

CHC EMPC Review of the Mission, Vision, and Values: Results from the Fall 2013 Survey and Multiple Workshops

Spring and Fall 2013

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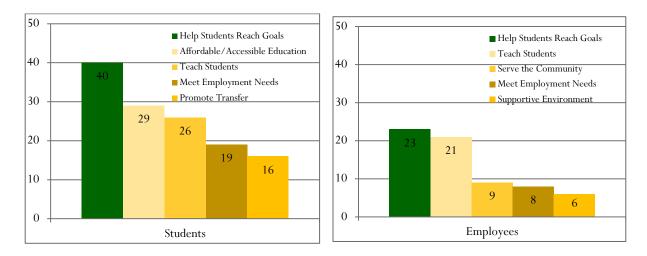
Spring and Fall 2013

Introduction

The Educational Master Plan Committee (EMPC), a Crafton Council shared governance committee, discussed possible revisions to the Crafton Hills College Mission Statement, Vision Statement and Values during the 2012-2013 Academic Year. EMPC in conjunction with the Office of Institutional Effectiveness, Research, and Planning (OIERP) developed a web-based survey for interested employees and students to inform the committee's ongoing discussions. In addition to the Fall 2013 survey, the OIERP also collected feedback from a workshop on April 9, 2013, a workshop with the Academic Senate on September 4, 2013, and a Flex Day workshop on September 25, 2013. The purpose of this report is to illustrate the results from the survey and the workshops.

Summary of Results

- Majorities of employees and students believe the CHC mission statement (84%), vision statement (83%), and values (83%) reflect CHC's current educational purpose, direction, and values.
- Students were more likely than employees to believe the CHC mission statement (89% to 66%), vision statement (88% to 59%), and values (89% to 59%) reflect CHC's current educational purpose, direction and values.
- More students supported the theme "Help Students Reach Goals" (40) than any other theme, and more employees also supported the theme "Help Students Reach Goals" (23) more than any other theme for Crafton's reason for being.



<u>Methodology</u>

The web-based survey contained 8 total questions. The first question asked respondents whether they were an employee or a student. The second, fourth, and sixth questions asked whether the respondent believed the CHC mission statement, vision statement, and values reflected CHC's current educational purpose, direction, and values, respectively. The third, fifth, and seventh questions were open-ended questions, which allowed the respondent to provide statements or comments regarding the mission statement, vision statement, and values, respectively. The final question was an open-ended question, which allowed respondents to provide any additional comments. The employee survey was available from January 28, 2013 to February 13, 2013, and the student survey was available from February 13, 2013 to March 7, 2013.

In addition, the open-ended comments also include feedback from three workshops. The first was an open workshop where the entire campus was invited on April 9, 2013 and approximately 10 CHC employees attended the workshop and provided feedback. The second workshop was a meeting held with the Academic Senate on September 4, 2013 and they provided feedback on the vision. The final workshop was on September 25, 2013 and approximately 40 CHC employees attended the workshop.

A limitation to aggregating the comments across the workshops and survey is that some of the respondents on the survey might have participated in the workshops and themes may have been counted more than once because of this participation.

<u>Findings</u>

Question	Employees			Students			Total		
QUESHOIT	Yes	Total	% Yes	Yes	Total	% Yes	Yes	Total	% Yes
Does the current CHC mission statement appropriately reflect the current educational purposes of the College?	21	32	65.6	120	135	88.9	141	167	84.4
Does the CHC vision statement appropriately reflect the current educational direction of the College?	19	32	59.4	118	134	88.1	137	166	82.5
Do the CHC values appropriately reflect how we want to achieve our mission and vision?	19	32	59.4	117	131	89.3	136	163	83.4

Table 1: Respondents' "Yes" Responses to the Following Questions.

What is Crafton's Reason for Being Comments

Employees

Table 2: Crafton Employee Answers to the Following Question Organized by Theme: In your opinion, what is Crafton's reason for being?

Help Students to Reach Goals (n = 23)
I believe we are a means to an end for most of our students. We offer them the opportunity to get where they need to go to move forward in life, whether it be a vocational program that leads to certification and employment, or a solid general education foundation that will prepare them to transfer and succeed at a 4-year institution. We have
the opportunity to act as a bridge for our students to fulfilling their goals.
to advance the education and success of students "in order for them to be successful in their life pursuits"
To advance the educational, career, and personal success of all students in a quality learning environment
To facilitate student's education goals, and contribute to their personal growth as contributing citizens.
To help students achieve their goals by giving them the opportunity for a high-quality, low-cost education
To make it as easy as possible in terms of the processes at Crafton for students to reach their educational goals.
*To provide educational opportunities for individuals to achieve their potential and better our communities
***To educate students so that they can reach their academic and life goals. Concrete and abstract learning. Help students identify their passions and interests. Support transition to higher education.
***To give students a solid base for future pursuits.
***Crafton's reason for being is to create and nurture a community in which all its members (students, staff, managers, and faculty) can continue to learn and readch their educational goals
***Prepare students for the demands of current and near future work environments.
***Promote the goals of individuals seeking careers/career change
***motivate
***To provide an open environment of learning and a path to careers.
***to serve students
***To teach, to inspire, and to empower every student to reach his potential. or goals.
***Provide a place where students are able to define and reach their goals
***Crafton's reason for being is to educate students and ensure that all student body graduates with skills to succeed
in the job market and/or transfer to a university.
***In coordination with other institutions, agencies, and consortia, Crafton Hills College exists to help students explore,
clarify, and achieve their educational and career goals.
***To provide education for students interested in specific careers.
***To reveal ignorance, enlighten, educate and inspire students towards success.
***to help students successfully reach their goals
***To provide quality education to all students regardless of economic background and to promote life-long learning.
To help students meet their goals and transfer to a four-year institution.
To Teach Students (n = 21)
Crafton's "reason for being" is to provide students with the opportunity to learn and to achieve a better quality of life.
Support the education and development of a diverse community of students and provide access to promote personal and economic prosperity.
To develop people into critical thinkers, problem solvers, and change agents through a well-rounded education. To
prepare people to be a constructive member of their society.
To facilitate student's education goals, and contribute to their personal growth as contributing citizens.
To maximize individual potential in a public, open-access setting. To promote lifelong learning and intellectual
curiosity. To provide opportunities for transfer, degrees, and vocational certificates in a broad range of disciplines. To
serve the needs of the community.
To provide a positive place where all people can learn. To meet the regulatory requirements for course offerings.
To provide a professional academic environment that is conducive providing learning and success in all areas of life.
To provide opportunities and access to programs that will enrich our student's intellectual, social and physical strengths. To prepare our students to be effective and actively involved members of our ever complex technological
society and to provide them with the critical thinking, problem solving and lifelong learning skills that are essential for
surviving in our rapidly changing, information rich world.
To provide students with the opportunity to receive an education that will enrich their life. To teach our students that
education is its own reward, and give them the skills to make our community better.
* Statements proceeded by asterisks were employee comments and suggestions obtained from a CHC Mission Statement, Vision Statement, and Values
meeting held on April 9, 2013.
*** Statements proceeded by three asterisks were employee comments and suggestions obtained from CHC Mission Statement, Vision Statement, and Values Flex day workshop on September 25, 2013.

(Table 2 Continues on the next page!)

Table 2: Crafton Employee Answers to the Following Question Organized by Theme: In your opinion, what is Crafton's reason for being?

To train our regional population to be prepared for not just the jobs of today but the jobs of tomorrow and beyond. In addition, we are here to stimulate the mind and celebrate diversity, inclusiveness as a community, share ideas, and flourish in knowledge.

- *Enrich/expand students capacity to make informed decisions
- *To provide an affordable, convenient, and quality post-secondary education
- ***Crafton's reason for being is to educate students and ensure that all student body graduates with skills to succeed in the job market and/or transfer to a university.
- ***To provide quality education to all students regardless of economic background and to promote life-long learning. To help students meet their goals and transfer to a four-year institution.
- ***to provide high quality educational experiences to students in a learning centered environment
- ***To provide a place of learning.
- ***To provide a quality education for student sucess
- ***To educate students in a quality learning environment.
- ***Education to effect individuals and society in a positive way
- ***a fixed place for teaching and learning
- ***Inspire innovation and critical thinking.

Serve the Community (n = 9)

Crafton's reason for being stem from the definition of a Community College I learned years ago. A Community College's purpose is to serve the needs of the community. At this point in time we are doing this. One example is serving the need to transfer students to the university. When a high number of high school students are turned a way from CSU/UC, we at the community college provide another pathway to the university. Working with the CSUs, we have created one of the highest number of transfer degrees with a guarantee our community can pursue as an alternate pathway to the university. TAG is another example of a transfer agreement along with the Title V transfer grant. Another example we serve the need of the community is knowing with the onset of the , Affordable Care Act, the Inland Empire will be in dire need of medical professionals. Having the Respiratory Care, Radiologic Technology and Public Safety programs, Crafton Hills College is able to meet the demands of our community. Overall, these are a few examples that serve the needs of our community and the reason for our being.

To help educate our community

To maximize individual potential in a public, open-access setting. To promote lifelong learning and intellectual curiosity. To provide opportunities for transfer, degrees, and vocational certificates in a broad range of disciplines. To serve the needs of the community.

To provide a high-quality, affordable education to all who seek it.

To provide students with the opportunity to receive an education that will enrich their life. To teach our students that education is its own reward and give them the skills to make our community better.

To serve the needs of the community, including job and career training.

*To provide educational opportunities for individuals to achieve their potential and better our communities

***improve economic prospects of our community

***To nurture inquiry and advance our community

To Meet Employment Needs (n = 8)

A community college that promotes career and technical training meeting the community /industry needs. Secondly, promote transferring programs that will assist those that are seeking higher education.

prepare students for employment

To educate and train our community for continued education or a career.

To focus on Emergency services and transfer

To maximize individual potential in a public, open-access setting. To promote lifelong learning and intellectual curiosity. To provide opportunities for transfer, degrees, and vocational certificates in a broad range of disciplines. To serve the needs of the community.

To provide students training in occupational programs and transfer education.

To serve the needs of the community, including job and career training.

To train our regional population to be prepared for not just the jobs of today but the jobs of tomorrow and beyond. In addition, we are here to stimulate the mind and celebrate diversity, inclusiveness as a community, share ideas, and flourish in knowledge.

* Statements proceeded by asterisks were employee comments and suggestions obtained from a CHC Mission Statement, Vision Statement, and Values meeting held on April 9, 2013.

*** Statements proceeded by three asterisks were employee comments and suggestions obtained from CHC Mission Statement, Vision Statement, and Values Flex day workshop on September 25, 2013.

(Table 2 Continues on the next page!)

Table 2: Crafton Employee Answers to the Following Question Organized by Theme: In your opinion, what is Crafton's reason for being?

I'd like to see words like supportive, caring, facilitate, student focused, To provide the opportunity for every human being to enrich their life by advancing their education with the quality instruction in the most supportive environment possible.	
quality instruction in the most supportive environment possible.	la i cula a alt
	nignesi
***To provide students an affordable and purturing environment to learn and to succeed	
***To provide students an affordable and nurturing environment to learn and to succeed.	
***inspire motivate	
***Crafton's reason for being is to create and nurture a community in which all its members (students, staff, n and faculty) can continue to learn and reach their educational goals	nanagers
***inspire	
·	
Quality of Life (n = 5)	
Crafton's "reason for being" is to provide students with the opportunity to learn and to achieve a better qual	lity of life.
To advance the educational, career, and personal success of all students in a quality learning environment	
To provide a professional academic environment that is conducive providing learning and success in all are	eas of life.
To provide students with the opportunity to receive an education that will enrich their life. To teach our stude	
education is its own reward, and give them the skills to make our community better.	onis mai
To provide the opportunity for every human being to enrich their life by advancing their education with the	highest
quality instruction in the most supportive environment possible.	-
Promote Transfer (n = 4)	
A community college that promotes career and technical training meeting the community /industry needs.	. Secondly
promote transferring programs that will assist those that are seeking higher education.	
To focus on Emergency services and transfer	
To maximize individual potential in a public, open-access setting. To promote lifelong learning and intellect	ual
curiosity. To provide opportunities for transfer, degrees, and vocational certificates in a broad range of disc	
serve the needs of the community.	1
To provide students training in occupational programs and transfer education.	
Agrees with the Current Mission Statement (n =3)	
I agree with the current mission statement. It gets to the heart of what we do and is broad enough to allow t	for
multiple efforts in that direction.	
The current mission statement states it.	
Transform lives with quality education	
Self-Growth (n = 3)	
***play	
***play ***laugh, play, communicate, get fit - mentally, physically and socially.	
***play	
***play ***laugh, play, communicate, get fit - mentally, physically and socially. ***to grow	
<pre>***play ***laugh, play, communicate, get fit - mentally, physically and socially. ***to grow Provide Opportunity to Succeed (n = 2)</pre>	
<pre>***play ***laugh, play, communicate, get fit - mentally, physically and socially. ***to grow Provide Opportunity to Succeed (n = 2) To provide all student the opportunity to succeed</pre>	
***play ***laugh, play, communicate, get fit - mentally, physically and socially. ***to grow Provide Opportunity to Succeed (n = 2) To provide all student the opportunity to succeed To provide opportunities and access to programs that will enrich our student's intellectual, social and physic	
***play ***laugh, play, communicate, get fit - mentally, physically and socially. ***to grow Provide Opportunity to Succeed (n = 2) To provide all student the opportunity to succeed To provide opportunities and access to programs that will enrich our student's intellectual, social and physic strengths. To prepare our students to be effective and actively involved members of our ever complex technil	nological
 ***play ***laugh, play, communicate, get fit - mentally, physically and socially. ***to grow Provide Opportunity to Succeed (n = 2) To provide all student the opportunity to succeed To provide opportunities and access to programs that will enrich our student's intellectual, social and physic strengths. To prepare our students to be effective and actively involved members of our ever complex techn society and to provide them with the critical thinking, problem solving and lifelong learning skills that are essential strengths. 	nological
***play ***laugh, play, communicate, get fit - mentally, physically and socially. ***to grow Provide Opportunity to Succeed (n = 2) To provide all student the opportunity to succeed To provide opportunities and access to programs that will enrich our student's intellectual, social and physic strengths. To prepare our students to be effective and actively involved members of our ever complex technic	nological
***play ***laugh, play, communicate, get fit - mentally, physically and socially. ***to grow Provide Opportunity to Succeed (n = 2) To provide all student the opportunity to succeed To provide opportunities and access to programs that will enrich our student's intellectual, social and physic strengths. To prepare our students to be effective and actively involved members of our ever complex techn society and to provide them with the critical thinking, problem solving and lifelong learning skills that are esses surviving in our rapidly changing, information rich world.	nological
***play ***laugh, play, communicate, get fit - mentally, physically and socially. ***to grow Provide Opportunity to Succeed (n = 2) To provide all student the opportunity to succeed To provide opportunities and access to programs that will enrich our student's intellectual, social and physic strengths. To prepare our students to be effective and actively involved members of our ever complex techn society and to provide them with the critical thinking, problem solving and lifelong learning skills that are essi surviving in our rapidly changing, information rich world. Affordable/Accessible Education (n = 1)	nological
***laugh, play, communicate, get fit - mentally, physically and socially. ***to grow Provide Opportunity to Succeed (n = 2) To provide all student the opportunity to succeed To provide opportunities and access to programs that will enrich our student's intellectual, social and physic strengths. To prepare our students to be effective and actively involved members of our ever complex techn society and to provide them with the critical thinking, problem solving and lifelong learning skills that are esse surviving in our rapidly changing, information rich world. Affordable/Accessible Education (n = 1)	nological sential for
***play ***laugh, play, communicate, get fit - mentally, physically and socially. ***to grow Provide Opportunity to Succeed (n = 2) To provide all student the opportunity to succeed To provide opportunities and access to programs that will enrich our student's intellectual, social and physic strengths. To prepare our students to be effective and actively involved members of our ever complex techn society and to provide them with the critical thinking, problem solving and lifelong learning skills that are essi surviving in our rapidly changing, information rich world. Affordable/Accessible Education (n = 1)	nological sential for

What is Crafton's Reason for Being Comments

Students

Table 3: Crafton Student Answers to the Following Question Organized by Theme: In your opinion, what is Crafton's reason for being?

A close-to-home le	arning center that can take you big places.
Crafton exists as a to other songs imm	stepping stone. It is a useful one at that too. Crafton Hills College helps those who cannot go onto nediately because reasons that are financially, mentally and physically present. The school helps nunity and gives hope to many who need a step between high school and any trade school or
university or even a	a career straight after finishing the requirements.
Crafton Hills is an a	wesome learning institution needed as a stepping stone to meet the requirements needed to
advance your edu resourceful receivir	cation. In today's world and economy, it is both financially and scholastically competent and ng the education at a community college gaining an AA degree and moving on to obtain your E
at a Cal State scho	
	people can get they're education and move on to further goals in life.
	lents to success and continue their education beyond high school
may be able to en	r being is to create an environment that will help students of all ages further their education so the rich their lives with a brighter future.
colleges that migh	being is to help students succeed in their further career and lead them to the real universities and the so informational.
Educating.	
FOR STUDENT SUCC	XESS
Further education	
Furthering individue education or life.	al's education. The "reason for being" is to prepare the student for their next step in either
Helping Students R	each Their Potential & Careers
I agree with CHC's	mission statement. I also believe that CHC is a stepping stone to advancing ones education. I've
learned so much n	nore than just academics from attending CHC.
I am often unsure a	of its "reason for being" though I am sure of what it should be. It should be to help students learn th
	the knowledge to succeed in life. Sometimes though I see too much of a leaning towards
	ligion or pushing through a student that hasn't the ability to transfer for financial reasons.
	on's "reason for being" is to help students get to their educational and career goals faster and
easier. It's also a gr	eat way for students, who are undecided, to experiment and help decide what they would wan
to do for their futur	
	on for being", is to help students to focus on their objectives and their independence. Providing ills College with the mental tools for achievement and prepare them for real world and opportun
to pursue a higher	
	eason for being is to help students get from point A to point B. and to help them along the way, in es for a university or career of their choice.
It contributes to the	e educational progress in the community. The displays of crucial support to all people with variou future that will help endure this unstable economy.
	is to educate the students who want it to go on further in their life.
Preparing people f	
	uring our time here and also after.
	ng" of a school in my opinion is to prepare students for a future in their desired field of interest.
	le a place of learning that is good and will help people advance their skills and improve careers.
	lent's level of education
	ation of students, but the quality of the campus could still be improved. For instance, convenienc
	iny things are upstairs & it is not easy for all to reach some of the activities because of the location
	e downstairs quad is not used as much as it could be anymore.
To advance the ea	ducation and success of students in a quality learning environment. To provide the education the an environment where students can use their talents and skills to its best potential.
	various financial and social situations the opportunity to advance their education.
	chieve a higher education
	ing a higher education in obtaining that goal at a cost that the common person can afford.
To create success	
	ucation and encourage academic and lifelong success of students in an accessible, quality
learning environme	
	cation of individuals, train people for new and exciting jobs and act as a stepping stone to the ne

Table 3: Crafton Student Answers to the Following Question Organized by Theme: In your opinion, what is Crafton's reason for being?

To gi	ve students the tools to be successful either then their selected career or in their next step of education.
	Ip advance each students personal, educational and career goals.
	Ip educate and help students reach their goals in life
	Ip people looking to further their education either for a career or for personal gain in a friendly and safe
	onment.
	Ip students complete their educational goals and a constructive manor
	Ip students find and/or reach their educational goal as well as plan for the future.
	Ip students get to the next step in their education
	ove the students of CHC to a better future with many opportunities.
ffordo	ble/Accessible Education (n = 29)
	affordable, accessible learning environment. It can be a starting point for further study. Or it can be an all
inclu	sive program of skills.
	ap public basic education.
	on Hills College exists to provide education opportunities for adults who cannot afford or are ineligible for prsity admission and to provide specialized job training.
Craf	on is a great school for me because it is inexpensive but most of the teachers still push students to do their best.
is also	o close to home.
	on is an extremely conveniently located community college that many individuals can apply to and attend
	ge classes at. Crafton helps tremendously for those individuals that cannot afford to take all 4 years at a
	ersity or Cal state.
Craft	on's "reason for being" is to provide a quality education at a reasonable cost.
	on's "reason for being" is for the betterment of the community and its surrounding communities by offering
	ation at an affordable rate and at the ease of a myriad of classes offered.
Craft	on's reason for being is to provide quality education for students who wouldn't always have the opportunity to
	id college otherwise.
To as	sist those seeking a higher education in obtaining that goal at a cost that the common person can afford.
	ve everyone a chance at learning
To gi	ve students an education at a more economical standard.
To he	Ip students receive an education.
To he	Ip us students have a better education.
To m	e, it was a good opportunity to have access to a higher level of education.
To of	fer local high school student a more affordable way to go to college.
	ovide a college education for any student who desires it, providing he or she is 18 years of age or older.
To pr	ovide a cost, diverse and straightforward alternative to a traditional 4 year university by excelling in point to poir rams that offer realistic degrees and classes to keep students, technicians and graduates on the leading shore c
the r	nodern world.
To pr	ovide a further education available to people of all backgrounds
To pr	ovide a local place of quality education for those seeking to further themselves.
To pr	ovide affordable schooling for undergraduates
	ovide an economically viable source of higher education.
	ovide an education and a base for students. Crafton is great for testing the college atmosphere. The classes
	ded mirror those at the university level, yet are still affordable for a students with financial stress. Personally I am
	Crafton for its affordable units to get my general Ed out of the way.
	ovide an education for everyone who is eligible
	ovide an education to students that want to get better jobs and to better their lives.
	ovide education for anyone interested in better educating themselves.
	ovide Laberhold anyone interested in beneficial educating internserves.
	by de opportunities for education
	ovide students the opportunity to be successful in their life goals and career objectives.
	a returning student; Crafton has made it easy to go back to school to pursue a degree. Financial aid benefits
	not available to me after high school. Sure there are a lot of students straight out of high school but there are
0150 (a lot who are in their 30's. 3 Continues on the next page!)

Table 3: Crafton Student Answers to the Following Question Organized by Theme: In your opinion, what is Crafton's reason for being?

Its reason for I	peing is to educate the students who want it to go on further in their life.
Educating.	
FOR STUDENT	SUCCESS
Further educo	ation
Furthering ind education or	ividual's education. The "reason for being" is to prepare the student for their next step in either life.
Provide educ	ation
Provide educ	ation and further students opportunity for future success.
Providing Cra	fton's students with a learning environment where they can obtain education and attain success.
	ing? That's such a vague question. It's a college, its reason for being is to allow people to gather and
To assist with a	continued learning of an individual in their pursuit of the desired degree for that individual.
To bring know	ledge to those seeking it.
To educate a	nd provide venues/resources for student success.
	nd support students in their college endeavors.
	nd train students. Provide a gateway to 4 yr. colleges or to educate those who just want to enhance knowledge in a particular subject
to educate st	
To educate st	udents in the best possible ways to help further their success.
	ne students within the community
To educate th	neir students to theirs best academic
To educate th	nose who seek to further their education.
To educate y	bung people
To educate, s	upport and ensure student's success.
	udents and prepare them for transferring to a university.
to provide a p	post-secondary education and meet the educational needs of its students
To provide a d	quality educational experience for any and all students.
To provide a s	ound education for locals
To teach	

(Table 3 Continues on the next page!)

Table 3: Crafton Student Answers to the Following Question Organized by Theme: In your opinion, what is Crafton's reason for being?

To Meet Employment/S	ocietal Needs (n =19)
	tion at the Associate degree level and prepare students for Bachelor level education. 2) To
	ocational, adult education, and Certificate programs.
	exists to provide education opportunities for adults who cannot afford or are ineligible for
	and to provide specialized job training.
Crafton Hills is Yucaip stands its primarily a working Auto Classes had a Golf course is high school swim tec team I am neutral or sports/teams at the s Running is inexpensiv and Entertainment so Southern California t	and to provide specialized job training. ba/Calimesa's Only college and part of the San Bernardino community college system, as it transfer college with medical and fire degree certifications also. There is no Welding/Metal s, or Any Construction Trade classes. It used to be The only California Community College that no longer and the Pool that was put in is not for everyone. There are no swimming classes, a im ????????????????????????????????????
	being" is to be a filter for society. By helping students develop key "ingredients" to sift out the
	both the student personally and for the society as a whole.
Crafton's "reason for	being" is to serve three purposes: (1) a gateway to transfer, (2) a passage to workforce a resource for post-workforce educational development. The best metaphor I've heard used to
	n open door. Not necessarily one ornately decorated or heavily reinforced, but of plain utility.
	eing is creating and building the next leaders of tomorrow.
Helping Students Rec	ach Their Potential & Careers
	a place of learning that is good and will help people advance their skills and improve careers.
students whose goal	rce for work i.e. the various certificate programs available to educate and prepare those is to transfer to 4 year university to educate those individuals that wish to expand their the courses offered i.e. older adults that might decide to learn a language or learn to play golf
	pare students for the world of the future while retaining the integrity of an educational
To engage in higher	level education to have more options for employment with better wages. To complete two years efore transferring to a four year college.
To further the education	tion of individuals, train people for new and exciting jobs and act as a stepping stone to the next
students discover wh	ace to fulfill lower division requirements for transfer, complete certificates, or sometimes even help at it is they want to do.
To meet transfer requ	virements to a 4 year and/or to be trained or retrained in other job careers. (Resp, EMS, etc)
	f tomorrow by providing high quality instruction of foundational courses
programs that offer r	verse and straightforward alternative to a traditional 4 year university by excelling in point to point ealistic degrees and classes to keep students, technicians and graduates on the leading shore of
the modern world.	
	by which the students of today can become the professionals of tomorrow.
	nal opportunities that will provide personal growth and employability.
to teach the skills nee	cessary to gain employment or move onto a 4-year college

(Table 3 Commutes on me next page:)

Table 3: Crafton Student Answers to the Following Question Organized by Theme: In your opinion, what is Crafton's reason for being?

	mote Transfer (n = 16)) To provide education at the Associate degree level and prepare students for Bachelor level education. 2) To
	rovide training for vocational, adult education, and Certificate programs.
	Crafton Hills College exists to provide education opportunities for adults who cannot afford or are ineligible for
	niversity admission and to provide specialized job training.
<u>с</u>	Crafton Hills is Yucaipa/Calimesa's Only college and part of the San Bernardino community college system, as it
st h h sp R a So	tands its primarily a transfer college with medical and fire degree certifications also. There is no Welding/Metal vorking Auto Classes, or Any Construction Trade classes. It used to be The only California Community College that ad a Golf course is no longer and the Pool that was put in is not for everyone. There are no swimming classes, a igh school swim team ????????????????????????????????????
	Coffee/tea/drink shack with fruits , snacks etc. would really be nice
a re	Crafton Hills is an awesome learning institution needed as a stepping stone to meet the requirements needed to Idvance your education. In today's world and economy, it is both financially and scholastically competent and esourceful receiving the education at a community college gaining an AA degree and moving on to obtain your B It a Cal State school.
С	crafton's "reason for being" is to serve three purposes: (1) a gateway to transfer, (2) a passage to workforce ertification, and (3) a resource for post-workforce educational development. The best metaphor I've heard used to escribe Crafton is an open door. Not necessarily one ornately decorated or heavily reinforced, but of plain utility.
	crafton's reason of being is to help students succeed in their further career and lead them to the real universities and olleges that might not be so informational.
Н	elp students transfer to a four year school.
st kr	educate a workforce for work i.e. the various certificate programs available to educate and prepare those udents whose goal is to transfer to 4 year university to educate those individuals that wish to expand their nowledge in any of the courses offered i.e. older adults that might decide to learn a language or learn to play golf tc.
To	o educate and train students. Provide a gateway to 4 yr. colleges or to educate those who just want to enhance neir personal knowledge in a particular subject
To	o educate students and prepare them for transferring to a university.
	o engage in higher level education to have more options for employment with better wages. To complete two yea f required classes before transferring to a four year college.
To	o further the education of individuals, train people for new and exciting jobs and act as a stepping stone to the nex evel of education
To	o give students a place to fulfill lower division requirements for transfer, complete certificates, or sometimes even he udents discover what it is they want to do.
	o meet transfer requirements to a 4 year and/or to be trained or retrained in other job careers. (Resp, EMS, etc)
	prepare students to transfer.
	b teach the skills necessary to gain employment or move onto a 4-year college

(Table 3 Continues on the next page!)

Table 3: Crafton Student Answers to the Following Question Organized by Theme: In your opinion, what is Crafton's reason for being?

Self-Growth (n =11)
Crafton doesn't just seem like a place for people to collect credits and transfer to another school, it seems like a lot of
classes that are not core classes seem to help people like myself develop their worldview life as well as figure out what
they want to do for the rest of their lives. I also would like to think that Crafton helps people to become their own
teachers and think for themselves.
Crafton's "reason for being" is to be a filter for society. By helping students develop key "ingredients" to sift out the
excess baggage for both the student personally and for the society as a whole.
I am often unsure of its "reason for being" though I am sure of what it should be. It should be to help students learn the
skills and embrace the knowledge to succeed in life. Sometimes though I see too much of a leaning towards
indoctrination in religion or pushing through a student that hasn't the ability to transfer for financial reasons.
I believe that Crafton's "reason for being" is to help students get to their educational and career goals faster and
easier. It's also a great way for students, who are undecided, to experiment and help decide what they would want
to do for their future careers.
In my opinion "reason for being", is to help students to focus on their objectives and their independence. Providing
pupils at Crafton Hills College with the mental tools for achievement and prepare them for real world and opportunity
to pursue a higher educational goal.
The furthering of education of people who are willing and able to better themselves.
to educate a workforce for work i.e. the various certificate programs available to educate and prepare those
students whose goal is to transfer to 4 year university to educate those individuals that wish to expand their
knowledge in any of the courses offered i.e. older adults that might decide to learn a language or learn to play golf
etc.
To educate and train students. Provide a gateway to 4 yr. colleges or to educate those who just want to enhance
their personal knowledge in a particular subject
To give students a place to fulfill lower division requirements for transfer, complete certificates, or sometimes even help
students discover what it is they want to do.
To offer students to grow educationally
To provide educational opportunities that will provide personal growth and employability.
Current Mission Statement (n = 10)
"To advance the education and success of students in a quality learning environment" is Crafton's reason for being.
"To advance the education and success of students in a quality learning environment" is Crafton's reason for being. Advance education and success in a quality learning environment
"To advance the education and success of students in a quality learning environment" is Crafton's reason for being.
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Table 3: Crafton Student Answers to the Following Question Organized by Theme: In your opinion, what is Crafton's reason for being?

Serve the Community (n = 7)
Crafton's "reason for being" is for the betterment of the community and its surrounding communities by offering
education at an affordable rate and at the ease of a myriad of classes offered.
I believe Crafton is in this community to provide an opportunity for higher education.
It contributes to the educational progress in the community. The displays of crucial support to all people with various
goals to achieve a future that will help endure this unstable economy.
To give back to the community
To provide a meaningful education resource for the community
To provide a sound education for locals
To provide the community with a sophisticated higher education.
Supportive Environment (n = 6)
Committed to the advancement and success of students in an informative, supportive, quality learning environment.
Crafton Hills is here to provide mentors to inspire its students and provide a comfortable, fun, learning environment on
their way to higher education.
Crafton is a great school that has helped so many kids get the exact kind of education that they need. It has created
a 'family' atmosphere where kids can come together and learn from the great instructors and from each other. There
is a real feeling that everyone is there for each other. It is not every man for himself like it is at many schools. I am
glad that Crafton is different. There are so many dedicated teachers that do whatever it takes to help kids learn.
Teachers like Dr. Truong, Dr. Ta, Dr. Brink, Mrs. Langenfeld, go out of their way to help to make sure that each kid
makes it. Crafton believes in providing so many different programs to support each student. The SI program, the
tutor program, staying on the semester program all make a big difference in everyone getting an education that
really helps people learn. Education is different than learning. They make sure that the learning happens. Crafton
also is a campus that cares about its students as people. Teachers want to make sure everyone knows that they
have someone in their corner every step of the way.
To create a safe and high quality learning environment.
To educate and support students in their college endeavors.
To help people looking to further their education either for a career or for personal gain in a friendly and safe
environment.
Miscellaneous (n = 4)
Crafton Hills College reasons of being are both students and instructors are the reason for being. Both students, for
those who are serious in academia and instructors share a symbiotic relationship so natural that motivation is both

input and output in mutual individuals.

My reason for being at Crafton was that it is close to home and i read good things about the school.

What is Crafton's Reason for Being Comments

Employee and Student Themes

Table 4: Count of Themes from Table 3.

Comment Themes	Employees	Students	Total
Help Students Reach Goals	23	40	63
Affordable/Accessible Education	1	29	30
Teach Students	21	26	47
Meet Employment Needs	8	19	27
Promote Transfer	4	16	20
Self-Growth	3	11	14
Current Mission Statement	3	10	13
Serve the Community	9	7	16
Supportive Environment	6	6	12
Miscellaneous	0	2	2
Quality of Life	5	0	5
Provide Opportunity to Succeed	2	0	2

Note: Percentages were not calculated because the number of participants and comments by each participant varied on the survey, and in the workshops.

Mission Statement Comments

Employees

Table 5: CHC Employee Suggested Mission Statements and Comments.

Mission Statements (n=10)
Crafton Hills College promotes the social, intellectual and economic health of the community.
The mission of Crafton Hills College is to advance the educational, career, and personal success of all students in a
quality learning environment.
The mission of Crafton Hills College is to play a significant role in educating our community
The mission of Crafton Hills College is to provide students with guidance and support so they achieve and advance.
The mission of Crafton Hills College is to serve the needs of the community by advancing the education, success, and
career training of students in a quality learning environment.
To educate and guide students through the learning process with a goal of obtaining a viable career, of transferring
to further their goal and/or to obtain the knowledge and/or skill to successfully complete their educational goal.
*Advance the education and success of students in a quality learning environment
*Enrich and empower our students to engage and connect, set goals, and find their way
*To offer affordable education programs in order to enrich and empower our students to engage and connect with
their communities
*We provide students with guidance and support to achieve and advance.
Comments (n=6)
Because it is difficult to measure "a quality learning environment". Instruction for non-science students in science
classrooms does not equate to a quality learning environment.
I don't have an alternative mission statement, but we need to have a mission that prepares our regional population
for the jobs of today, tomorrow and beyond. We need to be building coalitions with our community employers to
determine their needs, and then begin developing curriculum to better meet the demands of our regional employers.
We need to partner better with Cal State and UCR.
quality does not seem comprehensive enough to me
Should say something about teaching them how to think critically and solve problems. We need to do more than
advance - we need to enrich and empower our students to engage and connect.
*Our programs were hot before they were included in the vision and will remain hot as long as we focus on our
primary mission
*We need to ask the community what they believe Crafton's mission is/should be. We should ask the City of Yucaipa
Economic Development Advisory Committee, General Plan Advisory Committee, and Chamber of Commerce.

* Statement, Vision Statement, and Values meeting held on April 9, 2013.

Mission Statement Comments

Students

Table 6: CHC Student Suggested Mission Statements and Comments.

To assist moti	vated individuals with obtaining a degree and prepare them for the responsibilities commonly associate
	ted to their specific field of study.
	dents to reach their fullest potential and to provide a foundation to help them achieve whatever goals
they put for t	
comments (n=	11)
what? 'Succe campus don teachers I ho motivates me provided me	The education and success of students" is a vague statement in my opinion. 'Advance' them towards essful' as defined by what end goal or achievement? Also, the interior of some of the buildings on "t provide for what I would consider a "quality learning environment", and I wouldn't consider some of the twe had "quality educators" either. However, the exterior campus scenery is absolutely beautiful and to want to be on campus and enjoy the view and some of the teachers I have had were excellent and with relevant useful skills. The one consistent activity I perform every semester is working toward a specified list of courses to obtain a degree to make myself more appealing to employers in the job
provide man	d too many class for the basic requirements that are not related with the choice of major. Also, they dor y choices of majors.
students in a "self's." When ethnicity one environment	
you capture	need to identify the groups that attend the college and why they attend the college and ensure that those goals in the statement.
	very unhappy with the lack of respect the students are showing to the instructors and the lack of control structors have over their classrooms. I have seen this happen a couple of times in past years, this semester vorst.
and most of reflect that, b	ral. That could be the mission statement of any college in America. Crafton has a very specific audience the time goes the extra mile to make sure their students succeed. The mission statement should not only but demand it.
my success le successful stu and passion professors. Th very profession from the tea to an acade accurate; he the 5 or 6 l w have come to	college experience, the advancement of my education has been facilitated, but the advancement of eaves something to be desired. A couple of classes I've taken so far have in fact made me a more udent. Particularly English 102 with Hamlett and Chemistry 100 with Salt. These teachers had not only vigor to teach the subject, which many teachers in my experience do have, but they were really just great eaver organized their classes very well, carried through with assignments and tests, and I saw them to be onal in how they conducted their classes. These teachers helped me to become a better student. Aside chers, the counselors haven't been of any help to me to advance my success. Given, I only went in once mic counselor, but it was a bad experience. I came in with an education plan and asked him if it was a then used the whole appointment to do what I had already done, but just for one school instead of anted to apply for. I just suppose he didn't understand me. I don't use the services all that much and to researching on my own, as I'm skeptical of what advisers may tell me.
this college is	professors don't create, in my opinion, a "quality learning environment". Also it seems the main purpose of s for students to get in and out quickly and go on to an university.
guys have. So teach a mat	tatement has not been accurate in my experience in schooling because of the quality of teachers you ome teachers do not show up, some teachers act to to be teaching a class. Some are too old to h class. There have only been a few teachers who I thought were on par with this mission statement.
	idents for too little classes
useful and/o	are several excellent classes available at the present, I can personally attest to the lack of certain classes r required for the variety of majors that students at Crafton pursue. I am glad that more classes were emester, and I hope it is something that Crafton can afford to keep pursuing.

Vision Statement Comments

Employees

Table 7: CHC Employee Suggested Vision Statements and Comments.

Help Students Reach Goals (n=29)
To be the community college recognized for moving students to reach their goals faster and at a higher rate than any other community college in California.
To educate and guide students through the learning process with a goal of obtaining a viable career, of transferring to
further their goal and/or to obtain the knowledge and/or skill to successfully complete their educational goal.
**Goal Oriented - Degree/Transfer/Certificate/Advancement/Completers
**Student Individual Goals
**Student Success (3)
***achieve goals
***career
***Create career paths.
***Each student will meet their educational goal.
***Enable students with knowledge to succeed.
***Every Crafton Hills College student will reach his or her educational goal.
***Fulfill educational goals of students.
***goals (2)
***Help students achieve their dreams.
***transfer
***innovation
***Premier center of educational inquiry and success
***To empower and inform students in career paths.
***To help students achieve their goals.
***To work with other institutions, agencies, and consortia to help students achieve their educational goals.
***transfer (6)
Teach Students (n = 11)
This vision of Crafton Hills College is to be the premier community college that provides all students with excellent
academic programs, current career technical preparation, and supportive student services.
**Literate
**Knowledge / Lifelong learning
**Excellence
**Field Trips
***competence
***creative problem solvers
***inspire motivate
***problem solvers
***to learn and grow
***transformation
Serve the Community (10)
The vision of Crafton Hills College is to enrich the lives of our students and community.
Crafton Hills College will be the community's first choice for foundational skills, degree, training, and transfer programs.
The vision of Crafton Hills College is to be the acknowledged premier community college in the Inland Empire
** Green/Footprint/Sustainability - environmentally conscious
**Community
**Needs Based
**Relevant to community's needs, national, society
**Up-to-date / current
**Integration of technology
***Lead community to improve
* Statements proceeded by asterisks were employee comments and suggestions obtained from a CHC Mission Statement, Vision Statement, and Values meeting held on April 9, 2013.
** Statements proceeded by two asterisks were employee comments and suggestions obtained from CHC Mission Statement, Vision Statement, and Values
presentation at an Academic Senate meeting on September 4, 2013.

*** Statements proceeded by three asterisks were employee comments and suggestions obtained from CHC Mission Statement, Vision Statement, and Values Flex day workshop on September 25, 2013.

(Table 7 Continues on the next page!)

Table 7: CHC Employee Suggested Vision Statements and Comments.

Supportive Environr	nent (n = 9)
**Student Center	
	people want to come
***inclusiveness	
***Love (4)	
	creativity, empower, generate 21st skills and build community.
***to serve studer	
Self-Growth (n = 6)	
**Competent	
**diverse (2)	
**Ethical	
**Healthy	
**self-assuredness	
Growth (n = 1)	
**Growth	
Comments about C	urrent Vision Statement (n=9)
	sfer" and "career" parts so that "transfer" is first.
	r" does not designate where you are now ranking wise or where you want to be. Top ten does,
number 1 does b	It premier does not. If advancing public safety and health services is the primary mission of the
	be articulated in the mission statement. If transfer preparation is a third goal then maybe it should be
	ission statement also.
	is too narrow. We need to empower our students intellectually, socially and physically. And to
	can and will make a differences if they engage and become active contributing members of our
democratic socie	
	iven that some of our students are not interested in transferring or public safety/health service
	faculty members who are not a part of those programs, feel like they are not contributing as much.
	Iding a third part to the vision statement"The vision of Crafton Hills College is to be the premier
	ge for public safety and health services careers, transfer preparation, and students' individual
	or something similar)
	statement is too narrow and excludes some programs and services. Where do other workforce
	grams fit? We have existing programs such as CIS and Business, and emerging programs such as
	d potential programs such as solar technology and music technology, that don't seem to fit the
	es not align with our values. It seems to me we would want to be "visionary" in our attempts to be
	ve, learning-centered, and focused on student success.
	ertificates students may obtain at CHC that are not part of public safety and health services, such a
	nputer training. I think our vision needs to include rather that exclude them.
v	
I believe our visio eventually, our fu should be about *Need to change *Transfer prep do	n is changing. I think it should reflect student success more closely. There's a good chance that, nding could be tied to student success rates and our mission and values should drive planning and student success from the beginning.

** Statements proceeded by two asterisks were employee comments and suggestions obtained from CHC Mission Statement, Vision Statement, and Values presentation at an Academic Senate meeting on September 4, 2013. *** Statements proceeded by three asterisks were employee comments and suggestions obtained from CHC Mission Statement, Vision Statement, and Values Values Flex day workshop on September 25, 2013.

Vision Statement Comments

Students

Table 8: CHC Student Suggested Vision Statements and Comments.

None	
comments (n=11)	
	ho aren't in public safety/health services and don't need to transfer. For instance, the CCNA ses don't fit within the current vision statement.
The line is correct, but I of this.	think the order is wrong. The "transfer preparation" should be first because it is the primary par
It doesn't reflect the cu done there.	rent reflection because I don't believe it really is set up to help us transfer. More needs to be
some of our grievances	e with some of the members of the staff, I have found it very difficult to be able to express as students. The people in charge of "quality control" were not willing to listen and to offers a "safety net" to some people who take advantage of their "immunity".
I am confused on what community college for understand the health s	the vision statement is saying. I take it as saying that Crafton Hills College is to be the premier public safety, health services careers and transfer preparation. If that is what it is saying I services careers and transfer preparation, but not so sure about the public safety careers. We asses in public safety that I am aware of.
health services (aka. Fir "premier community co desired. The majority of needed for students to change the vision to co preparation, you can't	accurate in half of its means. Crafton is an excellent school to go to for public safety and e Academy and EMT), but transfer preparation is lacking. Transfer preparation is not of llege" quality because the breadth and depth of its course offerings leave much to be your faculty is great transfer advocates, but the simple truth is that the classes lack the variet effectively explore their potential majors/careers and finish major prerequisites. I would ontain a phrase dealing more in the inclination of Crafton to inspire transfer. But transfer nclude that in your vision as one of the premier qualities of Crafton. Not now, not yet. Not get to enlarge course offerings.
If there not enough clas	sses, it takes longer to reach the transfer goals
there are areas on the prep, having different of	campus that could be improved for the safety and convenience of all students. As for transfe counselors instead of having a personal counselor would be helpfuldifferent counselors sarily agree, and this can be frustrating as well as confusing
	HC required for basic requirements do not necessary used in the advance major choice.
The vision of Crafton Hill than just state they are be incorporated in the leader among the state Southern California and 21st century – in such fie	s College needs to be geared more towards student achievement and preparation rather a premier college. Being a premier college does not reflect student success and that should vision. For example, Santa Monica College is known for its high transfer rates "We are the b's 112 community colleges in transferring students to the University of California, University of other four-year campuses. We also pride ourselves on preparing students for careers of the belds as nursing and health care, solar technology and other 'green' careers, entertainment technology, early childhood education, business, graphic design and other occupations."
	ude something about Crafton's child development program because from my experience my peers, Crafton's program is one of the best in the area.

Values Statement Comments

Employees

Table 9: CHC Employee Suggested Values Statements and Comments.

(3) Inclusiveness	
***(3) Honesty	
(2) Respect	
Building community	
Personal attention	
responsibility	
dedication	
	ge one another to learn and grow as individuals a campus and a community
***cooperation	<u> </u>
***excellence in learr	ing and caring for each other
***open encouraging	
***openness	
***Relationships	
	preciation, tolerance
***respectful and rigo	
***supportive	
***teamwork	
***Human Dignity	
***Patience	
***trust	
***voice	
10100	
Supportive Environmen	(n = 11)
*** (3) Diversity, ***Op	en to diversity
(2) Engage, ***Stude	
(2) Student focus	
Supportive	
opportunity	
empower	
***Open to change	
Quality (n = 11)	
(3) Excellence	
(2) Enrichment	
***(2) innovation	
	ing and caring for each other
***Strength	
***Strive for quality	
	rlasting pursuit to improve the self through education.
Teach Students (n = 11)	
(4) Physical well being	7
(3) Creativity	2
(2)***Knowledge, ***	tudent Learning
Critical thinking	
Problem solving	
TIODIEITI SOIVIII G	
Help Students Reach G	$a_{n}(n = A)$
-	/vis (11 = 7)
Advance, ***success	
	ling
informed decision mo	
	ofessional development that is pertaining to Crafton's needs.

*** Statements proceeded by three asterisks were employee comments and suggestions obtained from CHC Mission Statement, Vision Statement, and Values Flex day workshop on September 25, 2013.

(Table 9 Continues on the next page!)

Table 9: CHC Employee Suggested Values Statements and Comments.

	Crafton's Current Values (n=13)
	alues we have are fine, but I'd like to add some more: professionalism, Being a part of something
	to students above all else (this includes customer service).
	n in a different order: Excellence, learning centeredness, inclusiveness, and creativity. I might also /ity" to "creative expression."
	fty adjectives not what is really emphasized with the CHC organization. This statement needs to be a model of employee engagement during the work day. I really don't see that administrators, faculty,
and employees	demonstrating these adjectives on a day to day basis. If you going to have a values statement then nization must be engaged in developing it.
We are not lear	ning centered, in my opinion. We are "change" centered and "money" centered. We will call anything ing to get grants, even things we know do not benefit the learning environment as a whole.
	e words like supportive, caring, holist, student focused, safe, helpful,
	HC are stuck in the old ways of doing things with a huge resistance to change. The CCC system is g, we need to change with our changing global economy before it passes us by.
to achieve our	o understand what we are for, what we are about, etc. They don't say anything about HOW we want mission. To say, for instance, I want to achieve my mission in such a way as to reflect my value of ally saying anything substantive at all as far as HOW is concerned
to prepare stud	lues listed are accurate, but I would like to see something about preparation, that we value our ability ents to succeed. I think CHC students should leave us feeling confident that they can compete and aybe adding something about confidence/preparedness.
These values are	e what the college aspires to, not what the actual values are at this time. Budgeting has hindered
,	ecision making process is top heavy and only superficially includes lower level employees. Excellence defined or given a rubric. The lack of resources for professional development that is user-initiated is
	stent, and learning activities are neither rewarded nor celebrated.
	ow and maintain intimacy?
*Celebrate ach	
*Growth	
*Not viewed as	full-service course (athletics)

* Statements proceeded by asterisks were employee comments and suggestions obtained from a CHC Mission Statement, Vision Statement, and Values meeting held on April 9, 2013. *** Statements proceeded by three asterisks were employee comments and suggestions obtained from CHC Mission Statement, Vision Statement, and Values Flex day workshop on September 25, 2013.

Values Statement Comments

Students

Table 10: CHC Student Suggested Values Statements and Comments.

Values Statements (n=0)
None
Comments (n=12)
Ethics needs to be a part of the CHC Values. Without a good set of morals being stressed for both the students and the staff, how can CHC value anything?
It sounds nice but it is not properly applied.
No religious indoctrination and education in real world subjects do not mix. Critical thinking and blind belief are incompatible.
The statement seems vague and not tied to the vision statement. I am not sure what "leaning centeredness" means but it sounds like an educational buzz word without meaning. The vision statement talks about safety and health and transfers, these are very goal specific. It would seem the word preparation needs to be here as one of the primary goals is preparing those to enter the workforce and be effective contributing members of their chosen field and also to prepare the transfer students to learn all they can here and have good learning and study skills to be successful in the four year arena.
For the most part the statement works, but inclusiveness needs some work for those students who have physical issues.
I think in order for Crafton to achieve their vision statement they will need a lot more than creativity and inclusiveness. There should most definitely be hard work included. I would also consider including "a positive learning environment" in the values. My best classes at Crafton (and the ones I have been most successful in) were the classes where the students were friendly, the professors were encouraging, and I wasn't afraid to ask questions. I positive learning environment is essential to being successful and achieving our goals individually and as a college.
CHC needs to choose work with the basic requirement classes.
I do not feel that within the core classes, i.e. science and math, there is enough creativeness going on. Other then that I feel satisfied that i am learning quite well.
Your current Values do not say how you will achieve your mission and vision only that they are your values.
No, again, I think it needs to be a bit more specific and state how the college is or wants to achieve creativity, inclusiveness, excellence and learning centeredness.
That depends on the quality of teachers you are hiring to teach the classes.
At this time cannot come up with anything that would be different other than a variant on the wording.

Additional Comments

Employees

Table 11: CHC Employee Additional Comments (n=5).

I believe that the current mission statement is very well written, however I do personally feel that there are some that feel we are more focused on transferring students rather than CTE students. If that is the issue than make the appropriate changes to the order in which they are listed on the original mission statement and move on. CTE must remain within the mission. CTE courses produce a great deal of FTES and are feeder programs to other courses on campus Good luck! Thanks for including us. I think we need to think broader, not just about the emergency services and transfer. We need to think about those students who want a job and not just a career. Something they can earn fast, such as a broader certificate program, internships, career fairs, mentoring, etc. So that the student can get first-hand knowledge and contact within their chosen field Looking at our current endeavors addressing transfer, creating Learning Communities, Left Lane program, and SOAR, we have done a great job aligning these programs with Crafton's mission, vision and values. It is my hope the SSEEM committee's initiative continues this alignment. And if the EMPC decides to change the mission, vision, and values, a timeline is provided. This will help the SSEEM committee while developing its initiative. Thank you for the opportunity to share my views Developing these things requires everyone to be in the room and contributing to the process. Web surveys are nice and can be documented but, frankly, are the antithesis of the way effective communities identify, celebrate, and determine these important core values/beliefs. These things lie at the heart of an organization, or should, and negotiating them through an online survey is rather silly (missing the point) and misguided.

Additional Comments

Students

Table 12: CHC Student Additional Comments Organized by Theme.

Generally commendatory of statements (n=6)
Since 1989, I have been attending Crafton Hills College. While my quest for a degree has been sporadic, at no time in this journey have I ever thought that this was a waste of time or effort. My Professors have felt the same way and have continually encouraged me "to fight the good fight." Crafton's Mission, Vision and Values are and always have been planted firmly in the belief that providing a quality education is what makes this country great. If our society wants to continue to develop culturally and academically, the college experience that Crafton provides must remain intact. Talented and passionate professors, convenient class schedules, reasonable costs and a pleasant atmosphere are the characteristics that identify this campus and these characteristics will ensure the attendance of many future generations. Thank you for your time and consideration.
Crafton has a long-standing reputation of being a premier educational institution. Keep up the good work!
I think they are generally succinct and proper. Most of them flow reasonably well though the emphasis on transfer needs a little primacy. If some way could be found to make the mission statement have the cadence of verse without changing the language much, I think it would help the readability. For example, a word change or two that would cause a cadence to the stressed points of the words. My largest objection is that ethics or morals has not made its way into any of these. This is a decided lack in American society (just look at politicians and the recent fraudulent studies by certain scientists) and that creates a need for stressing strong, ethical values in institutions of learning.
The vision is great and fits perfectly.
Why is this important? I have never heard of the Crafton Hills mission, vision and value statements until just now. If this is for funding purposes, everything looks good.
Let students know very clearly where Crafton is going to take them and what is required to get there.
Various minor adjustments recommended (n=5)
I think creativity shouldn't come before learning-centeredness in the Crafton Values statement.
It could use some polishing, but it's a good start.
I think a few words that indicate how well Crafton offers education in many areas preparing students for further successful education in their chosen field of endeavor. I was a bit put off by the vision statement's accent on public service and health, although I know what a first rate Fire Academy is in place.
The Crafton Hills College mission, vision, and values, should always be held at a higher standards. This means that students need to overcome their own subjective views of the college life and become a part of the learning community by "Getting involved". Working together and sharing ideas makes the learning community work for both colleges and the public.
I filled out your survey the other day and it has been percolating in the back of my brain ever since. I came up with something better than what I said. In my comments I put forth that ethics or morals needed to be included. The improvement I came up with is the exact phrase, "promote integrity" as part of what CHC is about. If this were in the list of core values or goals, I feel it would be quite appropriate. If you look at the rules put forward by the college, morals or ethics in the form of promotion of integrity is embodied in them. Academic dishonesty can an expulsion level offense. Sexual harassment is not permitted. Equal access is required. These are all issues of adherence to a code of standards as set forth by the college and district, which is integrity. There is one other reason I feel integrity is highly needed to be emphasized. That is the same reason I mentioned in my earlier missive. We have had world wide issues with integrity amongst learned people. The general public is also has issues, but I am focusing here on those with degrees as it is applicable to CHC. From the impeachment hearings of former President Clinton to the the falsified studies of Korean STEM cell research and British Autism research and on to the relaxing of banking regulations even as experts were saying housing prices and mortgage rates were untenable, we have had serious issues with ethics in educated individuals. It seems obvious to me that it is in the best interests of all of us for institutions of education to take on the promotion of high standards in response to these issues. I do not think these institutions are at all to blame for the problems. However, education has been proven to be an effective component in solutions almost all social issues. Therefore, taking on the responsibility of promoting integrity as an educational core value seems only logical to me.
Focus on Transfer (n=4)
I managed to finish my time here at Crafton within two years but I am most definitely the exception. I would like to see

I managed to finish my time here at Crafton within two years, but I am most definitely the exception. I would like to see mention of Crafton having an inclination towards a speedy graduation, transfer, or certificate. Crafton Hills faculty, staff, and administration must not forget that it is an institution to be passed through. We have done well to enhance the sometimes brief experience of students here, but really the goal needs to be focused on the path ahead. Given the current state of the state budgets and the personal budgets of families it would make sense that more students/parents will choose the community college option as a path to a 4 year degree and the current mission, vision

and values should reflect the schools commitment to ensuring the success of this group of students.

(Table 12 Continues on the next page!)

Table 12: CHC Student Additional Comments Organized by Theme.

Being the only Community College in California that has exceeded the expectations of AA-T/AS-T, really shows other schools that a small Community College can do it. It may be obvious but I think you should also include student and staff progress to accommodate the ever changing curriculums and competition of other colleges, especially for transfer students Other (n=11) All the teachers, with the exception of [one], not only teach their subject with excellence, but teach their own vision of how to succeed at college. Overall, I have had a very good experience as a student. With some rare exceptions, the staff was made up of excellent professors, the [staff] was great, helpful, mostly very professional. There are some world-class instructors on this campus. I always recommend this campus to all people and encourage them to come and study here. Thank you, CHC staff! I mean it! You guys were awsome. CHC is a great school with great programs, which is the reason why so many of its students go on to become what they set out to be. I just wanted to say I feel like Crafton does an outstanding job at caring for their students. To stay in the mainstream I would like the values of seeing a profit educational system equivalent to the standards of a non-profit learning as equals. In addition to adding more online courses to help accomodate those not able to enter into necessary classes to complete degrees on the desired 2 year timeline. Crafton needs to provide less in the way of religious classes and more in the way of classes that deal in real world subjects. Leave religious education to religious colleges as that is their purp[ose. Crafton's purpose should be to provide the critical thinking, skills, and knowledge to succeed in the real world. I've only been going for a few semesters now, but this is the first I've ever heard mention of these things This survery has skipped over questions, where are #3, #5 and #7??? Only planning, no action seen yet I appreciate the college considering the student's point of view and asking for our input. That in itself shows Crafton exhibits the values they say they have. It's a great learning environment Unrelated; comments have been edited for personal complaints (n=14) [Some staff] are very helpful. However, I have had multiple difficulties with some [staff] The cafeteria has been taken away from us. You cannot find decent grub on campus. Please bring back the cafeteria and the tasty French fries :D It's more than what we say the school encourages, it's about showing it! Lets have some visual reminders of the sacrifices necessary for the betterment of the community. Banners of inspiring people that gave their lives for the things we take for granted. It may be obvious but I think you should also include student and staff progress to accommodate the ever changing curriculums and competition of other colleges, especially for transfer students trying to enroll for the classes that are needed for our general Ed or anything higher is ridiculous! No one can get the classes. that are needed. CHC has a beautiful site and landscape of school. The school is save for the night students. It might be wise to better educate [staff] on the importance of making students feel comfortable when they contact them. In other words, make it easier for the students to approach them with comments or concerns. Also, the library could use some work. A lot of students use the library as a social place, and it is very distracting to those of us that are trying to keep up in our classes or gain ground in them. Thank you for your time. To better achieve your mission and vision you need to expand your teaching staff. besides more teachers you need to bring back courses such as those for the Public Safety (Emergency Management) Certificate and the Fire Inspection Academy which you have not held in the past five years minimum. Need more classes available. [Personal complaint] Crafton Hills College needs more parking space for students and staff. [Personal complaint] [Personal complaint] Although the things you say you want to achieve through the school are all wonderful things... and I am very grateful to have a school so close to home that employs some extremely wonderful instructors, something really needs to be done about the level or lack of respect from new students coming into the school. And some instructors do not seem to be able to handle such large class sizes. All in all my experience at Crafton has been very rewarding, this semester leaves a bit to be desired however.

Any questions regarding this report can be directed to the Office of Institutional Effectiveness, Research, and Planning at (909) 389-3206 or you may send an email to <u>kwurtz@craftonhills.edu</u>:

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