

# Crafton Hills College - Outcomes Assessment Report

---

Course: PE/I120-- Golf

Term: 2009 Spring

---

## 1. Learning Outcomes Statement

1. Students will demonstrate the proper performance of the major skills and shots of golf.

## 2. Means of Assessment (Measurement Method)

(SE) Putting: Set-up or Preparation

Rubric: [Golf: Putting: Set-up or preparation](#)

(SE) Putting: Swing technique

Rubric: [Golf: Putting: Swing technique](#)

(SE) Putting: Success of Shot

Rubric: [Golf: Putting: Success of Shot.](#)

(SE) Chipping: Set-up or Preparation

Rubric: [Golf: Chipping: Set-up or preparation](#)

(SE) Chipping: Swing Technique

Rubric: [Golf: Chipping: Swing technique](#)

(SE) Chipping: success of Shot

Rubric: [Golf: Chipping: Success of Shot.](#)

## 3. Criteria for Success (Benchmark)

Rubric: [Golf: Chipping: Success of Shot.](#)

Owner: Course Level - Physical Ed - Individual Group

### Rubric Levels

- 
0. Poor: Student is able to successfully perform a chip 10% of the time or less.
  1. Average: Student is able to successfully perform a chip 25% of the time.
  2. Good: Student is able to successfully perform a chip the majority of the time with a proper target occasionally.
  3. Excellent: Student is able to successfully perform a chip 75% of the time with a proper target the majority of the time.

#### 4. Summary of Evidence

PE/II20X4 Golf Spring 2009 Sec 01 (Actuals)		Show Percentages   Display as PDF					Assessment Results By Level	
Assessment: Golf Assessment		NS	0	1	2	3	Total	
Physical Education - Skill Development - Assessed Effort Students will demonstrate the proper performance of the major skills and shots of golf.								
Putting: Set-up or Preparation	<a href="#">Rubric</a> <small>(PDF)</small>	2	0	0	3	28	31	
Putting: Swing technique	<a href="#">Rubric</a> <small>(PDF)</small>	2	0	0	4	27	31	
Putting: Success of Shot	<a href="#">Rubric</a> <small>(PDF)</small>	2	0	0	8	23	31	
Chipping: Set-up or Preparation	<a href="#">Rubric</a> <small>(PDF)</small>	2	0	0	3	28	31	
Chipping: Swing Technique	<a href="#">Rubric</a> <small>(PDF)</small>	2	0	0	7	24	31	
Chipping: success of Shot	<a href="#">Rubric</a> <small>(PDF)</small>	2	0	0	15	16	31	

#### 5. Use of Results (Implications for Program Improvement & Planning)

Change in Instructional Plans in Golf to continue the high marks in SLO's and address the change to an off campus instructional site: Instructional process adjusted to initially instruct all short game processes (putting, chipping, pitching, and greenside bunker) here on campus then moving to Yucaipa Valley Golf Club for instruction of the full swing, course management, and play. Prior to this date instruction was alternating from short game components to full swing until approximately two thirds of semester where we were on the CHC golf course for play and course management components of the course.