

## CERTIFICATE/ASSOCIATE OF ARTS DEGREE PROGRAM

Children's lives and futures depend on their interactions with educated and caring adults. Those who shape the lives of children shape the future. Working with young children, school age children, or older children is fulfilling work knowing you helped make a difference. The work requires knowledge of the whole child, physical, social/emotional and intellectual development. Those who work with children often work with their families and understand the relationship between child, family and the community. They have the ability to interact with children in positive ways and to prepare activities and environments that are developmentally appropriate. This includes helping children explore their interests, develop their talents and independence, build self-esteem and learn how to regulate their own behavior.

### **JOB OUTLOOK:**

Employment for teachers and those seeking advanced training in child development is expected to grow faster than the average of all occupations in California. Our county and communities are growing, new schools are being built and qualified teachers will continue to be needed in all levels of education settings from preschool through high school. Opportunities will be best for those with an Associate of Arts (AA) degree or advanced certificates. Those with an AA degree, a teaching or supervisory certificate from Crafton Hills College (CHC) may not only teach preschool but can also supervise others and may direct an early childhood program. For those students who want to be kindergarten or elementary/middle school teachers, they may participate in one of our articulation programs and transfer to a university, complete a teaching credential and teach in a public school setting.

The field of child development is not limited to the teaching field alone. An education in child development is suitable for not only preschool teachers, supervisors and directors but also for professions such as, after school care, curriculum specialist, family child care provider, nanny, au pair, camp counselor, museum educator, recreation and playground aide, elementary school aide, art/music/dance instructor, group home attendant, special education attendant, tutor, child driver, work in the clergy and more. For those seeking advanced secondary level training it can be the foundation for a profession such as kindergarten or school age teacher, child therapist, psychologist, social worker, child welfare case worker, child life specialist, program director, group home administrator, special education teacher and more.

### **WORKING CONDITIONS:**

Those working with children work in a variety of settings, primarily child development centers and elementary schools. Conditions may be physically and emotionally demanding, working in a hectic active environment, thinking on your feet and frequent child, family and community contact requiring positive communication and social skills. The working hours of child development professionals vary widely depending on the nature of the setting and may consist of regular or irregular hours ranging from part time to full time work.

### **EARNINGS:**

Earnings in the field of child development depend on the setting and the individual's training, level of education and experience. In California pre-school teachers usually earn from \$25,000 to \$37,000. Those who work for public institutions or funded programs such as Head Start, elementary schools or college lab schools are most likely to receive benefits and higher pay. Pay rate and benefits are steadily increasing in the field. Those who continue their education have excellent opportunities for increased earnings. For example in California typical mean earnings for kindergarten and elementary teachers is \$60,000.

### **EMPLOYMENT:**

Child development professionals work in urban, suburban and rural areas. The demands are vast and wide. They may work at home or in a number of professional settings ranging from child development centers, elementary schools, hospitals, after school programs, tutoring programs and more. Most teach, supervise or direct in child development centers.

### **PHYSICAL DEMANDS:**

The field of child development is not only physically demanding but emotionally and mentally demanding. It usually requires lifting, bending, stooping plus constant interaction and movement during scheduled hours. There is very little down time except for scheduled breaks. The work has the potential to be demanding although it is never routine; new activities and challenges mark each day. Child Development professionals may be required to prepare lesson plans and insure developmentally appropriate practices are met. They must be able to maintain a safe, nurturing, and developmentally appropriate environment for children in accordance with local and state industry norms, regulations and laws which are maintained on a daily basis and incorporated into daily routines.

### **EDUCATION AND TRAINING:**

Each state has its own licensing requirements that regulate the field. Formal training is necessary for entry to this field. California Educational Code Title 22 and Title 5 regulate the training and experience requirements necessary to work with children in a licensed child development center. Verification of training or the acquisition of a Child Development Permit is required to work in most settings. A security clearance and fingerprinting are required also. The certificates at CHC are intended to train the child development professional as required by law from entry level to supervisory level. Our articulation programs offer continuing students the opportunity to complete their first two years of course work for transfer to a four year university.

**CAREER LADDER:** A typical progression in the field would be: Assistant/aide, Associate Teacher, Teacher, Master Teacher, and Site Supervisor. Many go on and advance to Program Director, Kindergarten/Elementary School Teacher, or Child Life Specialist, all of which require a bachelor's degree. A master's degree is required for professions such as Child/Family Therapist (MFT), and College Instructor.

Labor Market Data and Information Source: State of California EDD and U.S. Bureau of Labor Statistics

## CHILD DEVELOPMENT PROGRAMS

Admissions for the Child Development programs listed are open to all students. Registration is limited to class size restrictions and meeting pre requisite requirements.

### ASSOCIATE OF ARTS DEGREE CHILD DEVELOPMENT

This Associate of Arts Degree is a preparatory program to teach in an Early Learning Environment such as Preschool. This degree can also assist elementary school teachers preparing for work in primary and intermediate grades. **Candidates must successfully complete the prescribed course work with a “C” or better.**

REQUIRED COURSES:	UNITS
CD 105 Child Growth and Development	3.00
CD 112 Programs and Practices in Child Development	3.00
CD 115 Health, Welfare and Nutrition for Children	3.00
CD 126 Child, Family and Community	3.00
CD 132 Creative Experiences for Children Across the Curriculum	3.00
CD 182 Teaching in a Diverse Society	3.00
CD 205X2 Child Growth and Development Laboratory	4.00
CD 212 Observation and Methods in Early Child Development	3.00
<b>TOTAL UNITS:</b>	<b>25.00</b>

RECOMMENDED COURSES:	UNITS
CD 100 Introduction to Child Development	3.00
CD 101 Family Interactions	3.00
CD 116X20 Pediatric CPR, First Aid, and Safety for Children	2.00
CD 130 Music and Movement for Children	3.00
CD 131 Developmental Art for Children	3.00
CD 133 Creative Science and Math Activities for Children	3.00
CD 134 Language and Listening, Literacy and Literature for Children	3.00
CD 136 Creative Art Activities for Children	3.00
CD 137 Play and Materials in Early Learning	3.00
CD 185 Infant/Toddler Growth and Development	3.00
CD 186 Infant/Toddler Activities	3.00
CD 211 Observation and Methods in School-Age Development	3.00
CD 244 Children with Special Needs	3.00
CD 250 Child Guidance and Early Learning	3.00
CD 270 Mentor Teacher/Adult Supervision	3.00
CD 271 Administration: Management and Organization of Child Development Programs	3.00
CD 272 Administration: Human Relations in Child Development Programs	3.00

*Lower division requirements for students interested in transferring to a four-year institution in this field may differ from associate degree requirements. Prospective transfer students should complete the general education and lower division requirements of the school to which they will be transferring. See a counselor for details. Information is also available at [www.assist.org](http://www.assist.org).*

#### A student receiving a degree in this field will be able to:

- Integrate understanding of the needs, the characteristics and multiple influences on development of children birth to age eight as related to high-quality care and education of young children
- Design, implement and evaluate environments and activities that support positive, development all play and learning outcomes for all young children
- Apply effective guidance and interaction strategies that support

all childrens’ social learning, identity and self-confidence

- Develop strategies that promote partnerships between programs, teachers, families and their communities
- Demonstrate ethical standards and professional behaviors that deepen understanding, knowledge and commitment to the EC/ CD profession

### EARLY LEARNING CERTIFICATE

**Completion of the following 21 units qualifies the student for the Early Learning Certificate. Additionally, this certificate provides many of the lower division major requirements for students interested in transferring into the Human Development/Child Development Track II program at California State University, San Bernardino. See a counselor for guidance and additional course work requirements. Candidates must successfully complete the prescribed course work with a “C” or better.**

REQUIRED COURSES:	UNITS
CD 105 Child Growth and Development	3.00
CD 126 Child, Family and Community	3.00
CD 132 Creative Experiences for Children Across the Curriculum	3.00
CD 185 Infant/Toddler Growth and Development	3.00
CD 205X2 Child Growth and Development Laboratory	4.00
CD 211 Observation and Methods in School-Age Development	3.00

#### OR

CD 212 Observation and Methods in Early Child Development	3.00
CD 250 Child Guidance and Early Learning	3.00
<b>TOTAL UNITS</b>	<b>22.00</b>

#### A student receiving a certificate in this field will be able to:

- To design, implement and evaluate environments that support positive developmental play and learning
- To design, implement and evaluate activities that support positive developmental plan and learning outcomes for young children
- Apply observations methods in either school age or early learning environments
- Apply and demonstrate appropriate guidance techniques used in early learning environments for children

### ASSOCIATE TEACHER CERTIFICATE

The objective of this certificate is to provide students with the knowledge and skills necessary to work in programs serving young children. Students will meet the entry-level requirements of a preschool associate teacher for the Title 5 Child Development Permit Matrix. These courses also include those identified in Title 22 – 191216.1 as required for teacher qualifications. **See Department of Child Development and Education for State licensing requirements. Completion of the following 16.00 units plus the laboratory course as well as mandated experience qualifies the student for the Associate Teacher Certificate. Candidates must successfully complete the prescribed course work with a “C” or better.**

REQUIRED COURSES:	UNITS
CD 105 Child Growth and Development	3.00
CD 112 Programs and Practices in Child Development	3.00
CD 126 Child, Family and Community	3.00
CD 132 Creative Experiences for Children Across the Curriculum	3.00

#### Laboratory with Young Children

CD 205X2 Child Growth and Development Laboratory	4.00
<b>TOTAL UNITS</b>	<b>16.00</b>

**A student receiving a degree/certificate in this field will be able to:**

- Meet Title 22 Requirements for employment
- Qualify for Title 5 associate teacher level
- Design, implement and evaluate environments that support positive developmental play and learning
- Design, implement and evaluate activities that support positive developmental plan and learning outcomes for young children

### TEACHER CERTIFICATE

The objective of this certificate is to provide students with the knowledge and skills necessary to work/teach in early childhood education/early learning programs serving young children. See **department of Child Development and Education for State Licensing requirements. Completion of the following 28.00 units as well as the 16 general education units (plus the Laboratory course) and experience required to apply for the Title 5 Child Development Permit Matrix qualify the student for the Teacher Certificate. Candidates must successfully complete the prescribed course work with a “C” or better.**

REQUIRED COURSES:	UNITS
CD 105 Child Growth and Development	3.00
CD 112 Programs and Practices in Child Development	3.00
CD 126 Child, Family and Community	3.00
CD 132 Creative Experiences for Children Across the Curriculum	3.00

#### *Laboratory with Young Children*

CD 205X2 Child Growth and Development Laboratory	4.00
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**Students must complete at least twelve additional units from the following courses:**

CD 100 Introduction to Child Development	3.00
CD 101 Family Interactions	3.00
CD 115 Health, Welfare, and Nutrition for Children	3.00
CD 130 Music and Movement for Children	3.00
CD 131 Developmental Art for Children	3.00
CD 133 Creative Science and Math Activities for Children	3.00
CD 134 Language and Listening, Literacy and Literature for Children	3.00
CD 136 Creative Art Activities for Children	3.00
CD 137 Play and Materials in Early Learning	3.00
CD 182 Teaching in a Diverse Society	3.00
CD 185 Infant/Toddler Growth and Development	3.00
CD 186 Infant/Toddler Activities	3.00
CD 212 Observation and Methods in Early Child Development	3.00
CD 244 Children with Special Needs	3.00
<b>TOTAL UNITS</b>	<b>28.00</b>

**A student receiving a certificate in this field will be able to:**

- Exceed the Title 22 requirements for Teacher level employment in private sector programs
- Meet Title 5 requirements for teacher level employment in funded programs when adding 16 specified units of General Education
- Design, implement and evaluate environments that support positive developmental play and learning
- Design, implement and evaluate activities that support positive developmental plan and learning outcomes for young children

### MASTER TEACHER CERTIFICATE

The objective of this certificate is to provide students with the knowledge and skills necessary to work/teach with a specialization in an early childhood education/early learning program. See **Department of Child Development and Education for State licensing requirements. Completion of the following 36.00-38.00 units as well as the 16 general education units and experience**

**required to apply for the Title 5 Child Development Permit Matrix qualify the student for the Master Teacher Certificate. Candidates must successfully complete the prescribed course work with a “C” or better.**

REQUIRED COURSES:	UNITS
CD 105 Child Growth and Development	3.00
CD 112 Programs and Practices in Child Development	3.00
CD 126 Child, Family and Community	3.00
CD 132 Creative Experiences for Children Across Curriculum	3.00

#### *Laboratory with Young Children*

CD 205X2 Child Growth and Development Laboratory	4.00
CD 270 Mentor Teacher/Adult Supervision	3.00

**Select six or seven units from the following list to complete at least one specialization. Note: A specialization consists of completing a pair of courses (six or seven units) from the topics below.**

#### MUSIC SPECIALIZATION

CD 130 Music and Movement for Children	3.00
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#### AND

MUSIC 100 Fundamental Skills in Music	3.00
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#### ART SPECIALIZATION

CD 131 Developmental Art for Children	3.00
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#### AND

CD 136 Creative Art Activities for Children	3.00
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#### LANGUAGE AND LITERACY SPECIALIZATION

CD 134 Language and Listening, Literacy and Literature for Children	3.00
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#### AND

ENGL 155 Children’s Literature	3.00
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#### INFANT/TODDLER SPECIALIZATION

CD 185 Infant/Toddler Growth and Development	3.00
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#### AND

CD 186 Infant/Toddler Activities	3.00
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#### SPECIAL NEEDS SPECIALIZATION

CD 244 Children with Special Needs	3.00
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#### AND

ASL 101 American Sign Language I	4.00
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**Select four courses from the following list (Selected courses cannot be included in your specialization).**

CD 100 Introduction to Child Development	3.00
CD 101 Family Interactions	3.00
CD 115 Health, Welfare, and Nutrition for Children	3.00
CD 130 Music and Movement for Children	3.00
CD 131 Developmental Art for Children	3.00
CD 133 Creative Science and Math Activities for Children	3.00
CD 134 Language and Listening, Literacy and Literature for Children	3.00
CD 136 Creative Art Activities for Children	3.00
CD 137 Play and Materials in Early Learning	3.00
CD 185 Infant/Toddler Growth and Development	3.00
CD 186 Infant/Toddler Activities	3.00
CD 212 Observation and Methods in Early Child Development	3.00
<b>TOTAL UNITS</b>	<b>37.00 - 38.00</b>

**A student receiving a certificate in this field will be able to:**

- Exceed the Title 22 requirements for Teacher level employment in private sector programs
- Meet Title 5 requirements for Teacher level employment in funded programs when adding 16 specified units of General Education
- Design, implement and evaluate environments that support positive developmental play and learning
- Design, implement and evaluate activities that support positive developmental plan and learning outcomes for young children

## SITE SUPERVISOR CERTIFICATE

The objective of this certificate is to provide students with the knowledge and skills necessary to work as a site supervisor in an early childhood education/early learning program. **See Department of Child Development and Education for State licensing requirements. Completion of the following 37.00 units as well as the 16 general education units and experience required to apply for the Title 5 Child Development Permit Matrix qualify the student for the Site Supervisor Certificate. Candidates must successfully complete the prescribed course work with a “C” or better.**

REQUIRED COURSES:	UNITS
CD 105 Child Growth and Development	3.00
CD 112 Programs and Practices in Child Development	3.00
CD 126 Child, Family and Community	3.00
CD 132 Creative Experiences for Children Across the Curriculum	3.00
<i>Laboratory with Young Children</i>	
CD 205X2 Child Growth and Development Laboratory	4.00
CD 270 Mentor Teacher/Adult Supervision	3.00
CD 271 Administration: Management and Organization of Child Development Programs	3.00
CD 272 Administration: Human Relations in Child Development Programs	3.00

***Students must complete at least twelve additional units from the following courses:***

CD 100 Introduction to Child Development	3.00
CD 101 Family Interactions	3.00
CD 115 Health, Welfare, and Nutrition for Children	3.00
CD 130 Music and Movement for Children	3.00
CD 131 Developmental Art for Children	3.00
CD 133 Creative Science and Math Activities for Children	3.00
CD 134 Language and Listening, Literacy and Literature for Children	3.00
CD 136 Creative Art Activities for Children	3.00
CD 137 Play and Materials in Early Learning	3.00
CD 182 Teaching in a Diverse Society	3.00
CD 185 Infant/Toddler Growth and Development	3.00
CD 186 Infant/Toddler Activities	3.00
CD 212 Observation and Methods in Early Child Development	3.00
CD 244 Children with Special Needs	3.00
<b>TOTAL UNITS</b>	<b>37.00</b>

**A student receiving a certificate in this field will be able to:**

- Qualify to work as a site supervisor in private preschool programs
- Qualify to work as a director in private programs
- Qualify to work in funded programs as a site supervisor when adding General Education
- Design, implement and evaluate environments that support positive, developmental play and learning
- Design, implement and evaluate activities that support positive developmental plan and learning outcomes for young children
- Develop strategies that promote partnerships between programs, families and community
- Apply ethical standards and professional behaviors that deepen understanding, knowledge and commitment to the Child Development profession

## CONTINUING YOUR EDUCATION

Many students, after completing their certificate program, find it advantageous to continue their education. In earning an associate of arts/science degree or bachelor degree, one is more competitive for

employment and advancement in the job market. Units earned in the certificate program may be applied to the associate degree and to a bachelor degree for transfer. If this is something you might consider, it is best to see a counselor to help you with your course work.

### Associate of Arts Degree

Completion of a minimum of 60 units with a “C” (2.0) or better grade point average, including 28 units of general education, and completion of major course work as designated by the discipline. Pick up a detailed Associate Degree Requirement brochure in the Counseling Center SSB 201, or see a counselor to assist you in course selection.

## LICENSING INFORMATION

**TITLE 5** covers all state and federally funded preschool and day care centers such as college and university child development centers and Head Start. A Child Development Permit is required to work in a Title 5 facility. (See Child Development Matrix)

**TITLE 22** covers general preschool and child development centers such as Montessori, for profit and faith based schools. It specifies minimal requirements for instructors who want to teach in preschools, child development centers or other programs that are not funded by the state or federal government.

General Requirements for Employment:

- Must be 18 years of age or older
- Good health to include a TB test and health screening
- Criminal record review to include fingerprinting and criminal record clearance.

**Child Development permit applications are available at: [www.childdevelopment.org](http://www.childdevelopment.org) or call (209) 572-6080**

## ADMISSION TO CRAFTON HILLS COLLEGE

Admission to Crafton Hills College is open to those who meet any one of the following requirements: 1. Eighteen years of age or older and can benefit from instruction offered by the college or 2. A high school graduate or 3. Have a G.E.D. (General Education Development) Certificate or 4. Have a California High School Proficiency Certificate or 5. Out-of-state residents and citizens of other countries here on student visas may also attend Crafton Hills College, subject to regulations that can be obtained from the Admissions & Records Office. These students will be required to pay non-resident tuition fees. Current high school students may be admitted under special circumstances. Please see the current version of the Crafton Hills College Catalog for eligibility requirements.

Every new student participates in the assessment process. The assessment is designed to measure current skills and is used to determine appropriate placement in English and Math. For additional information you may contact the Assessment Center at (909) 389-3361 or e-mail [testcenter@craftonhills.edu](mailto:testcenter@craftonhills.edu). After completing the assessment, it is recommended that students meet with a counselor to discuss appropriate course work in accordance with the student’s goals.

Crafton Hills College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Boulevard, Suite 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education.

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