2011 Report of Current Status for an Education Program

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Respiratory Therapy - Advanced Level at Crafton Hills College CoARC Program Reference: 200132

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Generated for Kenneth Bryson kbryson@craftonhills.edu on 12/05/2011

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Affiliates

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Eisenhower Medical Center - Clinical Affiliate - Rancho Mirage, California
Jerry L. Pettis Memorial Medical Center - Clinical Affiliate - Loma Linda, California
Loma Linda University Medical Center - Clinical Affiliate - Loma Linda, California
Redlands Community Hospital - Clinical Affiliate - Redlands, California
Riverside Community Hospital - Clinical Affiliate - Riverside, California
St Bernardine Medical Center - Clinical Affiliate - San Bernardino, California
Totally Kids Specialty Healthcare - Clinical Affiliate - Loma Linda, California
Riverside County Regional Medical Center - Clinical Affiliate - Riverside, California

Current Program Statistics

CoARC Reference: 200132

Program Enrollment and Attrition Table with Current and Past Five Years' Data (if available):

Enrollment Year	Enrollment Date	Graduation Date	Estimated Number of Applicants	Maximum number of Students	Number Initially Enrolled	Number Enrolled After Class Start	Total Enrollment Number	'In Progress' To-Date	Non- Academic Attrition	Academic Attrition	Total Attrition	Percent Attrition	# Grads to Date
2000	08/14/2000	05/24/2001	22	30	22	0	22	0	4	0	4	18.2 %	18
2001	08/20/2001	05/23/2002	21	30	21	0	21	0	1	0	1	4.8 %	18
2002	08/19/2002	05/22/2003	13	30	13	0	13	0	0	0	0	0.0 %	13
2003	08/18/2003	05/20/2004	23	30	23	0	23	0	0	3	3	13.0 %	20
2004	08/16/2004	05/19/2005	24	30	20	0	20	0	0	1	1	5.0 %	19
2005	08/15/2005	05/18/2006	24	30	24	0	24	0	0	1	1	4.2 %	23
2006	08/14/2006	05/23/2007	30	30	30	0	30	0	3	0	3	10.0 %	27
2007	08/20/2007	05/23/2008	24	25	24	0	24	0	0	2	2	8.3 %	22
2008	08/18/2008	05/21/2009	27	30	27	0	27	1	1	1	2	7.4 %	24
2008	08/18/2008	12/17/2009	50	35	35	0	35	2	0	0	0	0.0 %	34
2009	08/17/2009	12/18/2010	50	35	35	0 ·	35	8	0	0	0	0.0 %	27
2011	08/08/2011	12/14/2012	60	35	35	0	35	35	0	0	0	0.0 %	0

Graduates by Enrollment Cohort

Enrollment Year	Enrollment Date	On-Time Graduation Date	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	# Grads to Date
2000	08/14/2000	05/24/2001						1	1				16		18
2001	08/20/2001	05/23/2002				1			1		1	15			18
2002	08/19/2002	05/22/2003									13			-	13
2003	08/18/2003	05/20/2004						1		19					20
2004	08/16/2004	05/19/2005						1	18						19
2005	08/15/2005	05/18/2006					1	22							23
2006	08/14/2006	05/23/2007			1	1	25				5000110				27
2007	08/20/2007	05/23/2008			2	20									22
2008	08/18/2008	05/21/2009			24						1 2 30				24
2008	08/18/2008	12/17/2009		7	27										34
2009	08/17/2009	12/18/2010		27								72.1			27
2011	08/08/2011	12/14/2012									**				0

Outcomes

Evaluation System: NBRC CRT Credentialing

Cut Score: 80 %

Analysis: This is an explanation for the differences between testing outcomes above on the NBRC CRT Credentialing and the NBRC Annual School

Summary.

Prior to August 2008, the current 200132 program here at Crafton Hills College was part of a one plus one formation (100129 to 200132). August 2008 the one plus one format was converted to an advanced level program only (200132).

Students from the one plus one program were eligible for their CRT exam after completion of their first year program (100129). Most students at that time would take their CRT after receiveing their Certificate of Completion from the 100129 program. Some would wait until they completed the 200132 Certificate and that is why this report does not reflect the same numbers as on the NBRC Annual School Summary.

The graduate year 2009 reflects two graduating cohorts: one in May 2009 and one in December 2009. The May 2009 cohort was the last graduating cohort of the old one plus one format. Most of this May 2009 cohort took t

Action:

Evaluation System: NBRC RRT Credentialing

Cut Score: N/A

Comments: Standard is being met for this cohort.

Evaluation System: Attrition/Retention Analysis: Standard is being met.

Action:

Evaluation System: Positive Placement

Analysis: Standard is being met for this cohort, but I'm concerned because the last two graduating classes have had difficulty finding jobs within six months of graduation. It has been six months since the last graduating class and most of them have not found a Job.

I feel there are two primary reasons for the lack of available jobs:

- 1. The economy and its affect on all job markets across the board.
- 2. The fact that there are nine CoARC approved Respiratory Care training programs in our area graduating anywhere from 250 to 300 graduates per year. I have talked to area department managers and have been told that they will receive up to 70 applications for one position.

This I believe is very unfair to all students and there needs to be more regulation concerning the number of training programs in any particular area.

Action:

Evaluation System: Overall Employer Satisfaction

Cut Score: 80 %

Analysis: Our 2010 graduation was in December of 2010. This area cannot be surveyed until it has been the required six months from graduation.

Action: Once it has been six months from the 2010 graduation, surveys will be sent out. Of the ones returned, I will determine if the standard has been met.

Evaluation System: Overall Graduate Satisfaction

Cut Score: 80 %

Analysis: Our 2010 graduation was in December of 2010. This area cannot be surveyed until it has been the required six months from graduation.

Action: Once it has been six months from the 2010 graduation, surveys will be sent out. Of the ones returned, I will determine if the standard has been met.

Evaluation System: On-Time Graduation Rate Analysis: Standard is being met for this cohort.

Action:

Outcomes Summary

Calculation	2011	2010	2009	2008	2007	2006 2	005	2004	2003	2002	2001	2000		Total					
Graduates	0	34	54	22	26	25 2	0	19	14	15	16	0		245					_
Calculation	2011	2010	2009)	2008	2007	2	2006	2005	200	04	2003	2002	2001	2000	Threshold	Current period year ave. 2010 - 2008	Last period year ave. 2009 - 2007	1
Attrition †	0.0%	N/A	0.0%)	3.2%	8.3%	1	10.0%	4.2%	5.0	%	13.0%	0.0%	4.8%	18.2%	40 ‡	2.1 %	3.3 %	-{
Positive Placement	N/A	38.2 %	77.8	%	100.0 %	100.0	% 9	6.0 %	95.0 %	6 100	0.0 %	100.0 %	100.0 %	100.0 %	N/A	70	70.0 %	88.2 %	- (
CRT Credentialing Success	N/A	91.2 %	92.6	%	100.0 %	100.0	% 9	6.0 %	95.0 %	6 94.	7 %	100.0 %	100.0 %	100.0 %	N/A	80	93.6 %	96.1 %	ξ
RRT Credentialing Success	N/A	61.8 %	83.3	%	95.5 %	92.3 %	9	2.0 %	85.0 %	6 94.	7 %	71.4 %	73.3 %	81.2 %	N/A	N/A	79.1 %	88.2 %	- (
Overall Employer Satisfaction	N/A	87.5 %	93.8	%	94.4 %	90.0 %	1	00.0 %	N/A	N/A		N/A	N/A	N/A	N/A	80	93.1 %	92.9 %	-
Overall Graduate Satisfaction	N/A	100.0 %	6 100.0) %	100.0 %	100.0	% 1	00.0 %	N/A	N/A		N/A	N/A	N/A	N/A	80	100.0 %	100.0 %	-,
On-Time Graduation Rate	N/A	77.1%	85.09	% !	90.9%	92.6%	9	5.7%	94.7%	95.0	0%	100.0%	75.0%	88.9%	N/A	N/A	83.8 %	88.1 %	Ę

^{† -} This row is based on enrollment date, not graduation date.

Note: Any missing data is marked as N/A.

Calculation	2011	2010	2009	2008	2007	07 20	006	2005	2004	2003	2002	2001	2000	Total
Enrollment	35	0	35	62	24	30)	24	20	23	13	21	22	309

^{‡ -} The threshold for this item is reversed. Below 40% meets the Threshold.

RAM Summary

	Purpose(s)	Measurement System	Date(s) of Measurement	Results and Analysis	Action Plan and Follow -Up/Reassessment
Faculty	To provide effective laboratory, classroom, and clinical instruction to ensure achievement of the program goals and outcomes.	Student Program Resource Survey Program Personnel Resource Survey (Medical Director and Advisory Board)	Program Personnel Resource Survey September 2010 Student Program Resource Survey November 2010	1) 32 of 32 (100%) students rated faculty 3 or higher. 2) 12 of 12 (100%) AC Members and MD rated faculty 3 or higher. ANALYSIS: This area continues to be a strength of	
Support Personnel/Services	To provide administrative, clerical, and instructional support to the Program.	Program Personnel Resource Survey Student Program Resource Survey	Program Personnel Resource Survey September 2010 Student Program Resource Survey November 2010	the program. 1) 16 of 16 (100%) personnel rate this area 3 or higher. 2) 32 of 32 or (100%) of the students rate this area 3 or higher. ANALYSIS: This area of the program continues to receive above average scores.	
Facilities	To provide adequate classroom, laboratory, office space, and accomodations to ensure that program goals and standards are met.	Student Program Resource Survey Program Personnel Resource Survey	Program Personnel Resource Survey September 2010 Student Program Resource Survey November 2010	32 of 32 (100%) students rated facilities 3 or higher. 15 of 16 (94%) personnel rated facilities 3 or higher. (1) N/A. ANALYSIS: Results indicate the laboratory and classrooms are adequate in terms of size, lighting and ventilation.	e)
Laboratory Equipment and Supplies	To provide students with the equipment and exercises that will adequately prepare them for clinical practice.	Student Program Resource Survey Program Personnel Resource Survey	Program Personnel Resource Survey September 2010 Student Program Resource Survey November 2010	32 of 32 (100%) students rated learning resources 3 or higher. 15 of 16 (94%) personnel rated learning resources 3 or higher. 1 indicated N/A ANALYSIS: Consumable equipment monies are adequate on a year in, year out basis. The capital equipment short-fall is generally covered by our leasing budget.	
Learning Resources	To support student needs for supplemental reading, electronic and print reference materials, and research and computer resources.	Student Program Resource Survey Personnel Resource Surveys	Program Personnel Resource Survey September 2010 Student Program Resource Survey November 2010	32 of 32 (100%) students rated learning resources 3 or higher. 15 of 16 (94%) personnel rated learning resources 3 or higher. 1 NVA ANALYSIS: Results reflect the continual strength of: -Crafton medical library holdingsArea medical library holdings -RC Departmental Computer Lab	
Financial Resources	support for the retention of personnel and the	1) Program Personnel Resource Survey 2) Annual Budget Review	Program Personnel Resource Survey September 2010 Annual Budget Review November 2010	14 of 16 (87.5%) personnel rated financial resources 3 or higher. 2 NA (1 mark NA for Program Budget numbers 4 and 5) Operating and personnel budgets have been stable and adequate.	

2000	Purpose(s)	Measurement System	Date(s) of Measurement	Results and Analysis	Action Plan and Follow -Up/Reassessment
Clinical Resources	To provide a sufficient variety of clinical tasks and procedures to allow for student mastery of the program's required clinical competency.	Student Program Resource Survey Program Personnel Resource Survey	Program Personnel Resource Survey September 2010 Student Program Resource Survey November 2010	32 of 32 (100%) students rated clinical resources 3 or higher. 15 of 16 (94%) personnel rated clinical resource 3 or higher. 1 rated #1 as N\A ANALYSIS: We continue to receive favorable replies in this area.	
Physician Input	To assure that program graduates can communicate and work effectively with physicians in a confident and professional manner.	1) Personnel Program Resource Survey 2) Student Program Resource Survey	Program Personnel Resource Survey September 2010 Student Program Resource Survey November 2010	16 of 16 (100%) personnel rated physician input 3 or higher. 32 of 32 (100%) students rated physician interaction 3 or higher. ANALYSIS: Year in, year out, this is one of the strongest areas surveyed. Students appreciate opportunities to meet area physicians and begin developing working relationships. Our Medical Director provides leadership to insure physician interaction by facilitating the Physican Lecture Series. This allows more than a dozen prominent area physicians to meet and interact with students.	
Medical Director	To provide effective medical direction/administration for the program to ensure that current standards of medical practice are met.	Student Program Resource Surveys Personnel Program Resource Surveys	Program Personnel Resource Survey September 2010 Student Program Resource Survey November 2010	32 of 32 (100%) students rated the Medical Director 3 or higher. 14 of 15 (93%) personnel rated the Medical Director 3 or higher. 1 N/A ANALYSIS: Personnel and Student Surveys continue to reflect strength in this area.	