

Crafton Hills College - Outcomes Assessment Report

Course: CD-134

Term: Spring 2012

Date:

1. Learning Outcomes Statement

SLO #4. Recognize and collect resources for developmentally appropriate Language Arts activities and identify the Language Arts component affected.

2. Means of Assessment (Measurement Method)

Class Assignment: Card File

200 point Card File

Students will read 100 Children's Books and record basic information in a file card format. Further information will be shared in class. See guideline sheet for assistance. **Due November 17.**

zCD 134

Literature File

1. Read 100 children's books. Avoid golden books, cardboard books, etc. If you choose a book from a series i.e. Spot, Franklin, Clifford etc. use only one book from the series. Any additional books from the series will not be counted toward your goal of 100.
2. Use a format that includes the following information:
 1. Title
 2. Author
 3. Age Appropriate example (3 – 5)
 4. Brief description (1 paragraph)
 5. Thematic Unit/Units
 6. Any other relevant information you deem appropriate
3. Present your information in a professional format. Card file, notebook, small container etc. Make sure your cards or papers will stay together. If you use a card file, be sure to put a rubber band around your box to prevent disaster if your card file should spill.
4. Divide your book choices by using thematic units. Include a minimum of ten thematic units, however you may have many more. Use tabs or a similar system to divide your choices. Remember a book choice may be used only once. Example: Brown Bear by Bill Martin Jr. may be filed under the Thematic Unit of Colors OR perhaps Bears. Whatever your choice as a place to file, list additional units for which that book could be applicable. You may include other relevant information here also. Example for Brown Bear: Thematic Units: Colors, Bears, Farm Animals, Sequencing (Math concept). It will count as only one book.
5. All information will be typed in typical font (10 or 12) Avoid simply using the information shared by Barnes & Nobel or Amazon etc in your paragraph description as this will result in a major point loss. While each card is worth one point BE AWARE it is an all or nothing point for each card/paper.
6. Submit your information in a professional manner on the due date. Include this guideline sheet when turning in your assignment.
7. Your project will be graded on content, depth and mechanics as well as completion and comprehension.

3. Criteria for Success (Benchmark)

The department benchmark is 55% of the students will complete the assignment with 70% accuracy.

4. Summary of Evidence

11 of the 26 students completing the assignment scored in the 70% or higher. 11 students scored in the "A" range. 0 students scored in the "B" range, 0 students fell in the "C" range and 4 student fell in the "D" range. 4 students did not pass the paper. 6 did not attempt the project. The Child Development students by far successfully completed the project.

5. Use of Results (Implications for Program Improvement & Planning)

Remind students at the beginning of the semester that the course requires time out of class and long term planning to complete the Literature activitiy project.