

# Crafton Hills College - Outcomes Assessment Report

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Course: JAPN-101

Term: 2010 Fall

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## 1. Learning Outcomes Statement

- Students are able to use Hiragana and Katakana.
- Students are able to understand the functions of particles.
- Students are able to compose a short paragraph about themselves and their routine.

## 2. Means of Assessment (Measurement Method)

- **Two quizzes of writing Hiragana (4th and 6th week of the semester)**
- **Two quizzes of writing Katakana (8th and 10th week of the semester)**
- **Particle questions, verb conjugation and a paragraph writing from the final exam**

## 3. Criteria for Success (Benchmark)

90% of the students could write Hiragana by the 6th week.

50% of the students could write Katakana by the 10th week.

60% of the students could conjugate verbs correctly.

35% of the students understand functions of particles well.

80% of the students could use adverbs and adjectives correctly in the paragraph writing.

95% of the students understand word order.

## 4. Summary of Evidence

Most students successfully memorized and could use Hiragana, which is a minimum requirement to pass this course. Katakana is more difficult for students due to lack of using opportunity.

The majority understands word order correctly and could write a short paragraph, but have difficulty in using particles.

Students understand present and past tense of verb conjugations, but te-form conjugation is difficult.

## 5. Use of Results (Implications for Program Improvement & Planning)

Writing practice in class and through homework is helpful, and Katakana writing should be encouraged more.

To understand function of particles is a difficult part of Japanese language, and practice and drills should be continued.

Te-form of verb conjugation, which is in the last lesson, has to be carried on to the next course.