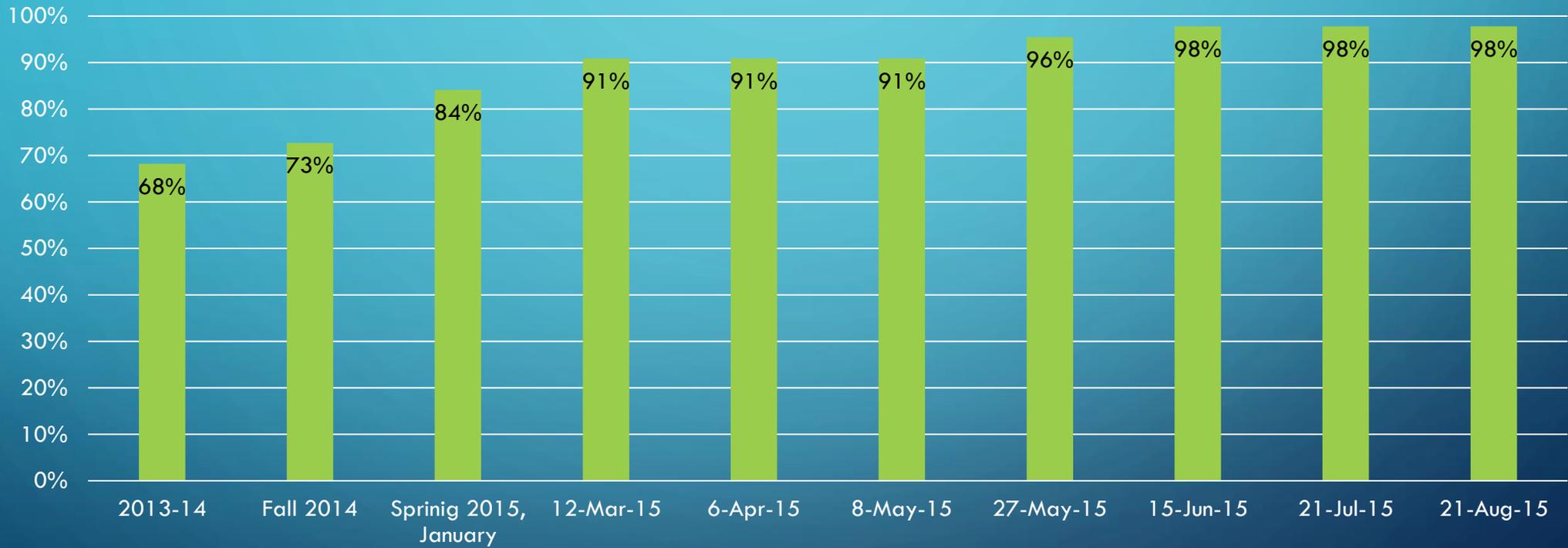
SESSION OBJECTIVES

- Review the current status of outcomes assessment at Crafton Hills College as of the 2014-2015 academic year
- Review the process for campus wide dialogue and *completing the loop*
- Review the focus areas for 2015-2016
- Generate an action plan based on the ILO and GEO assessment results and proposed actions

PERCENT OF COURSES ASSESSED



PERCENT OF PROGRAMS ASSESSED



PERCENT OF STUDENT SERVICES OUTCOMES AND ILOS ASSESSED

- 100% of Student Services Programs have been assessed since 2013-2014
- 100% of ILOs have been assessed since 2013-2014

PROCESS FOR CAMPUS WIDE DIALOGUE (CWD)



FOCUS FOR 2015-2016

- Facilitate committees reviewing the ILO/GEO results at their first meeting of the year
- Need to develop and test including student level data into SLO Cloud to meet ACCJC Standard I.B.6.
- Refine SLO cloud based on feedback from campus wide dialogue
- Implement action plan to improve ILO and GEO results based on campus wide dialogue
- Continue to solidify Campus Wide Dialogue at Flex and In-Service

FOCUS FOR 2015-2016

- Implement the SLO Cloud for Student Services
- Decide on how and when to make the outcomes assessment results available to public
- Update the denominator (GOR earned in course in last two years and being offered this year) for percent of courses assessed and develop list of courses that need to be assessed this year
- Faculty need to lead facilitation of assessment and OIERP needs to continue to facilitate processes

FEEDBACK FROM ILO/GEO ASSESSMENTS ON SLO CLOUD

Suggested Improvement	Thoughts?	Person Responsible?
Develop a common language for proposed actions that can be used across campus		
Campus develop a common understanding of success (e.g.: 90% at 3 or higher)		
Create a video tutorial and reference guide sheets to illustrate the outcomes assessment data collection process		
Programs choose the most macro level ILO/GEO by outcome and Cloud would default to that mapping		

FEEDBACK FROM ILO/GEO ASSESSMENTS ON SLO CLOUD

Suggested Improvement	Thoughts?	Person Responsible?
Establish a target standard (e.g.: 80% of 3 or higher) by course and have SLO Cloud default to whether or not met		
Establish a target standard (e.g.: 80% of 3 or higher) by program and have SLO Cloud default to whether or not met		
Develop an approach / guide for completing proposed actions for PLO, GEO, and ILO so that proposed actions address each area and not just the course		Dean of OIERP

FEEDBACK FROM ILO/GEO ASSESSMENTS ON SLO CLOUD

Suggested Improvement	Thoughts?	Person Responsible?
Define each rubric in the 4-point rubric on the tool		Dean of OIERP
Clarify how to record dichotomous assessments in the 4-point rubric tool		Dean of OIERP
Add the ability to choose more than ILO/GEO when mapping course outcomes		Dean of OIERP

FEEDBACK FROM ILO #1 CRITICAL THINKING ASSESSMENTS

Suggested Improvement	Thoughts?	Person Responsible?
Incorporate the student centered critical thinking activities		
As Instructors we need to step back and allow the students to struggle, only quick guidance not the answer.		
Once the student has the epiphany of understanding, allow him/her to share the knowledge w/ the class.		

FEEDBACK FROM GEO D4 CRITICAL THINKING AND INFORMATION LITERACY

Suggested Improvement	Thoughts?	Person Responsible?
Have a forum discussion on “how to get students to do critical thinking?”		

FEEDBACK FROM ILO #2 WRITTEN & ORAL COMMUNICATION ASSESSMENTS

Suggested Improvement	Thoughts?	Person Responsible?
Require English grammar (976 or 010) or a new course that includes grammar for the students who will take a foreign language class.		
Stronger connections between faculty members and the tutors/ tutoring center. Make sure everyone is on the same page.		
Workshops to help faculty analyze their assignments to make sure they connect & support SLOS... Otherwise, what's the purpose?		

FEEDBACK FROM ILO #2 WRITTEN & ORAL COMMUNICATION ASSESSMENTS

Suggested Improvement	Thoughts?	Person Responsible?
Require ENGL 101 as pre requisite to 100 levels & up classes for all Social + Behavioral sciences.		
Expand "Day of Advocacy" to incorporate multiple disciplines.		
Increase club visibility on campus by having them practice presenting in front of one another about their clubs. Educate one another.		
Have mock job interviews for students		
Employees encourage students to speak properly & not answer until communication is clear (but provide coaching).		

FEEDBACK FROM GEO D2 ORAL TRADITIONS

Suggested Improvement	Thoughts?	Person Responsible?
Expand “Day of Advocacy” to incorporate multiple disciplines.		
Increase club visibility on campus by having them practice presenting in front of one another about their clubs. Educate one another.		
Have mock job interviews for students		
Make field trips more accessible (funding) to encourage more engaging conversations.		
Employees encourage students to speak properly & not answer until communication is clear (but provide coaching).		

FEEDBACK FROM GEO D1 WRITTEN TRADITIONS

Suggested Improvement	Thoughts?	Person Responsible?
Writing Center-Tutors-Individual/Small groups		
Workshops-in tutoring center-go to class writing workshop-Fire Academy-(CTF)		
Zero unit lab-students review basic mechanics, purpose, audience, give strategies.		
Required DLA'S-check w/ department		
Study Groups-S.I.		
Early Alert-Refine process-improve communication btw services		

FEEDBACK FROM ILO #4 SOCIETY AND CULTURE

Suggested Improvement	Thoughts?	Person Responsible?
Diversity vs. Political Correctness- need training in “sensitive” matters/Safe Space.		
Need to develop commuter culture		
Training in utilization of apps in classroom - to begin discussion of diversity in society.		

FEEDBACK FROM ILO #5 INFORMATION LITERACY

Suggested Improvement	Thoughts?	Person Responsible?
More instruction on student focus on process and understanding how to process information.		
Increase hands on experience / physical demonstration.		
Utilize small group breakout sessions and provide a learning environment to encourage these sessions.		
Compose a component of evaluation for each action to assess response and improvement.		

FEEDBACK FROM ILO #6 ETHICS AND VALUES

Suggested Improvement	Thoughts?	Person Responsible?
Every class be required to have an ethical component, if only one assignment or discussion have a campus wide activity available to any student (similar to the day of advocacy) where one or more ethical issue is considered.		
Incorporate more service learning		
Have a debate team		
Develop a bio-ethics class		

FEEDBACK FROM GEO B SOCIAL AND BEHAVIORAL SCIENCES

Suggested Improvement	Thoughts?	Person Responsible?
Require ENGL 101 as pre requisite to 100 levels & up classes for all Social + Behavioral sciences.		

FEEDBACK FROM GEO 3 HUMANITIES

Suggested Improvement	Thoughts?	Person Responsible?
<p>Apparently, with 87% of students reaching the target, there are several practices that are working well. It would be important to identify these successfully practices. It would be good if the IEAOC worked with the PDC to identify these best practices and shared with the campus community.</p>		

FEEDBACK FROM GEO #4 FINE ARTS

Suggested Improvement	Thoughts?	Person Responsible?
Increase visibility of fine arts work campus wide		
Increased communication about fine arts campus wide		
Linking specific subject assignments to attendance viewing		
Use learning communities as a strategy to link art history, literature, and/or world history.		

FEEDBACK FROM GEO D3 QUANTITATIVE REASONING

Suggested Improvement	Thoughts?	Person Responsible?
Motivation & Encouragement to learn quantitative reasoning.		
Stress that mathematical operations are tools not an end in themselves.		
Change students focus from finding the answers to understanding the context.		
More collaborative learning to discover where their understanding is lacking and to seek assistance		
Dedicate time each class to reviewing the concepts being taught.		

FEEDBACK FROM GEO 10 DIVERSITY & MULTICULTURALISM

Suggested Improvement	Thoughts?	Person Responsible?
Identify and fund off-campus activities that develop multicultural awareness including, but not limited to: 1) service learning both locally and in the region, 2) Field trips to museums, shelters, foodbanks, etc., and 3) Culture and heritage celebrations		
Identify and require participation in on-campus events that foster multi-culturalism appreciation. Include a required class assignment.		

FEEDBACK FROM GEO 11 AMERICAN HERITAGE

Suggested Improvement	Thoughts?	Person Responsible?
The psychology and music faculty participating in the group identified courses where American Heritage is appropriate to assess and will focus on this assessment in the 2015-2016 year.		
Have the IEAOC facilitate the assessment of American Heritage throughout the 2015-2016 year.		