Student Learning Outcomes:

- -Identify and notate all intervals
- -Dictate complex rhythms, Major and minor melodies, and modal melodies
- -Identify chord qualities and seventh chord qualities
- -Analyze chord functions in Baroque, Classical, Romantic, and 20th Century literature
- -Part-write to demonstrate knowledge of extended chord functions
- -Sight sing in Major and minor keys and modes
- -Analyze non-traditional and 20th Century scores
- -Compose and identify modes
- -Compose 12-Tone rows in the Serialist style

Methods of Assessment:

- -Portfolio
- -Written examination
- -Student project
- -Oral presentation
- -Topical writings
- -Aural presentation and aural examination

Use of Results:

-The results will be used in annual SLO assessment and as an aid in course development, staff development, and program review

Rubric:

- -0 Demonstrates no ability to communicate concepts
- -1 Demonstrates some ability to communicate concept, but communication contains errors, is poorly delivered, or is incomplete
- -2 Demonstrates most of the concept, but lacks stylistic perfection
- -3 Perfectly demonstrates concept with stylistic accuracy