

# Crafton Hills College - Outcomes Assessment Report

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**Course:** ASL104 -American Sign Language IV

**Term:** 2012 Spring

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## 1. Learning Outcomes Statement

1. Receptive Vocabulary: Students are able to understand the language that is being signed to them.
2. Production of Signs: Students are able to demonstrate how signs are formed or produced.
3. Grammar: Students are able to apply correct grammar in their use of language.
4. History and Culture: Students understand and are able to explain key elements and events of Deaf culture and history.

## 2. Means of Assessment (Measurement Method)

(SE) ASL Receptive: Students can accurately comprehend the meaning 10 sentences that are signed to them.

Rubric: [ASL Receptive](#)

(SE) ASL Expressive: Correct handshape, location, movement and palm orientation are used. Signs are clear and fully produced. Vocabulary from this unit is emphasized.

Rubric: [ASL Culture/History Qualitative](#)

(SE) ASL Grammar: Students use appropriate non-manual markers, sign in an appropriate signing space and are consistent with their speed and fluency. Sentences follow ASL word order according to corresponding ASL level and English articles and prepositions are NOT used.

Rubric: [ASL Culture/History Qualitative](#)

(SE) ASL Culture/History/Grammar: Multiple Choice

Rubric: [ASL Multiple Choice](#)

(SE) ASL Culture/History/Grammar: Short Answer

Rubric: [ASL Culture/History Qualitative](#)

### 3. Criteria for Success (Benchmark)

#### Rubric: ASL Receptive

Owner: Course Level - American Sign Language

##### Rubric Levels

0. 13+ Errors
1. 9-12 Errors
2. 5-8 Errors
3. 0-4 Errors

Close

#### Rubric: ASL Multiple Choice

Owner: Course Level - American Sign Language

##### Rubric Levels

0. 13+ Errors
1. 9-12 Errors
2. 5-8 Errors
3. 0-4 Errors

Close

#### Rubric: ASL Culture/History Qualitative

Owner: Course Level - American Sign Language

##### Rubric Levels

0. Unacceptable. No evidence of understanding is present.
1. Basic. Student has a weak understanding of the concept.
2. Proficient. Student meet or is near standard. S/he has a good understanding of the concept.
3. Advanced. Student displays an advanced knowledge of the concept above the standard level.

Close

### 4. Summary of Evidence

### 5. Use of Results (Implications for Program Improvement & Planning)