September 25, 2013

Fall 2013 Flex Day

Time	Location	Facilitator	Description
8:30 – 10:30	LRC 110 Teaching & Learning Center	CHC President Cheryl Marshall	Revisiting CHC's Mission, Vision, and Values The Educational Master Planning Committee is in the process of reviewing Crafton's Mission, Vision, and Values. In this session we will review the results from the Mission, Vision, and Values survey, and start the process for developing a new Mission. The work developed from this session will be used to inform the work that we will engage in as a campus at the spring semester In-Service day.
8:30 - 3:30	LRC 226	California	The Reading Apprenticeship Project
	Multi-purpose	Community Colleges	Breakfast and lunch will be provided!
	Room	Success Network	Do your students struggle to do the reading in your class? Do you ever wonder how to help them engage with the course texts? Do you feel like giving up on assigning reading? Don't give up! The Reading Apprenticeship (RA) helps faculty support students across all disciplines and levels to become motivated, strategic, and critical readers, thinkers, and writers. The program also helps to develop positive literacy identities and to engage with challenging academic texts.
3:30 – 5:00	LRC 226	Robert Brown	Teacher 2.0 – Resources and Strategies for Teaching STEM Courses
	Multi-purpose Room		Instructors of courses in STEM disciplines (Science, Technology, Engineering, & Math) have unique challenges compared to those of non-STEM courses. In this workshop, faculty will learn some of the strategies that promote student success in STEM courses, and each participant will receive access to dozens of FREE web tools, lesson plans, and course projects designed specifically for college STEM courses.
5:00 - 6:00	LRC 226	Robert Brown	Getting Results
	Multi-purpose Room		This academic year, the STEM Pathways Team will launch a new professional development initiative specifically for faculty of STEM courses. The program is called <i>Getting Results</i> , and it will join part-time STEM instructors and full-time faculty mentors with the purpose of producing new curriculum or new approaches to teaching current STEM courses. The