

Crafton Hills College - Outcomes Assessment Report

Course: ENGL-275

Term: 2010 Spring

1. Learning Outcomes Statement

Students will be able to identify, evaluate and analyze the works of Shakespeare: sonnets, comedies, histories, tragedies, considering the historical perspective and the cultural context in which the works were created.

Students will be able to identify, evaluate and analyze the works of Shakespeare: sonnets, comedies, histories, tragedies, considering contemporary perspectives.

2. Means of Assessment (Measurement Method)

Students were assessed on the basis of their writing, exams, in-class participation during the semester.

3. Criteria for Success (Benchmark)

70% achieving scores of 1 or better

4. Summary of Evidence

92% of students met or the 70% by scoring 1 or higher.

Of 25 students assessed:

7 students achieved a rubric score of "3": Student showed excellent understanding of the material and did not merely give information but also analyzed its cultural and literary significance.

10 students achieved a rubric score of "2": Student showed adequate understanding of the material, gave examples of their ideas, and no major elements were missing.

6 students achieved a rubric score of "1": Student showed little understanding of the material in their writing; many key elements were absent; and no examples were given.

2 students was given a rubric rating of "No Evidence" and 2 students were not assessed (Presumed Withdrew from the course)

5. Use of Results (Implications for Program Improvement & Planning)

No changes needed as percentages show 92% producing average or above average work with 28% excelling in across the board performance of course goal and objectives. The results reflect the grades for the course, as a result the question is raised as to why SLO's are necessary as they simply repeat the finding of the students grades for the course.