Crafton Hills College - Outcomes Assessment Report

General Education Learning Outcome 11: American Heritage Term Assessed: 2015 Fall

Learning Outcomes Statement

Students successfully completing a course in this area will be able to recognize and appreciate the unique contributions, history and collective heritage of the United States.

Means of Assessment (Measurement Method)

On In-Service Day, August 17, 2015, the Institutional Effectiveness, Accreditation, and Outcomes Committee (IEAOC) with the Professional Development Committee (PDC) organized a campus wide meeting to discuss the results collected from SLO Cloud tool on the American Heritage GEO. Seventeen adjunct and full-time instructional and non-instructional faculty from 12 different disciplines attended the session and chose which GEO or GEO group to participate in.

Summary of Evidence

Currently, none of the assessment have been mapped to the American Heritage GEO. Accordingly, a group of faculty reviewed the following list of courses that the GEO #11, American Heritage, had been mapped to when the GEO was developed: ENGL-260, 261, HIST-100, 100H, 101, 101H, 135, and 145, MUSIC-103, 134, POLIT-100, 100H, and RELIG-135. The faculty discussed the possibility of removing the outcome as well as strategies for how to assess the GEO.

Use of Results/Proposed Actions (Implications for Program Improvement & Planning)

- 1. The psychology and music faculty participating in the group identified courses where American Heritage is appropriate to assess and will focus on this assessment in the 2015-2016 year.
- 2. Have the IEAOC facilitate the assessment of American Heritage throughout the 2015-2016 year.