READ 100 Outcomes

SLO #1
Students will demonstrate their ability to understand and use words of increasing complexity taking into account context, nuances, and multiple meanings.

Assessment #1
Students will be able to differentiate between connotations and denotations in vocabulary lessons and reading passages and will achieve a passing score on related tests.

Rubric for #1
Vocabulary
- Context clues
- Word parts
- Write sentences using vocabulary words correctly

SLO#2
Students will demonstrate their ability to recognize patterns of organization through key words of main idea phrases with appropriate transition words.

Assessment #2
Students will be able to use main idea phrases and relationship words correctly and will achieve a passing score on a test.

Rubric # 2
Patterns of Organization
Main Idea
Supporting Detail
Relationship Words

SLO#3
Students will demonstrate their ability to analyze and evaluate inferences, draw conclusions, and compare and contrast critical analysis essays and/or other college level readings.

Assessment # 3
Students will be able to compose critical analysis papers based on reading that identify one or more comprehension skills.

Rubric # 3
Compositions
- Skills: Evaluate, make inferences, draw conclusions, compare/contrast
- Length of paper (five paragraphs)
- Level of analysis
- Grammar/Mechanics