

Crafton Hills College - Outcomes Assessment Report

Course: ENGL-127X4

Term: 2010 Spring

1. Learning Outcomes Statement

1. Students will identify, discuss, and analyze the elements of literature.
2. Students will choose artwork and literature for inclusion of the school literary magazine.
3. Students will layout and design the school literary magazine.
4. Students will develop criteria for evaluating the quality of submissions.

2. Means of Assessment (Measurement Method)

Each Student wrote ten journal entries detailing their specific contributions to the magazine's layout and design, one essay analyzing the elements of literature specifically from literary magazines, and three rubrics developing criteria for evaluating the quality of art, fiction/nonfiction, and poetry submissions.

3. Criteria for Success (Benchmark)

No Benchmark Identified

4. Summary of Evidence

Many students were more concerned with meeting the magazine's layout and design deadlines than completing the written assignments.

Once again, students focused more on the magazine than the written assignments.

5. Use of Results (Implications for Program Improvement & Planning)

I still need to get students to focus more on written assignments.