SLOs for MATH 942A

- 1. Without a calculator, the student will be able to perform the four operations with whole numbers.
- 2. The student will use knowledge of whole numbers for purposes of daily application, as well as the foundation for application in future courses and disciplines.
- 3. The student will use knowledge of whole numbers to analyze results and communicate effectively about these results.

SLOs for 942B

- 1. Without a calculator, the student will be able to perform the four operations with non-negative fractions (including whole numbers).
- 2. The student will use arithmetic knowledge of non-negative fractions (including whole numbers) for purposes of daily application, as well as the foundation for application in future courses and disciplines.
- 3. The student will use knowledge of non-negative fractions (including whole numbers) to analyze results and communicate effectively about these results.

SLOs for 942C

- 1. Without a calculator, the student will be able to perform the four operations with non-negative rational numbers with emphasis on decimal fractions.
- 2. The student will use arithmetic knowledge of non-negative rational numbers with emphasis on decimal fractions for purposes of daily application, as well as the foundation for application in future courses and disciplines.
- 3. The student will use knowledge of non-negative rational numbers with emphasis on decimal fractions to analyze results and communicate effectively about these results.