

Fall 2012 - Program SLOs

PLO #1: Demonstrate understanding of major psychological ideas, theoretical views, and historical trends as they relate to current world issues.

Psychology 101 - Research Methods

SLO #2: Identify and discuss factors involved in the process of conducting scholarly research.

Assessment instrument: In-class essay - Please read the following article (attached). Then, in one paragraph, identify and discuss possible issues with operational definitions and subjects concerns.

Measurement: Non-graded for class; three point scale (one point - operational definition issue, one point - subjects concern, and one point - accurate discussion)

Analysis: passing score of two; 70% class passing rate

Results: The assessment instrument was administered to 20 students in the Fall 2012 section of Psychology 101 (Research Method). The scores ranged from 2-3 with a mean of 2.85. The pass rate was 100%. The pass rate for operational definitions was 90%, for subjects concerns, it was 95%, and for the discussion, it was 100%.

Interpretation: Overall, students did very well with these concepts and discussion. We will continue to monitor this SLO.

PLO #2: Critique studies in psychology on ethical issues, reflecting the current values of the field.

Psychology 101 - Research Methods

SLO #1: Describe and discuss ethical issues as they relate to current research studies.

Assessment instrument: In-class essay - Please read the following article (attached). Then, in one paragraph, describe and discuss one ethical issue.

Measurement: Non-graded for class; three point scale (one point - ethical issue and two points - accurate discussion).

Analysis: passing score of two; 70% pass rate for class

Results: The assessment instrument was administered to 20 students in the Fall 2012 section of Psychology 101 (Research Methods). The scores ranged from 2-3 with a mean of 2.80. The pass rate was 100%. The pass rate for the ethical issue alone was 70%. The pass rate for the discussion alone was 100%.

Interpretation: Students overall were easily able to discuss a psychological concept. Identifying an appropriate ethical issue was much more challenging. More emphasis will be placed on ethical issues in future classes. Additionally, the weighting of the question will be reversed (2 points - ethical issue and one point - accurate discussion).

PLO #3: Apply a phenomenological psychological approach to recognizing and respecting the complexity and richness of socio-cultural and international diversity.

Psychology 101 - Research Methods

SLO #2: Identify and discuss factors involved in the process of conducting scholarly research.

Assessment instrument: In-class essay - Please read the following article (attached). Then, in one paragraph, identify and discuss possible issues with operational definitions and subjects concerns.

Measurement: Non-graded for class; three point scale (one point - operational definition issue, one point - subjects concern, and one point - accurate discussion)

Analysis: passing score of two; 70% class passing rate

Results: The assessment instrument was administered to 20 students in the Fall 2012 section of Psychology 101 (Research Method). The scores ranged from 2-3 with a mean of 2.85. The pass rate was 100%. The pass rate for operational definitions was 90%, for subjects concerns, it was 95%, and for the discussion, it was 100%.

Interpretation: Overall, students did very well with these concepts and discussion. We will continue to monitor this SLO.

PLO #4: Accurately interpret and communicate findings of psychological research.

Psychology 101 - Research Methods

SLO #1: Describe and discuss ethical issues as they relate to current research studies.

Assessment instrument: In-class essay - Please read the following article (attached). Then, in one paragraph, describe and discuss one ethical issue.

Measurement: Non-graded for class; three point scale (one point - ethical issue and two points - accurate discussion).

Analysis: passing score of two; 70% pass rate for class

Results: The assessment instrument was administered to 20 students in the Fall 2012 section of Psychology 101 (Research Methods). The scores ranged from 2-3 with a mean of 2.80. The pass rate was 100%. The pass rate for the ethical issue alone was 70%. The pass rate for the discussion alone was 100%.

Interpretation: Students overall were easily able to discuss a psychological concept. Identifying an appropriate ethical issue was much more challenging. More emphasis will be placed on ethical issues in future classes. Additionally, the weighting of the question will be reversed (2 points - ethical issue and one point - accurate discussion).