

**This issue's topic: Student Need in Math and English**

**Overview:** In 2012 – 2013 the Crafton Hills College Student Success, Engagement, Enrollment and Management (SSEEM) Committee worked on an implementation plan for the Crafton Student Success Initiative and the SSTF Recommendations, including those recommendations in the Student Success Act. One component of the Student Success Act involves changes to the Title 5 Education Code Section 58108 and specifically deals with enrollment priorities. Crafton is on target to meet the new Title 5 regulation requirements of the new enrollment priorities, which specifically outline a three-level approach to the enrollment priorities. In Level 3, all continuing students are required to complete a Student Education Plan (SEP), and all students must have an SEP in order to have priority.

Using the requirements of the Student Success Act, the SSEEM Committee also developed an ideal enrollment priority plan to help increase the success of students. Figure 1 illustrates the draft ideal enrollment priorities proposed by SSEEM. The main component of this plan is illustrated in Priority 3 and requires students to follow their SEP by continuously enrolling in math and English until the math and English requirements stipulated in their SEP are completed.

Implementing a priority registration process that requires students to continuously enroll in math and English will be very challenging for Crafton because of the number of additional math and English sections that will need to be available to students. Accordingly, the SSEEM Committee identified the number of math and English sections needed by students to have some idea of how implementing the draft Ideal Priority Registration Plan would impact section offerings. The complete report can be accessed by clicking on the following hyperlink: [Possible Impact of Draft Ideal Priority Registration on Math and English Enrollments.](#)

**Summary of the Estimated Impact of Implementing the Draft Ideal Priority Registration Process**

**All Fall 2012 Crafton Students**

- It is estimated that 51% (2,723) of Fall 2012 Crafton students would have been in the last two registration priorities and be required to enroll in math and/or English
- 37 additional sections of math and 47 of English would be required to meet student need

**All Fall 2012 First-Time Crafton Students**

- It is estimated that 69% (901) of Fall 2012 first-time Crafton students would have been in the last two registration priorities and be required to enroll in math and/or English
- 15 additional sections of math and 23 of English would be required to meet student need

Figure 2: Number and Percent of Fall 2012 Crafton Students in Each Proposed Priority.

