

This issue's topic: Hispanic Student Success—Comparison of Crafton Hills College Students to Students at Other Hispanic Serving Institutions

Overview: The following Dashboard summarizes data from the 2011 Community College Survey of Student Engagement (CCSSE) comparing students' answers to questionnaires at Crafton Hills College to the answers students gave at similar Hispanic Serving Institutions (HSIs). CCSSE provides information about effective practices in community colleges that can help in planning, evidence-based decision-making, and to promote improvements in student learning and persistence. Additional results are available for review in the Office of Institutional Effectiveness, Research and Planning upon request.

<p>Students who Speak Only English</p>  <table border="1"> <thead> <tr> <th>Institution</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>CHC</td> <td>77%</td> </tr> <tr> <td>Other HSIs</td> <td>53%</td> </tr> </tbody> </table>	Institution	Percentage	CHC	77%	Other HSIs	53%	<p>← Students at CHC are more likely to speak only English (77%) than students at other Hispanic Serving Institutions (HSIs) (53%).</p> <p>Students at CHC are less likely to feel that multicultural issues were included in their coursework “quite a bit” or “extremely” (37%) than students at other HSIs (44%). →</p>	<p>Inclusion of Multicultural Issues in Coursework</p>  <table border="1"> <thead> <tr> <th>Institution</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>CHC</td> <td>37%</td> </tr> <tr> <td>Other HSIs</td> <td>44%</td> </tr> </tbody> </table>	Institution	Percentage	CHC	37%	Other HSIs	44%						
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<p>Students who Rate their Academic Ability in the Top 10%</p>  <table border="1"> <thead> <tr> <th>Institution</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>CHC</td> <td>20%</td> </tr> <tr> <td>Other HSIs</td> <td>16%</td> </tr> </tbody> </table>	Institution	Percentage	CHC	20%	Other HSIs	16%	<p>← CHC students are more likely to rate their academic ability in the top 10% (20%) than students at other HSIs (16%).</p> <p>Students at CHC are more likely to rate their “drive to achieve” in the top 10% (37%) than students at other HSIs (29%). →</p>	<p>Students who Rate their “Drive to Achieve” in the Top 10%</p>  <table border="1"> <thead> <tr> <th>Institution</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>CHC</td> <td>37%</td> </tr> <tr> <td>Other HSIs</td> <td>29%</td> </tr> </tbody> </table>	Institution	Percentage	CHC	37%	Other HSIs	29%						
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