

## Crafton Hills College - Outcomes Assessment Report

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**Course:** CD-205X2

**Term:** Spring 2012

**Date:**

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### *1. Learning Outcomes Statement*

SLO #3. To design, implement and evaluate curriculum activities based on observation and assessment of young children.

### *2. Means of Assessment (Measurement Method)*

Class Assignment (see Syllabus) over the course of 12 weeks students Plan, Implement and Evaluate curriculum activities for young children both indoors and outdoors. Math, Language Arts, Science, Social Studies, Art/Craft, Music and Movement are incorporated. A student template included: Title, Curriculum Area, Goal, Objective (measurable term), Materials Needed, Activity description, Source etc.

### *3. Criteria for Success (Benchmark)*

Our department benchmark is 55% or more of the students will complete the curriculum assignment with 70% or better.

### *4. Summary of Evidence*

13 out of 17 had passing grades. Well above the 70% benchmark. Four students fell into the "B" range. 2 fell in the "A" range and 4 in the "C" range, 3 fell into the "D" range.

### *5. Use of Results (Implications for Program Improvement & Planning)*

Overall the Math numbers are up. This was changed in 2010 as a result of looking at the data. So nice improvement there. (12 out of 17 students scored a "B" or higher) However the overall score indicates students have learned... If students are successful in other components of the course, they can complete the class successfully and not turn in curriculum assignments every week for 12 weeks. A change - Next spring 12 curriculum activities will be required to complete the course. While this is no excuse, the economy has students working near full time and going to college. They squeak by rather than focus solely on college.