



Did You Know?

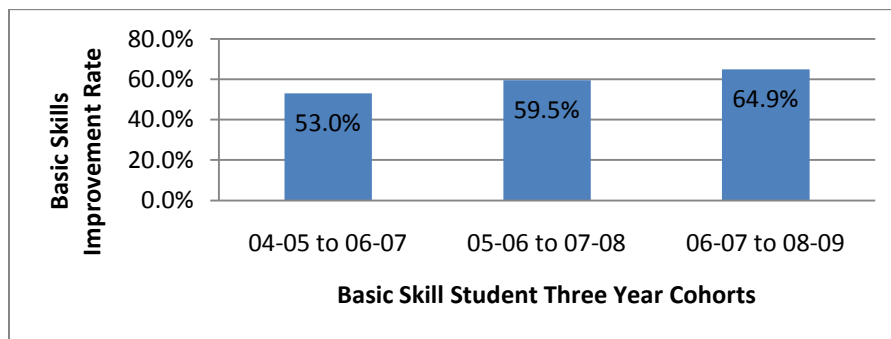
This issue's topic: **Crafton Hills College Accountability Reporting for the Community Colleges (ARCC)**

Overview: Assembly Bill AB1417 required that the California Community College System Office (System Office) recommend to the Legislature and the Governor a framework for evaluating community college performance. The System Office worked with the California Community College institutional research community and a panel of higher education accountability experts to develop the framework. The goal of the developed framework is to provide information to help improve instruction and programs for students. In March of 2010 the California Community College Chancellor's Office (CO) released the Accountability Reporting for the Community Colleges (ARCC) report for the year ending in 2008 - 2009. The research brief summarizes Crafton's progress on the ARCC Measures.

Methodology: Eight measures are included in the ARCC report: 1) Student progress and achievement rate as measure by student achievement in transfer directedness, transfer preparedness, certificate earners, degree earners, and transfer, 2) Percent of students who earned at least 30 units, 3) Persistent rate, 4) Annual successful course completion rate for vocational courses, 5) Annual successful course completion rate for basic skills courses (these are 900 level courses in English, math, and reading), 6) Improvement rates for ESL courses (Not Applicable to CHC), 7) Improvement rates for basic skills courses, and 8) Enhanced noncredit (Not Applicable to CHC).

CHC Progress on ARCC indicators:

- The percent of students who were transfer directed, transfer prepared, transferred, and who earned a certificate or degree increased from 51.3% in the 2002-2003 to 2007-2008 cohort to 53.5% in the 2003-2004 to 2008-2009 cohort
- The percent of students who earned at least 30 units increased from 66.0% in the 2001-2002 to 2006-2007 cohort to 71.1% in the 2003-2004 to 2008-2009 cohort
- The annual successful course completion rate for basic skills increased from 58.7% to 60.8%, a 2.1% increase
- The fall to fall persistence rate has remained around 66% for the last three cohorts
- The vocational course success rate has remained around 79% for the last three years
- The basic skills success rate has increased from 55.4% in 2007-2008 to 59.4% in 2008-2009
- The basic skills improvement rate has increased from 53% in the 2004-2005 to 2006-2007 cohort to 64.9% in the 2006-2007 to 2008-2009 cohort



Any questions regarding this report can be directed to the Office of Research and Planning at: (909) 389-3206 or you may send an e-mail request to kwurtz@craftonhills.edu.