[Plans for American Sign Language](#) >>
2013 - 2014 American Sign Language CHC Annual Planning 2013-2014

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Name :

2013 - 2014 American Sign Language CHC Annual Planning 2013-2014

Principal Preparer :

Breanna Andrews

Progress Report Preparer :

Breanna Andrews

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Instructions

As you answer the following questions, please draw on both quantitative and qualitative evidence.

The Office of Institutional Effectiveness, Research and Planning (OIERP) provides every instructional unit with a Planning and Program Review Data report containing information on student demographics and several effectiveness measures. If you have questions about the report, please contact OIERP. Non-Instructional units that need assistance in obtaining or

interpreting data, and instructional units that need additional data, should also contact OIERP.

Please consult the Integrated Planning and Program Review Handbook for detailed instructions.

1. Significant Changes

Have there been any changes in your program over the past year that has had a significant impact on its goals and/or effectiveness? If so, please describe the changes and their impact (Please refer to questions 1 and 2 in your most recent program review).

Our class capacity was dropped across the board for all ASL 101 and ASL 102 courses. They went from 40 students per class, down to 35 students.

ASL 101 was offered during the 2013 summer session with an instructor who currently teaches at Valley College.

In the fall of 2013, we have added one more ASL 101 course which will boost our overall program enrollment (currently 6 ASL courses offered). This extra course appears to be permanent and will roll over into the Spring 2014 as well. Additionally, we are looking to add one more ASL 101 class in the spring, bringing our total count up to 7 ASL courses (8 including MCS110- Deaf Culture).
These courses will be taught by new adjunct faculty member(s).

2. Effectiveness Measure Results

Please summarize the progress your program has made on SLO/SAO measures you have applied since your last program review and any improvements made by your program as a result of the outcomes assessment process (Please refer to questions 3 and 4 in your most recent program review). In addition, please describe your plan for assessing the SLOs/SAOs you have not assessed at this time.

All SLOs have been, and will continue to be measured every semester in every class across the ASL program. Students' community involvement, receptive and productive signing skills, as well as cultural, grammatical, and historical knowledge of ASL and the Deaf Community are assessed. Overall, the SLO data shows a pretty steady trend in students' success rates (see attachment titled "Spring 2013 eLumen Analysis" or click on this link).

Changes to the assessments:
Community Involvement: Students in the advanced classes, ASL 103 and 104, are required to go to 3 Deaf events instead of 2 like the lower levels.
Receptive: Instructors are encouraged to film themselves signing sentences/stories and show them in class (twice each) as a receptive assessment throughout the semester. This change is due to a desire for increased standardization of material and consistency between classes. For the SLO assessment specifically, the assessment has changed from 7 independent sentences being signed, to one cohesive story (starter).
Productive: Students now utilize technology more and film themselves signing on a variety of topics over the course of the semester. These videos are submitted through YouTube and Blackboard. For the SLO assessment specifically, the assessment has changed from students signing 7 independent sentences to them creating the ending to the receptive story that the instructor signs.
Culture/ Grammar/ History: Point values are weighted differently to reflect the increased difficulty in the short answer questions in comparison with the multiple choice section.

Other Measurements: AA and Certificates
This academic year, 9 AA degrees and 11 certificates in ASL were awarded to a total of 12 students. Eight students were awarded both the AA and the Certificate. Out of these students, 10 were female students and 2 were male students.

3. Outcomes Assessment Reporting

Please use the following tool to report each course or program that was assessed this year, the type of outcome assessed, and the ILO the outcome maps to. In addition, also provide the Five Column Assessment information in the spaces provided: learning outcomes statement, means of assessment, criteria for success, summary of evidence, and the use of results. Should you prefer, the Five Column Assessment information can be attached as a

separate document. Additionally, other supporting documents that you wish to include can also be attached to the outcome.

- ASL Program
- o **Statement:** See attachment

  Measurement: See attachment

  Benchmark: See attachment

  Evidence: See attachment

  Implications: See attachment

  Is Completed: Yes

  Is Assessed: Yes

  Outcome Type: PickOne

  ILO Type: PickOne

  Evidence Files:
- 2013 Spring eLumen Analysis.docx
- ASL-101
- o **Statement:** See attachment

  Measurement: See attachment

  Benchmark: See attachment

  Evidence: See attachment

  Implications: See attachment

  Is Completed: Yes

  Is Assessed: Yes

  Outcome Type: PickOne

  ILO Type: PickOne

  Evidence Files:
- 2013 Spring eLumen Analysis.docx
- ASL-102
- o **Statement:** See attachment

Measurement: See attachment

Benchmark: See attachment

Evidence: See attachment

Implications: See attachment

Is Completed: Yes

Is Assessed: Yes

Outcome Type: PickOne

ILO Type: PickOne

Evidence Files:

- 2013 Spring eLumen Analysis.docx
- ASL-104
    - **Statement:** See attachment

    Measurement: See attachment

    Benchmark: See attachment

    Evidence: See attachment

    Implications: See attachment

    Is Completed: Yes

    Is Assessed: Yes

    Outcome Type: PickOne

    ILO Type: PickOne

    Evidence Files:
- 2013 Spring eLumen Analysis.docx

4. Conclusions about Progress

Pick the question that applies to you: a. Instructional or b. Non-instructional

a. Instructional: After reviewing the annual data provided by the Office of Research and Planning (OIERP), are you on target to meet the goals that you set in questions 5.a.iv – 5.a.viii (completion, success, full-time/part-time faculty ratio, WSCH/FTEF ratio, and fill

rate) in your most recent program review? If you did not set targets in your prior plan please include them in this annual plan.

b. Non-Instructional: Are you on target to meet the goals that you set in questions 5.b.ii. – 5.b.iii for non-instructional programs (Additional Program Effectiveness Measures and Program Effectiveness Criteria) in your most recent program review? If you did not set targets in your prior plan please include them in this annual plan.

Completion: Our completion goal is 90%. During the academic year 2012-2013, our program completion rate was 94.7%. We exceeded our goal.

Success: The ASL program's success goal is 75% or higher. During the academic year 2012-2013, our course success rate was 77.5%. We exceeded our goal.

Full-time/Part-time Faculty Ratio: The full-time faculty load (FTEF) ratio goal is 75% or higher. For the first time (ever), we are now at a ratio of 80% full-time, 20% part-time. We exceeded our goal due to the current course offerings. However, in the spring our ratios will change since we will have 4 classes taught by the full-time faculty member and 3 classes taught by part time faculty members (4 if you include MCS 110- Deaf Culture).

WSCH/FTEF: The ASL program's target WSCH/FTEF ratio in the past has been 525. With class sizes decreasing from 40 to 35 in ASL 101 and 102, our new goal is 481 (Capacities: ASL 101 and 102 = 35, ASL 103 and 104 = 30). During the 2012-2013 academic year, our WSCH/FTEF ratio was 505. We exceeded our goal.

Fill Rate: The standard fill rate goal is 80%. During the 2012-2013 academic year, our fill rate was 94.7%. We exceeded the set goal.

5. Progress on Prior Goals

Please provide a status update on meeting the program goals and objectives identified in your last program review (Please refer to question 9 in your most recent program review).

- **1 - Goal - Promoting student success**

Priority Rank:

1

Objectives:

o **1.1 - Objective - Increase student services to support classroom learning.**

Priority Rank:

1

Original Start Date:

09/03/2012

Original End Date:

05/29/2015

Revised Start Date:

09/03/2012

Revised End Date:

05/29/2015

Responsible Person:

Breanna Andrews

Strategic Direction:

None

Impact Type:

-- Pick One --

Resource Requests:

▪ **1.1.r1 - Provide tutoring in tutoring center**

Description

Rationale

Resource Type:

Ongoing

Expenditure Category:

Personnel

Funded:

Yes

Funding Source:

Tutoring Center

First Year Cost/Savings:

$1,000.00/$0.00

Second Year Cost/Savings:

$1,000.00/$0.00

Third Year Cost/Savings:

$1,000.00/$0.00

- **1.1.r2 - Purchase resources for language lab**

  Description

  Provide standardized material (DVDs) and webcams for students to practice both receptive and productive ASL skills.

  Rationale
  Resource Type:
  One-time
  Expenditure Category:
  Supplies
  Funded:
  Yes
  Funding Source:
  Arts and Sciences
  First Year Cost/Savings:
  $850.00/$0.00
  Actions/Activities:

- **1.1.a1 - Establish an ASL club**

This club is designed to bring awareness of Deaf Culture to the hearing world. Members of this club will learn about the misconceptions and the myths that hinder the Deaf community from a hearing standpoint. The benefits of this are to make its members more aware of their fellow people and to help fight for rights and equality of those in the Deaf world.

Start Date:

09/03/2012

End Date:

05/29/2015

Responsible Person:

Breanna Andrews

Status Code:

Work is Completed and Ongoing

Progress Description:

The "Hands on ASL" club was chartered in Fall 2012.

Measurements/Documentation of Progress:

- **1.1.a2 - Offer tutoring services through tutoring center**

Provide the tutoring center with ASL proficient tutors to assist ASL students of all levels.

Start Date:

09/03/2012

End Date:

05/29/2015

Responsible Person:

Breanna Andrews

Status Code:

Work is Completed and Ongoing

Progress Description:

We had volunteers working during the fall of 2012. The tutoring center was able to hire one student for the spring of 2013. It looks as though we will have the budget to continue hiring one student per semester to work in the tutoring center. Volunteers are always welcome.

Measurements/Documentation of Progress:

▪ **1.1.a3 - Establish a language lab**

Provide students with the ability to practice their receptive and productive language skills in monitored setting with standardized material.

Start Date:
08/11/2014
End Date:
05/29/2015
Responsible Person:
Breanna Andrews
Status Code:
Work is Underway
Progress Description:

We have purchased webcams to allow students to record their productive signing assignments and assessments. Nothing has been established to help students practice their receptive skills.

Measurements/Documentation of Progress:

▪ **1.1.a4 - Host Campus Events**

"Hands on ASL" (aka ASL Club) will work on hosting various activities on campus such as Silent Dinners and Movies nights to help spread the awareness of ASL and Deaf Culture among faculty, staff, and students.

Start Date:
11/05/2012
End Date:

05/29/2015

Responsible Person:

Breanna Andrews

Status Code:

Work is Completed and Ongoing

Progress Description:

The "Hands on ASL" club had a "Deaf Awareness Week" in the spring semester of 2013. This event will be an annual event, with the hopes to expand with a similar event in the fall.

Measurements/Documentation of Progress:

o **1.2 - Objective - Sustain and grow the ASL program**

Priority Rank:

4

Original Start Date:

09/03/2012

Original End Date:

05/29/2015

Revised Start Date:

09/03/2012

Revised End Date:

05/29/2015

Responsible Person:

Breanna Andrews

Strategic Direction:

None

Impact Type:

-- Pick One --

Actions/Activities:

- **1.2.a1 - Offer more ASL 101 and 102 classes to meet demand**

    Offer one more section of ASL 101 each semester, and offer one ASL 102 class in the evening every other semester.

    Start Date:
    01/07/2013
    End Date:
    05/29/2015
    Responsible Person:
    Breanna Andrews
    Status Code:
    Work is Completed and Ongoing
    Progress Description:

    One more class was added for the Fall 2013 semester. Hopefully this course will remain as a permanent addition.

    Measurements/Documentation of Progress:

- **1.2.a2 - Develop new ASL classes**

    Offer classes such as Advanced ASL (ASL 105), Classifiers/Numbers/Fingerspelling, as well as a learning community course with music and/or theater.
    (See PPR question number 7 for more explanation.)

    Start Date:
    08/11/2014
    End Date:
    05/29/2015
    Responsible Person:
    Breanna Andrews
    Status Code:
    Work is Underway
    Progress Description:

Curriculum for ASL 200 (Introduction to Interpreting for the Deaf) is in the development phase. ASL 205 (Fingerspelling, Numbers, and Classifiers) will be the next course for curriculum development.

Measurements/Documentation of Progress:

▪ **1.2.a3 - Sustain current ASL and MCS classes**

Maintain at least two-three courses of ASL 101 each semester, one-two courses of ASL 102, and a continuous alternating of ASL 103 and 104 classes. MCS should be offered once annually.

Start Date:
09/03/2012
End Date:
05/29/2015
Responsible Person:
Breanna Andrews
Status Code:
Work is Completed and Ongoing
Progress Description:

MCS 110 is anticipated to be in the schedule of classes every spring.

Measurements/Documentation of Progress:

• **2 - Goal - Be known as a reputable ASL program among the Deaf Community.**

Priority Rank:

2

Objectives:

o **2.1 - Objective - Develop instructor credibility**

Priority Rank:

2

Original Start Date:

09/03/2012

Original End Date:

05/29/2015

Revised Start Date:

09/03/2012

Revised End Date:

05/29/2015

Responsible Person:

Breanna Andrews

Strategic Direction:

None

Impact Type:

-- Pick One --

Resource Requests:

- **2.1.r1 - ASLTA Conference**

Description

Five-day conference specifically for instructors of American Sign Language.

Rationale

Seminars and workshops for American Sign Language are scarce. This conference is put on by the only nationally recognized ASL Teachers Association. It is comprised of five days' worth of workshops that cover topics such as language analysis, pedagogy techniques, project and assignment ideas, assessments, and more. This one of a kind event would contribute to my depth as an instructor by allowing me to network with other professionals in the field, discover supplemental materials I have yet to experience, bring new ideas to Crafton's campus, and gain further insight on how to best serve our students and the ASL department as a whole. As a new full-time faculty member here at Crafton, it is my mission to establish a reputable ASL program and this conference will help lay the foundation to accomplish such a task.

Resource Type:

One-time

Expenditure Category:

Other

Funded:

Yes

Funding Source:

Professional Development

First Year Cost/Savings:

$400.00/$0.00

Actions/Activities:

▪ **2.1.a1 - ASL Profeciency Interview**

Have full-time faculty, and any new faculty members, take the ASL Proficiency
Interview. Goal is to have all instructors pass the interview with a score of 3.5 or higher.

Start Date:

11/01/2012

End Date:

05/29/2015

Responsible Person:

Breanna Andrews

Status Code:

Work is Underway

Progress Description:

Initial assessment/interview was taken. Another will be scheduled for this academic year.

Measurements/Documentation of Progress:

▪ **2.1.a2 - ASLTA Conference**

Send full-time faculty member to the nationally recognized ASL Teachers' Association
conference.

Start Date:

07/02/2013

End Date:

07/07/2013

Responsible Person:

Breanna Andrews

Status Code:

Work is Completed and Ongoing

Progress Description:

Breanna Andrews attended the 2013 Biannual ASLTA conference in North Carolina. She hopes to return to the 2015 conference in Minnesota.

Measurements/Documentation of Progress:

- **2.1.a3 - Hire Deaf faculty member**

Hire a full-time faculty member that is representative of the Deaf Community.
(See PPR #7 for further deatails.)

Start Date:

01/07/2013

End Date:

05/29/2015

Responsible Person:

Breanna Andrews

Status Code:

Work is Completed and Ongoing

Progress Description:

A part-time faculty member was hired; one who is representative of the Deaf Community. We will need to hire another one for the Spring semester in order to fulfill the needs of an additional class offering (MCS 110).

Measurements/Documentation of Progress:

- o **2.2 - Objective - Develop program reputation**

  Priority Rank:

  3

  Original Start Date:

  09/03/2012

  Original End Date:

  05/29/2015

  Revised Start Date:

  09/03/2012

  Revised End Date:

  05/29/2015

  Responsible Person:

  Breanna Andrews

  Strategic Direction:

  None

  Impact Type:

  -- Pick One --

  Actions/Activities:

- ▪ **2.2.a1 - Establish ASL Advisory Committee**

  Establish an ASL Advisory Committee to join professionals in the field of the teaching or Deaf community services, in order to collaborate on the programs' structure, vision, and progress. The committee will meet once each semester.

  Start Date:
  09/03/2012
  End Date:
  05/29/2015
  Responsible Person:

Breanna Andrews

Status Code:

Work is Completed and Ongoing

Progress Description:

Every fall, the ASL program will host an ASL Advisory Committee meeting. The first one occurred in October of 2012. The next one will occur during the fall semester of 2013.

Measurements/Documentation of Progress:

▪ **2.2.a2 - Increase Deaf Community Contacts**

Establish more networks throughout the Deaf Community. This can be done by both faculty and students by going to Deaf events, expos, and volunteering.

Start Date:

09/03/2012

End Date:

05/29/2015

Responsible Person:

Breanna Andrews

Status Code:

Work is Completed and Ongoing

Progress Description:

Deaf events and other Deaf community events are better advertised to students through Blackboard as well as in-class postings.

Measurements/Documentation of Progress:

6. Three-Year Action Plan (Goals, Objectives, Actions, and Resources)

Revise and update as needed the Four-Year Action Plan, entering the specific program goals and objectives you have formulated to maintain or enhance your strengths, or to address

identified weaknesses. Enter the goals in priority order, with Goal 1 being most important, and assign an overall priority to each objective. You may create new goals and objectives, and/or you may carry over goals and objectives from last year in original or modified form. In addition, enter any resources required to achieve each objective. Please refer to question 9 in your most recent program review. (Click here to see a definition of goals,objectives, actions, and how they work together.)

- **1 - Goal - Promoting student success**

  Priority Rank:

  1

  Objectives:

  - **1.1 - Objective - Increase student services to support classroom learning.**

    Priority Rank:

    1

    Start Date:

    09/01/2013

    End Date:

    05/29/2016

    Responsible Person:

    Breanna Andrews

    Strategic Direction:

    1. Student Access and Success

    Impact Type:

    Department

    Resource Requests:

    - **1.1.r1 - ASL Lab Facility**

      Description

      Once LADM is renovated and the ASL program has its designated classroom, an additional smaller adjacent room for an ASL Lab would be ideal. This room would provide students

with computers, webcams (already purchased), and numerous supplemental resources (many of which we already own). This space would also be used for filming class assignments and assessments, and for ASL tutoring services (instead of the tutoring center). The lab would have a 3-hour morning session and a 3-hour afternoon session where two tutors would be employed Monday-Thursday plus a half day on Friday (one tutor per session; total of 27hrs/week).

A full-time professor office would also be beneficial to have in this same vicinity.

Rationale

The ASL program is experiencing a lot of growth and students are utilizing tutoring services more often. With demand growing, only one tutor in the tutoring center, and little ASL-related resources available, a lab dedicated to ASL would be a more efficient and effective way to serve students. The room would serve as a lab/practice/support center for students, as well as a resource room for supplemental materials and advising from the ASL full-time faculty member, assuming her office is attached as well. Everything ASL-related would be housed in one vicinity.

Additionally, curriculum for an ASL Lab course is in the works. The ASL Lab room would provide an ideal location for this course.

Resource Type:
Ongoing
Expenditure Category:
Services
First Year Cost/Savings:
$15,000.00/$0.00
Second Year Cost/Savings:
$10,000.00/$5,000.00
Third Year Cost/Savings:
$10,000.00/$0.00

- **1.1.r2 – Filming equipment**

  Description

Light kit, Chroma paint, and video editing software.

Rationale

Having appropriate lighting and non-reflective background will allow me to create clear video assessments and practice resources for our students. The video editing software will enable me to do more than just shoot video.

Resource Type:
One-time
Expenditure Category:
Equipment
First Year Cost/Savings:
$300.00/$0.00
Actions/Activities:

- **1.1.a1 - Film new assessments**

Create new receptive assessments for students. Utilize video capability to maintain consistency across classes. Two to four midterms/unit assessments and a final should be created for each level.

Start Date:
09/01/2013
End Date:
09/01/2015
Responsible Person:
Breanna Andrews

- **1.1.a2 - Vocabulary Videos**

Record self signing all of students' vocabulary words and make them available on YouTube/Blackboard. This will be used as an "out of class" resource for students to review the accurate production of all signs learned in the classroom.

Start Date:

09/01/2013

End Date:

09/01/2015

Responsible Person:

Breanna Andrews

- **1.1.a3 - Create Sample Assignments**

Every semester I create new assignments and projects, and/or modify existing ones. Students often like to see samples of past work to get an idea of the expectations (beyond that provided in guidelines and a rubric). However, when an assignment is new or the guidelines have changed, using past samples is no longer reliable. It is my goal to film myself signing sample assignments so students can see what they should look like.

Some assignments are listed below:

ASL 101- Unit Self Assessments

ASL 102- Unit Summaries

ASL 102, 103, and 104- Deaf Event Vlog

Start Date:

10/01/2013

End Date:

05/29/2016

Responsible Person:

Breanna Andrews

- **1.1.a4 - Utilize Blackboard Assessments**

I currently use a variety of tools on Blackboard, however I would like to start utilizing it for midterm and/or final assessments. Starting in 2012, students have been submitting videos of themselves signing on YouTube and copying and pasting the links into the "Journal" tool on Blackboard, which does not require much pre-planning on my part. Now I would like to take all parts of their midterm and/or final exams (receptive, productive, multiple choice, and short answer), and put them all on Blackboard. This will require me to sit down, play

with the settings, and potentially sign up for a Blackboard workshop. In turn, less time will have to be devoted to testing in-class and will allow me to grade more efficiently.

Start Date:

10/01/2013

End Date:

05/29/2016

Responsible Person:

Breanna Andrews

- **1.1.a5 - Improve tutoring services through tutoring center**

Tutoring is now offered through the tutoring center. Better advertising with more services, and a consistent schedule will hopefully attract more students to use these services.

Start Date:

09/01/2013

End Date:

05/29/2015

Responsible Person:

Breanna Andrews

- **1.1.a6 - Strengthen the ASL club**

2012-2013 was the first year of the club's existence. Membership was low and inconsistent. This year we are adding an ASL Honor's Society component which will hopefully grow the program and improve turnout at our meetings and events. This addition will also require students to part take in Deaf community service projects. Meetings will now be conducted in ASL with a voice interpreter.

Start Date:

09/01/2013

End Date:

05/29/2015

Responsible Person:

Breanna Andrews

- **1.1.a7 - Host Campus Events**

The "Hands on ASL" club will work on hosting various activities on campus such as Deaf Awareness week and guest speakers to help spread the awareness of ASL and Deaf Culture among faculty, staff, and students. Our goal is to have one campus event per semester, with smaller fundraisers throughout the academic year.

Start Date:

09/01/2013

End Date:

05/29/2015

Responsible Person:

Breanna Andrews

- **1.2 - Objective - Sustain and grow the ASL program**

Priority Rank:

4

Start Date:

08/20/2013

End Date:

05/29/2015

Responsible Person:

Breanna Andrews

Strategic Direction:

4. Enrollment Management

Impact Type:

Department

Actions/Activities:

- **1.2.a1 - Develop new ASL classes**

Write curriculum for an Introduction to Interpreting for the Deaf class (ASL 200) and an ASL Lab course (ASL 900).

Start Date:

09/01/2013

End Date:

05/29/2015

Responsible Person:

Breanna Andrews

- **1.2.a2 - Sustain/grow ASL and MCS 110 class offerings**

    Maintain at least three courses of ASL 101 each semester, one-two courses of ASL 102, and a continuous alternating of ASL 103 and 104 classes. MCS should be offered once annually. Faculty should include both Deaf and hearing instructors.

    Start Date:

    09/01/2013

    End Date:

    05/29/2015

    Responsible Person:

    Breanna Andrews

- **2 - Goal - Be known as a reputable ASL program among the Deaf Community.**

    Priority Rank:

    2

    Objectives:

o **2.1 - Objective - Develop program reputation**

    Priority Rank:

    3

    Start Date:

    09/03/2012

    End Date:

05/29/2015

Responsible Person:

Breanna Andrews

Strategic Direction:

5. Community Value

Impact Type:

Institutional

Actions/Activities:

- **2.1.a1 - ASL Advisory Committee**

  Host ASL Advisory committee in the fall semester. Have a number of Deaf attendees who are involved in ASL instruction. Consider hosting meeting through an online forum.

  Start Date:
  09/01/2013
  End Date:
  12/20/2013
  Responsible Person:
  Breanna Andrews

- **2.1.a2 - ASL Educator's Collaboration Forum**

  Host the 2nd annual ASL Educator's Collaboration Forum. ASL Instructors from all over Southern California will come to Crafton for an all-day workshop. This year's event is planned to be larger and longer than last year's.

  Start Date:
  01/14/2014
  End Date:
  06/01/2014
  Responsible Person:
  Breanna Andrews

- **2.1.a3 - Hire Deaf faculty member**

Hire a part-time/full-time faculty member that is representative of the Deaf Community.

Start Date:

09/01/2013

End Date:

05/29/2016

Responsible Person:

Breanna Andrews

- ▪ **2.1.a4 - Increase Deaf Community Contacts**

Establish more networks throughout the Deaf Community. This can be done by both faculty and students by going to Deaf events, expos, and volunteering.

Start Date:

09/01/2013

End Date:

05/29/2015

Responsible Person:

Breanna Andrews

- ○ **2.2 – Objective - Continuous Development of Instructor Skills**

Priority Rank:

2

Start Date:

09/03/2012

End Date:

05/29/2015

Responsible Person:

Breanna Andrews

Strategic Direction:

3. Best Practices for Teaching and Learning

Impact Type:

Department

Resource Requests:

▪ **2.2.r1 - Conference Funding**

Description

The ASLTA biannual conference is four days' worth of workshops that covers topics such as language analysis, pedagogy/andragogy, project and assignment ideas, assessments, and more, all specifically geared towards American Sign Language teachers. The next conference is in 2015 in Minneapolis, Minnesota. Further details have not yet been released.

Rationale

Seminars and workshops for American Sign Language are scarce. This conference is put on by the only nationally recognized ASL Teachers Association. This one of a kind event would contribute to my depth as an instructor by allowing me to network with other professionals in the field, discover supplemental materials I have yet to experience, bring new ideas to Crafton's campus, and gain further insight on how to best serve our students and the ASL department as a whole. As a new full-time faculty member here at Crafton, it is my mission to establish a reputable ASL program and this conference will help lay the foundation to accomplish such a task.

Professional development funds only cover 1/3 of the estimated total cost.

Resource Type:

One-time

Expenditure Category:

Other

First Year Cost/Savings:

$1,500.00/$0.00

Actions/Activities:

▪ **2.2.a1 - ASL Proficiency Interview**

Have full-time faculty, and any new faculty members, take the ASL Proficiency Interview (ASLPI) or the Sign Language Proficiency interview (SLPI). Our goal is to have all instructors pass the interview with a score of 3.5/advanced+, or higher.

Start Date:

09/01/2013

End Date:

05/29/2015

Responsible Person:

Breanna Andrews

- **2.2.a2 - ASLTA Conference**

Send full-time faculty member to the nationally recognized ASL Teachers' Association conference, biannually. The next one is in 2015.

Start Date:

07/02/2013

End Date:

08/30/2015

Responsible Person:

Breanna Andrews

7. Additional Items for Consideration

If there is anything else you would like the committee to take into consideration in evaluating your annual plan, please describe it.

8. Comments

Division and Area managers can make comments for this plan here.

There are no comments for this plan.

9. Supporting Documents

- [2013 Spring eLumen Analysis.docx](#)