







Mission

The mission of Crafton Hills College is to advance the educational, career, and personal success of our diverse campus community through engagement and learning.

Vision

Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.

Values

Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.

Dear Friends of Crafton Hills College,

I'm honored to share this year's Annual Report—an inspiring reflection of the growth, generosity, and determination that define Crafton Hills College.

One of our biggest priorities is to continue building the Foundation's endowment, ensuring long-term stability for our students and programs. Thanks to the incredible support of our donors and partners, our year-end assets have grown to more than \$8.6 million. Because of this, we were able to invest over half a million dollars directly into scholarships and program support—life-changing resources for the students we serve.

Across campus, significant achievements demonstrated Crafton's ongoing commitment to student success. Our commitment to removing disproportionate impact was recognized with the Excellence in Equitable Placement Award for Transfer-Level Math Success for Black Students. And for the third year in a row, Crafton was #1 in transfer admission rates to UC campuses in Region 9. We also expanded our partnership with CSUSB through a Guaranteed Transfer Pathway MOU, giving students even more opportunities to continue their education.

In May, we celebrated our largest graduating class ever, with more than 1,100 graduates, including our first cohort of Bachelor's Degree earners in Respiratory Care. And we were all inspired by Alisa Perales, our youngest graduate ever at just 11 years old—a reminder of the incredible potential that exists within every learner.

We took meaningful steps to meet workforce needs. This year, we launched our new Nursing Services Pathway, helping prepare more students for essential roles in healthcare. And with the naming of the Paul & Joann Barich Terrace, we celebrated a new endowment for the Fire Academy—a heartfelt tribute to a family whose generosity will support future first responders in perpetuity.

None of these accomplishments would be possible without the support of our community, the dedication of our faculty and staff, and the resilience of our students. Thank you for believing in Crafton Hills College and for helping us build a brighter future, together.

Warm regards,

A handwritten signature in black ink, appearing to read "Kevin Horan".

**Kevin Horan, Ed.D**  
President, Crafton Hills College

2024-2025 Crafton Hills College Administration

Kevin Horan, Ed.D.....	President
Michael Strong, B.S.....	Vice President of Administrative Services
Keith Wurtz, Ph.D.....	Vice President of Instruction
Delmy Montenegro-Spencer, Ed.D.....	Vice President of Student Services
Dan Word, M.A.....	Dean of Career Education & Human Development
Amanda Ward, M.A.....	Interim Associate Dean of Public Safety
Giovanni Sosa, Ph.D.....	Dean of Institutional Effectiveness, Research & Planning
Sara Butler, Ph.D.....	Dean of Languages, Arts, & Academic Support
Jeffrey Smith, Ph.D.....	Dean of Social, Informational, & Natural Sciences
Ivan Peña, Ed.D.....	Dean of Student Services & Counseling
Willie Blackmon, Ed.D.....	Dean of Student Services & Student Development
Ericka Paddock, Ed.D.....	Associate Dean of Student Services
LaTasha Hagler, Ed.D.....	Associate Dean of Student Support Services
Larry Aycock, M.A.M.....	Director of Admissions & Records
Heather Chittenden, M.B.A.....	Director of Athletics
Heather R. Stephens, M.A.....	Director of Child Development Center
Larry Cook.....	Director of Facilities
Veronica Lehman, B.S.....	Director of Financial Aid
Michelle Riggs, M.A.....	Director of Institutional Advancement
Aaron Oxendine.....	Director of Technology Services
Rene Sampay.....	Supervisor of Custodial

San Bernardino Community College District does not discriminate on the basis of age, color, creed, religion, disability, marital status, veteran status, national origin, race, sex, sexual orientation, gender identity or gender expression.



OUR STUDENTS IN 2024



6,614  
Students Enrolled



26.6% 73.4%  
Full-Time Students Part-Time Students



55.1% 42.7%  
Female Male  
1.0%  
Non-Binary



16,882  
Credit Enrollment



**Ethnicity**  
54.8 Hispanic  
27.5 Caucasian  
4.6 African American  
5.8 Asian  
5.5 Two or More Races  
0.3 Native American



323  
Associate Degrees  
for Transfer



367  
Associate Degrees



698  
Certificates



1,388  
Degrees and Certificates Awarded





# COLLEGE HIGHLIGHTS

2024-2025



## CHC Student Michelle Ly Presents Research at Stanford University

Michelle Ly represented the College's Honors Institute at Stanford University's Honors Research Symposium on Saturday, May 4. Her paper, ironically titled "I Somewhat Matter," was one of 85 research papers chosen out of 241 submitted by student honors organizations at California community colleges. Ly's research analyzes perceptions of the College's racial diversity efforts correlated with course success rates of different racial and ethnic groups.

Ly has worked as a student research scholar at CHC's Office of Institutional Research and Planning (OIERP), under Dean Dr. Giovanni Sosa, who was her

mentor for her project.

When asked about what she considers the value of her research, she said she hopes it provides insight into CHC's campus climate regarding racial differences and contributes to its efforts to increase a sense of inclusion among its diverse student groups.

She credits the CHC Honors Institute with giving her opportunities to develop her research skills and learn about the student research position in the OIERP. Being an honors student also helped her get accepted for transfer to UCLA.



Ly hopes to earn a bachelor's degree in cognitive science with a minor in statistics/ data science. She enjoys working with data that provides understanding of the inner struggles common to underserved populations.

*Photo: Michelle Ly.*

## Crafton Hills College Champions Equity at GIA Summit: Transforming Policies for Student Success



*Photo: Student Services Representatives.*

On May 9, Crafton Hills College representatives from the Student Services team participated in the Growing Inland Achievement (GIA) Equity Summit, immersing themselves in reviewing and revising campus policies through an equity lens.

The group explored how institutional policies can drive equitable and sustainable transformation. They

examined existing policies from a student perspective, identifying barriers and deficit-language, and discovered strategies to design policies that promote equitable outcomes and boost student success.

The team will make recommendations for revising policies that affect students to help them overcome barriers to success.

## Dr. Ericka Paddock Honored with Centennial Award for Transformative Impact on Diverse Communities



*Photo: Dr. Ericka Paddock.*

On May 23, Ericka Paddock, associate dean of student services at Crafton Hills College was recognized by the University of Redlands for creating meaningful change in the lives of the diverse community she serves.

Paddock remarked, "It's an incredible honor to be recognized alongside all the other amazing recipients, who like me, are working hard to create more

inclusive and welcoming communities. Heartfelt gratitude to everyone who has supported and mentored me on my journey."

Paddock received the Centennial Award during a special celebration marking the 100th anniversary of the University of Redlands School of Education.

## Crafton Hills College Receives Grant from Bank of America for Training First Responders Project

Crafton Hills College has received a \$15,000 grant from Bank of America to support its Training First Responders project, and Crafton Roadrunners pursuing degrees or certificates in public safety and allied health programs.

"The funding from Bank of America will help reduce financial burdens for many of our students so they can focus on their studies and achieve their academic and professional goals without the worry of how much the program will cost," said CHC President Kevin Horan. "We are deeply grateful for Bank of America's commitment to education and their investments in our community."

Crafton Hills College's Training First Responders project aims to provide

financial support to students studying to become paramedics, emergency medical technicians (EMTs), firefighters, and members of other emergency health professions.

Every academic year, hundreds of students apply for admission in CHC's first-responder programs, with many experiencing financial challenges that might prevent some from completing coursework requirements. Grants from the private sector help cover a myriad of expenses such as the cost of course materials and fees for state testing, licensing, and certifications.

"One of the biggest challenges to the economic future of the Inland Empire continues to be the education gap, as employers and the growing jobs sector struggle to hire workers with



necessary skills and educational background," said Bansree Parikh, Bank of America Inland Empire president. "Crafton Hills College is an important partner in providing specialized skills training to help prepare the next generation of specialists in high demand careers."

*Photo: CHC Paramedic Students.*

## CHC Announces New Fire Academy Scholarship in Memory of Longtime Program Supporter, Mentor

Crafton Hills College has announced a new scholarship endowment to support its longtime fire academy, The Chief Ed Kimbrough Memorial Scholarship Fund.

Named after longtime Big Bear Lake Fire Protection District Fire Chief and longtime Crafton Hills Fire Academy supporter Ed Kimbrough, the scholarship was a long time coming for those who knew him.

"Some of the situations these kids deal with are really, really challenging. So, any help they can get to accomplish their goals is all we want for our young people," shared his widow, Pauline. "When they are inspired to complete

a lofty goal like [joining] the fire service, we want to help make that happen." Kimbrough found joy in training the next generation of first responders, and his wife, Pauline was proud to give out the first award to Kaia Wilson in Academy I 10.

Scholarships will be awarded to future cadets who embody Kimbrough's whatever-it-takes spirit and attitude. To contribute to the fund, go to [www.craftonhills.edu/kimbrough](http://www.craftonhills.edu/kimbrough).

*Photo: Jim Kimbrough (son), Pauline Kimbrough (widow) and Kaia Wilson (recipient).*



## CHC Recent Graduate Halle Aldrich Awarded Minerva Scholarship

CHC Honors Program 2024 graduate Halle Aldrich received a \$3,000 Minerva Scholarship from Women in California Leadership, which recognizes promising full-time students at accredited California colleges. She also earned a \$2,500 Raymond Pryke Achievement Scholarship and a \$1,000 Kiwanis Club award.

As part of the CHC Honors Institute, she presented research on pathogens at two conferences and was named an Honors Research Fellow. Aldrich graduated with distinction and will attend UC Irvine this fall.

*Photo: Halle Aldrich.*



### District Employee Olympics Spark Friendly Rivalry at Crafton Hills and Valley College

The San Bernardino Community College District Employee Olympics brought the competitive spirit to Crafton Hills College on September 27, as employee athletes from both district colleges and the District Office gathered at the Aquatic Center for an afternoon of fun-filled competition. The events featured cornhole toss and inflatable raft races, drawing a large crowd of supporters to cheer on their favorite teams. Colleagues packed the stands, waving blue and white for San Bernardino Valley College (SBVC) or green and gold for CHC. Foam fingers and signs proclaiming their team as #1 were everywhere. The crowd's energy was palpable, with cheers, foot-stomping, and chants of encouragement echoing around the pool as a drone captured the excitement from above.

The cornhole toss brought out fierce competition, with the District Office team ultimately claiming the gold. Meanwhile, the inflatable raft races were a spectacle to behold, with rowers battling to keep their crafts steady. Some teams capsized, much to the amusement of the crowd, as participants transformed into swimmers, pushing their rafts to the finish line. The CHC Roadrunner team emerged victorious, taking gold in the raft race.

The Olympic excitement continued at SBVC on October 11, where athletes took part in more thrilling events, including a free-throw contest, a three-point shootout, and a cart race. The cart race, in particular, was a crowd favorite, with teams zooming around the course, navigating tight



turns and thrilling the spectators. The games further ignited the competitive spirit between CHC, SBVC, and the District Office.

*Photo: CHC President, Dr. Kevin Horan with Mascot Ryker & SBVC President, Dr. Gilbert Contreras with Mascot Blue.*

### How Bill Tynan's Time at Crafton Hills College Fueled a Passion for Education, Community Mentorship

Here in the Inland Empire, Bill Tynan stands out as a passionate champion for community colleges. A former Roadrunner, Tynan discovered his love for higher education during his time at Crafton Hills College and San Bernardino Valley College.

“Community college allowed me to reinvent myself as a student,” said the 46-year-old Redlands resident. After graduating from Pacific High School, he dreamed of attending UCLA but faced challenges with limited funds and average grades. Crafton gave him hope and a new path.

Tynan attended Crafton in Fall 1998 but had to transfer closer to work.

Still, his time there shaped his future. He later earned his bachelor's from UCLA in 2000. Though he settled in Los Angeles initially, the Inland Empire pulled him back.

Now, Tynan supports local students through Enchanted Education, which offers STEAM-based career exploration and makerspaces. He partners with regional schools to inspire future innovators.

“This area is home,” he said. “It’s reinventing itself, and I’m proud to help our youth here.”

*Photo: Bill Tynan.*



*Photo: Sam Oyoyo.*

### CHC Cross Country Shines at SoCal Previews

CHC Cross Country athletes showed resilience at the SoCal Cross Regional Previews on October 4, competing against 20+ teams and 100+ runners at an event hosted by Chaffey and SBVC Colleges.

The course posed a rigorous challenge with steep hills comparable to those at Crafton Hills and high temperatures

that tested the athletes' endurance.

Following their outstanding performances at the Inland Empire Athletic Conference Championship on October 25—where Elizabeth Garcia and Madysen Juarez placed 3rd and 8th overall, respectively—both athletes are advancing to Regionals on November 8 at Chaffey College.

### Crafton Hills College Achieves Top UC Admit Rates in the Inland Empire

As Crafton Hills College prepared for its annual High School Counselor event, a review of admission statistics revealed an impressive achievement: CHC holds the highest University of California (UC) admission rates among Inland Empire community colleges, ranking #1 for the past year and #1 or #2 over the past five years (see graph below).

This success reflects the dedicated efforts of CHC’s faculty and staff, both in the classroom and across support services.

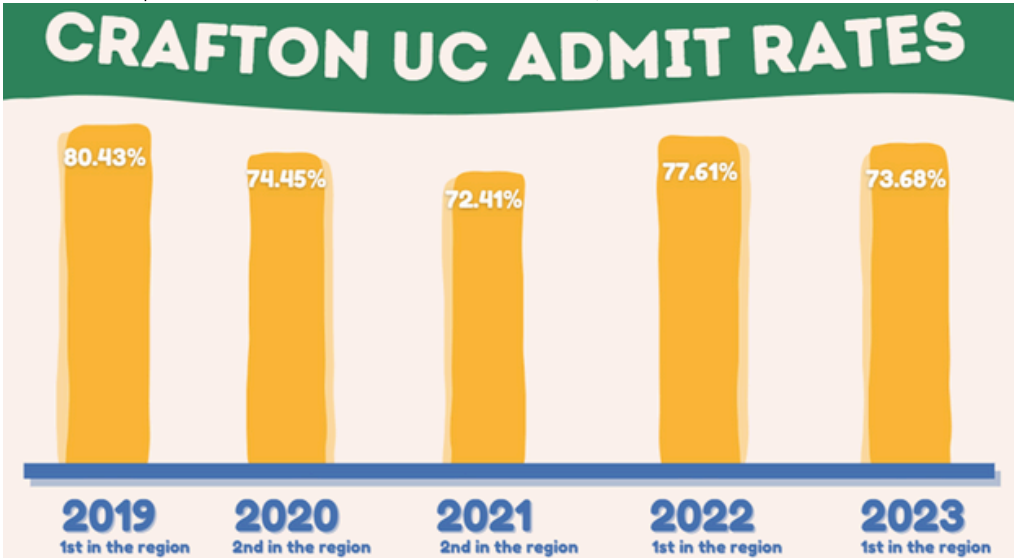
“A well-crafted Student Educational Plan (SEP) positions each student for favorable admission decisions,” noted Transfer Coordinator Mariana Macamay, emphasizing that it truly takes the entire college community to help students reach their transfer goals. The teamwork among front

desk support, counseling services, and instructional departments is instrumental in ensuring Roadrunners are well-prepared for transfer and success.

This accomplishment showcases

CHC’s achievement and underscores the College’s role as a leader in the region for transfer success.

Photo: Graph showing CHC to UC admit rates from 2019-2023.



### CHC Honored for Excellence in Equitable Placement and Transfer-Level Math Success for Black Students

On November 13, the Campaign for College Opportunity announced that Crafton Hills College is one of 20 California Community Colleges to receive the 2024 Excellence in Placement Award. This honor recognizes colleges that have effectively implemented Assembly Bill 705 (AB 705), a statewide policy aimed at expanding access to transfer-level English and math and removing long-standing barriers to student progress and completion.

AB 705 requires colleges to place students directly into transfer-level courses rather than defaulting them into remedial classes. This shift has been especially impactful for Black and Latinx students, who have historically been disproportionately affected by placement systems that slowed or limited their academic advancement.

Crafton Hills College was also named one of the top three colleges in California—with Cuyamaca College and College of the Canyons—for the highest percentage of Black students completing transfer-level math within

one year of enrollment. This distinction reflects Crafton’s commitment to closing equity gaps through thoughtful implementation of AB 705 and expanded student success strategies that support historically underserved populations.

“Transfer-level classes are essential for timely graduation and student success,” said Dr. Kevin Horan, President of Crafton Hills College. “Equitable placement policies like AB 705 empower students to progress without unnecessary delays and stay on track with their goals.”

The Campaign for College Opportunity created the Excellence in Placement Awards to recognize institutions leading the way in improving placement practices and promoting equity statewide. Jessie Ryan, President of the Campaign, praised Crafton’s efforts: “By ensuring students—especially those from underserved communities—are placed directly into transfer-level courses, colleges like Crafton Hills are breaking down barriers and expanding



opportunity.”

This recognition highlights Crafton Hills College’s ongoing work to promote equity-driven policies, increase completion rates, and help more students achieve their educational goals and pursue brighter futures through higher education.

Photo: 2024 Excellence in Placement seal.



### Celebrating the Paul and Joann Barich Terrace: A Legacy of Commitment and Community

On November 20, attendees gathered to celebrate the unveiling of the Paul and Joann Barich Terrace, a newly named space honoring an endowed legacy gift to the Crafton Hills College Foundation.

Paul Barich, Mayor Pro-Tem for the City of Redlands and a Crafton Hills College alumnus, shares a special bond with the College. A member of Crafton's inaugural class, Paul transferred to UCLA, where he earned his bachelor's degree. In 2022, he was celebrated as the Outstanding Alumnus during Crafton's 50th anniversary gala, recognizing a career deeply rooted in service to education and the community.

For more than 40 years, Paul and Joann have owned and operated Barich and Associates, an insurance business. The Barichs are advocates for community colleges, particularly Crafton's public safety programs. Paul frequently highlights the outstanding quality of Redlands' fire and police departments, attributing their excellence to training received at Crafton.

As a long-serving member of the Redlands City Council and former Planning Commissioner, Paul has consistently championed the importance of CHC's Fire Academy and its role in producing highly trained firefighters and paramedics for the region.

Paul and Joann have established an endowment to support Fire Academy cadets at Crafton Hills College. With out-of-pocket costs exceeding \$3,000 for uniforms, turnout gear, breathing apparatus rentals, certifications, and

testing, many public safety students are stretched beyond their limits.

The Paul and Joann Barich Terrace honors the couple's lasting commitment to education, public safety, and community. Their endowment ensures future first responders have the resources they need to succeed, creating a legacy of well-trained professionals who will serve for generations.

Photo: Paul and Joann Barich.



### Highlighting Inspiration: Dr. Michael Sheahan's TEDxTemecula Talk

Crafton Hills College is proud to celebrate the achievements of Dr. Michael Sheahan, Director of the Respiratory Therapy Program, who recently delivered TEDx Talk titled "How Using Perspective Transformed My World" at TEDx Temecula.

In this engaging and heartfelt

presentation, Dr. Sheahan shared transformative insights on how shifting perspectives can profoundly influence personal and professional growth.

Drawing from his experiences as an educator and healthcare professional, Dr. Sheahan captivated the audience with stories that illustrated the power

of reframing challenges and embracing different viewpoints.

His talk emphasized the significance of resilience, empathy, and adaptability in navigating life's complexities.

This opportunity underscores the exceptional caliber of leadership and inspiration Dr. Sheahan brings to Crafton Hills College, as well as his commitment to fostering critical thinking and compassionate care among students and colleagues alike.

His participation in such a prestigious event not only highlights his individual achievements but also elevates the college's reputation for excellence and innovation.

Photo: Michael Sheahan.



Crafton Hills College Performing Arts Center: A Sustainability Spotlight

Crafton Hills College's new Performing Arts Center will set a benchmark for sustainable innovation while enriching music and theater education. Currently under construction, the facility is scheduled for completion in the summer of 2025.

The center seamlessly integrates indoor and outdoor learning spaces and has received the Sustainable Innovation Award for Honor in Energy/Operational Carbon from the U.S. Green Building Council of Los Angeles.

Designed to achieve LEED Gold certification, the Performing Arts

Center incorporates sustainability features such as phase change materials to regulate indoor temperatures, a solar photovoltaic system to offset energy consumption, and strategic solar shading for enhanced comfort. With its low Energy Use Intensity and restoration of 50% of the site with native, drought tolerant vegetation, the facility reflects a strong commitment to environmentally conscious design.

This visionary project meets the College's goal of a modern performing arts venue and serves as a model for sustainable construction in educational facilities nationwide.



Photo: Employees tour new PAC.

Crafton Hills College Expands Nursing Program, Offering Three Certifications in One Semester



Crafton Hills College launched a new Nursing Services Career Pathway to help bridge the gap between patient care and provider services.

The Yucaipa-based college opened registration for the program's Spring cohort, offering current and future Roadrunners the opportunity to earn three nursing-related certificates in one semester and begin their careers

in an entry-level position.

"Students will leave the program with a broad range of training skills in either long-term care facilities, clients homes or a hospital setting," said Heather Jasso, a Crafton instructor and assistant for the College's Nursing Services program. "It's a low-risk program that allows for students to try something new and see if healthcare and nursing is for them."

Crafton's Nursing Services program is not new but rather has expanded from its original 2021 curriculum.

Then, students were able to earn certificates only as certified nursing assistants (CNAs). Today, the pathway open doors for students to walk away with not only a CNA certificate but two additional certificates: home health aide and acute care nursing assistant.

"So far, the program has been successful as we currently maintain an 80% employment rate after [students] finish the program," said Jasso. We emphasize professionalism and building a strong workforce.

Certified nursing assistants, home health aides, and acute care nursing

assistants are not only highly sought-after in health care settings but are also considered essential critical health care occupations. It is estimated that employment in these three fields is expected to increase by 13% by the end of the year.

That need is expected to increase over time as the region's population expands due to several contributing factors such as affordable housing. An article by the Southern California News Group (SCNG) published earlier this year projects the Inland Empire's population is expected to grow 20% by 2048 — that's 5.5 million more people residing in the area in just over two decades.

"There's always going to be a growing need for CNAs. There's no risk for [students choosing] our pathway because Crafton tries to keep costs low, and fees are normally covered by a grant, which means students only have minimal costs. "From my point of view, Crafton is a good place for some to launch their careers," she said.

Photo: Students in the Nursing Services Pathway Practice Assessments.



Paramedic students at Crafton Hills College get a boost of support from The Duvall Family



Uplifting the next generation of first responders is the goal behind the recently established Duvall Endowed Scholarship through the Crafton Hills College Foundation.

This scholarship will support paramedic firefighters who complete the Crafton Hills College’s year-long

training program.

“We just want to be able to help anybody seeking an opportunity to fulfill their dreams,” shared Wynona Duvall, who established the scholarship along with her husband Ken, a retired U.S. Forest Service air attack firefighter chief and Crafton alumnus.

This endowment will provide funds to paramedic student graduates who meet scholarship criteria. Financial awards will cover fees for testing and licensing required before paramedics can become fully employed with an agency or hospital. The endowment will be fully funded by 2032.

“Ken and I want to help any student seeking a career in the field who is experiencing a challenge to get certified,” Duvall said. “We saw what a successful career Ken was able to have through the doors that were opened up at Crafton. That’s why it was important for us as a

family unit to support the college that gave him so much.”

Ken Duvall graduated from Crafton in 1987 before he began a career with the Forest Service. He credits the college for providing him with the necessary training to handle emergency situations from all levels, Wynona said.

Wynona Duvall is no stranger herself to the Crafton community. She is the current vice president of the Foundation’s Board of Directors and is often seen on campus supporting the college’s many year-round endeavors. When not spending time with family or traveling, Duvall volunteers for Habitat for Humanity, the Calimesa Chamber of Commerce, and other area nonprofits.

Wynona awarded the inaugural Duvall scholarship to paramedic graduate River Casner in August.

Photo: River Casner and Wynona Duvall.

10th Annual ASL Educators Collaboration Conference: A Milestone in Inclusive ASL Education



On March 1, Crafton Hills College and San Bernardino Valley College proudly cohosted the 10th Annual ASL Educators Collaboration Conference at San Bernardino Valley College. This milestone event was the largest yet, with 120 registered participants and five dedicated student volunteers.

The conference featured five workshop sessions across three tracks, offering a total of 14 presentations led by faculty from institutions throughout California.

While most attendees were from within the state, there were several out-of-state participants.

Notably, the registration website received international engagement, highlighting the growing global interest in ASL education and the conference.

A key highlight of this year’s event was the strong emphasis on Diversity, Equity, and Inclusion (DEI) in ASL pedagogy. It was inspiring to see educators collectively

committed to fostering inclusive learning environments that prioritize accessibility and representation.

The high level of engagement and scholarly exchange underscored a shared dedication to advancing ASL education and ensuring equitable language access for diverse communities.

Photo: Attendees at ASL Conference.



Crafton Hills College Hosts 2nd Annual STEM Summit, Inspiring Future Scientists and Innovators



On February 21, Crafton Hills College hosted the 2nd Annual STEM Summit with Redlands Unified School District, welcoming over 60 high school juniors and seniors. Students explored STEM fields like math, anthropology, and microbiology through hands-on breakout sessions and heard from a panel of CHC MESA students about college life. The event sparked excitement and inspiration, with RUSD chaperones already looking forward to next year.

Photo: RUSD students in the microbiology lab.

CHC's Thrive Fest Brings Wellness and Community Together

On March 26, Crafton Hills College held its first-ever Thrive Fest, a wellness and resource fair hosted by the Basic Needs Office. Students enjoyed free food, music, games, and giveaways while connecting with vital services like mental health support, housing, and financial aid.

The event served 515 meals, 200 açai bowls, and 200 produce boxes. Forty students received Narcan kits with training, and on-site health screenings were offered. A student even shared their ultrasound—expecting in August! With strong turnout and positive feedback, Thrive Fest is set to return annually, continuing to grow and support student well-being.

Photo: CHC student with her children and Ryker at Thrive Fest.



Rebecca Abeyta Nominated for Statewide Award



Photo: Rebecca Abeyta.

Crafton Hills College Administrative Assistant Rebecca Abeyta has been nominated for the prestigious California Community Colleges Classified Employee of the Year Award. This statewide recognition highlights her unwavering dedication to equitable student success and her alignment with Vision 2030, a strategic plan focused on transforming the future of California's community colleges.

A key member of the counseling office, Abeyta is praised for her

professionalism, leadership, and commitment to students. With over five years of service, she's instrumental in improving student services and fostering staff collaboration.

Abeyta, a re-entry student herself, earned an associate in arts for transfer in Sociology and is pursuing a bachelor's degree in leadership studies at Cal Poly Humboldt. She is active in CHC's Classified Senate and Student Services Council, and volunteers in the community.



11-Year-Old Alisa Perales Becomes Crafton Hills College's Youngest Graduate in History



Most 10-year-olds are in fifth grade, but Alisa Perales of San Bernardino made history as the youngest graduate of Crafton Hills College. Just 11 at the time of graduation, Alisa began homeschooling at age 1 and enrolled at CHC by 8. Her father, Rafael, devoted long hours to her education, noticing her early love for learning—she was reading at 2 and doing algebra by 5.

Alisa's professors praised her determination and curiosity, with Computer Science Professor Sandra Ruiz calling her "extremely determined." Alisa hopes to attend Stanford and pursue a career in computer science. Her father believes this is just the beginning.

Photo: Alisa Perales.

Girls Empowerment Camp Inspires Future Firefighters

In March, 22 young women participated in the transformative Girls Empowerment Camp, designed to explore careers in the fire service. Led by Captain Theresa Rivera and Amanda Ward, the event offered hands-on training in chainsaws, rappelling, nail guns, aerial ladder climbs, and victim search techniques.

firefighters serving as mentors and role models.

One participant shared, "This camp changed my perspective so positively! I now trust that with time, effort, and passion, I can achieve my goals in the fire industry." The camp's success has led to plans for it to be an annual event, further inspiring young women to pursue careers in the fire service.

Community partners like Calimesa Fire, Cal Fire/Yucaipa Fire, Redlands Fire, and others helped make the event a success, with female



Photo: Attendees at the empowerment camp.

Crafton Hills College and IEHP Partner to Expand Student Health Services



The event brought together leaders from the San Bernardino Community College District (SBCCD), IEHP, and the college community. Dr. Nathan Gonzales, Chair of the SBCCD Board of Trustees, opened the ceremony by emphasizing the importance of student wellness as a foundation for academic success. He was joined by Dr. Nohemy Ornelas, Vice Chancellor of Educational and Student Services, who reflected on the collaboration's origins—beginning over a year ago through conversations with the California Community Colleges Chancellor's Office.

personally about his own college experience without health coverage and expressed deep appreciation for the opportunity to help remove similar barriers for today's students. IEHP's Shalon Jones, an SBCCD alum, closed with a powerful reflection on how accessible healthcare supports student success and lifelong opportunity.

The ceremony concluded with the official signing of the MOU by McNaughton, Dr. Kevin Horan, President of Crafton Hills College, and Dr. Gil Contreras, President of San Bernardino Valley College, accompanied by student leaders and district officials.

Crafton Hills College hosted a Memorandum of Understanding (MOU) signing ceremony with Inland Empire Health Plan (IEHP) on April 3 at noon, formalizing a vital partnership to expand health access and wellness resources for students.

Student speaker Sierra Mason, a student worker at the Crafton Hills Health & Wellness Center, shared a compelling perspective on the real-life impact this partnership will have—providing services such as physicals, screenings, dental and vision care, and 24/7 nurse support, all without adding financial burdens.

This partnership underscores the district's commitment to addressing students' basic needs and ensuring wellness as a core component of educational equity.

IEHP CEO Jarrod McNaughton spoke

Photo: CHC President, Dr. Kevin Horan and Mascot Ryker at Signing Ceremony.

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2024-2025



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Dyami Ruiz-Martinez.....	Student Trustee, SBVC
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# FOUNDATION BOARD OF DIRECTORS

2024-2025



## 2024 - 2025 Foundation Board of Directors

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Lillian Vasquez.....	Director
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*The Crafton Hills College Foundation is a tax-exempt organization established to receive gifts of both real and personal property as a basis for extending educational opportunities to students via scholarships, grants, loans, and other types of assistance.*



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Support Crafton *through* Annual Leadership Giving

The President's Circle is comprised of an exceptional group of individuals & business leaders who are committed to the mission of Crafton Hills College and the Foundation. These funds play a vital role in supporting the college, giving the President the flexibility to embrace new ideas and emerging opportunities while meeting the evolving needs of the College.

**Members who designate \$1,000 or more toward President's Circle make it possible for the College to:**

- ★ Strengthen and enhance student learning opportunities
- ★ Support innovative and promising projects with college faculty
- ★ Fund and support the President's vision for the future of the college

For more information, please contact  
Michelle Riggs at 909-389-3391 or  
mriggs@craftonhills.edu

All *President's Circle* members receive:

- ★ **Invitations** to exclusive President's Circle events
- ★ **VIP invitations** to campus events
- ★ **Monthly email** with President's Report to the Board
- ★ **Name recognition** on Wall of Distinction in Learning Resource Center
- ★ **Name prominently listed** on all relevant Foundation materials and displayed at Foundation Events

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2024-2025



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We make every effort to recognize all our generous contributions in an accurate and timely manner. However, it is possible that some names have been inadvertently omitted or incorrectly published. If you noticed a mistake, please accept our apology and feel free to bring it to our attention by calling 909-389-3391 so we can correct our records. Thank you!







# AUDIT REPORT

2024-2025



As part of our commitment to responsibility, good stewardship, and sound governance—and to provide transparency to our donors and supporters—the Crafton Hills College Foundation undergoes an independent financial audit each fiscal year. This annual review ensures that contributions are managed in accordance with donor intent and reinforces our long-standing practices of fiscal responsibility and accountability.

The audit is conducted by an independent, licensed certified public accountant in accordance with auditing standards generally accepted in the United States of America. Each audit includes the independent auditor's report, statement of financial position, statement of activities, statement of cash flows, and accompanying notes to the financial statements.

The 2024–2025 audit report is currently available online at: <https://www.craftonhills.edu/visitors-and-alumni/giving-to-chc/about-the-foundation/bylaws-and-policies.php>





**Crafton Hills College Foundation**

**Financial Statements  
With Independent Auditor's Report  
June 30, 2025**



CRAFTON HILLS COLLEGE FOUNDATION  
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- P.O. Box 1529  
Riverside, CA 92502-1529
- 951-241-7800
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INDEPENDENT AUDITORS' REPORT

To the Board of Directors  
Crafton Hills College Foundation  
Yucaipa, California

Opinion

We have audited the accompanying financial statements of Crafton Hills College Foundation (a nonprofit organization), which comprise the statement of financial position as of June 30, 2025, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of Crafton Hills College Foundation as of June 30, 2025, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Crafton Hills College Foundation and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Crafton Hills College Foundation's ability to continue as a going concern for one year after the date that the financial statements available to be issued.

**Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Crafton Hills College Foundation's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Crafton Hills College Foundation's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.



Riverside, California  
September 30, 2025



**CRAFTON HILLS COLLEGE FOUNDATION**  
**STATEMENT OF FINANCIAL POSITION**  
For the year ended June 30, 2025

<b>Assets</b>	
<b>Current Assets</b>	
Cash and cash equivalents	\$ 105,003
Short-term investments	2,440,824
Pledges receivable, net	<u>10,323</u>
Total Current Assets	<u>2,556,150</u>
<b>Noncurrent Assets</b>	
Restricted cash	668,632
Long-term investments	5,148,237
Title V Endowment - restricted	64,283
Charitable gift annuities	41,573
Community Foundation	172,438
California Community Colleges Scholarship Endowment Fund	<u>42,078</u>
Total Noncurrent Assets	<u>6,137,241</u>
Total Assets	<u>\$ 8,693,391</u>
<b>Liabilities and Net Assets</b>	
<b>Current Liabilities</b>	
Accounts payable	<u>\$ 975</u>
<b>Net Assets</b>	
Without donor restrictions	1,979,137
With donor restrictions	<u>6,713,279</u>
Total Net Assets	<u>8,692,416</u>
Total Liabilities and Net Assets	<u>\$ 8,693,391</u>

The accompanying notes are an integral part of the financial statements.

**CRAFTON HILLS COLLEGE FOUNDATION**  
**STATEMENT OF ACTIVITIES**  
For the year ended June 30, 2025

	Without Donor Restrictions	With Donor Restrictions	Total
<b>Revenues and Other Support</b>			
Contributions	\$ 90,829	\$ 705,503	\$ 796,332
Fundraising	4,963	-	4,963
Donated services revenue	424,419	-	424,419
Interest and dividends	100,458	137,080	237,538
Investment income	119,995	366,421	486,416
Other income	-	18,609	18,609
Net assets released from restrictions	511,766	(511,766)	-
<b>Total Revenues and Support</b>	<b>1,252,430</b>	<b>715,847</b>	<b>1,968,277</b>
<b>Expenses</b>			
Program Services			
Scholarships	311,002	-	311,002
Academic support and other	222,316	-	222,316
<b>Total Program Services</b>	<b>533,318</b>	<b>-</b>	<b>533,318</b>
Supporting Services			
General and administrative	424,903	-	424,903
Fundraising	91,755	-	91,755
<b>Total Supporting Services</b>	<b>516,658</b>	<b>-</b>	<b>516,658</b>
<b>Total</b>	<b>1,049,976</b>	<b>-</b>	<b>1,049,976</b>
<b>Change in Net Assets</b>	<b>202,454</b>	<b>715,847</b>	<b>918,301</b>
<b>Transfer in/out</b>	<b>(1,727)</b>	<b>1,727</b>	<b>-</b>
<b>Net Assets, Beginning of Year</b>	<b>1,778,410</b>	<b>5,995,705</b>	<b>7,774,115</b>
<b>Net Assets, End of Year</b>	<b>\$ 1,979,137</b>	<b>\$ 6,713,279</b>	<b>\$ 8,692,416</b>

The accompanying notes are an integral part of the financial statements.



CRAFTON HILLS COLLEGE FOUNDATION  
**STATEMENT OF FUNCTIONAL EXPENSES**  
 For the year ended June 30, 2025

	Programs			Support Services		
	Academic		Total	General and		Total
	Scholarships	Support and Other		Administrative	Fundraising	
Scholarship awards	\$ 293,991	\$ -	\$ 293,991	\$ -	\$ -	\$ 293,991
Direct student support	-	75,182	75,182	-	-	75,182
Materials and supplies	-	-	-	726	-	726
Program support expenses	-	4,060	4,060	-	-	4,060
Marketing and promotion	-	2,833	2,833	1,702	-	4,535
Donated services	17,011	35,322	52,333	316,111	55,975	424,419
Professional fees	-	-	-	27,388	22,910	50,298
Taxes and licensing	-	-	-	225	-	225
Investment fees	-	-	-	74,893	-	74,893
Equipment and computers	-	-	-	3,535	-	3,535
Engagement	-	34,038	34,038	-	-	34,038
Split interest agreement	-	4,164	4,164	-	-	4,164
Travel and conferences	-	-	-	65	-	65
Specialized training	-	64,717	64,717	-	-	64,717
Cultivation expenses	-	-	-	-	12,870	12,870
Direct employee support	-	2,000	2,000	-	-	2,000
Other	-	-	-	258	-	258
Total Expenses	\$ 311,002	\$ 222,316	\$ 533,318	\$ 424,903	\$ 91,755	\$ 1,049,976

The accompanying notes are an integral part of the financial statements.

**CRAFTON HILLS COLLEGE FOUNDATION**  
**STATEMENT OF CASH FLOWS**  
For the year ended June 30, 2025

**Cash Flows From Operating Activities**

Change in net assets	\$ 918,301
Adjustments to Reconcile Change in Net Assets to Net Cash	
Provided by Operating Activities	
Permanently restricted contributions	(705,503)
Gain on investments	(486,416)
Increase in charitable gift annuities	(14,444)
Changes in operating assets and liabilities:	
Pledges receivable, net	43,099
Title V endowment - restricted	355
Community Foundation	(17,779)
Accounts payable	(3,848)
<b>Net Cash Used By Operating Activities</b>	<b>(266,235)</b>

**Cash Flows from Investing Activities**

Purchase of investments	(3,903,153)
Proceeds from sale of investments	3,576,898
<b>Net Cash Used By Investing Activities</b>	<b>(326,255)</b>

**Cash Flows from Financing Activities**

Proceeds from permanently restricted contributions	705,503
<b>Net Cash Provided By Financing Activities</b>	<b>705,503</b>

<b>Net Increase in Cash and Cash Equivalents</b>	<b>113,013</b>
<b>Beginning Unrestricted and Restricted Cash and Cash Equivalents</b>	<b>660,622</b>
<b>Ending Unrestricted and Restricted Cash and Cash Equivalents</b>	<b>\$ 773,635</b>

Supplemental Disclosure of Cash Flow Information	
Cash and Cash Equivalents - Without Donor Restrictions	\$ 105,003
Cash and Cash Equivalents - With Donor Restrictions	668,632
	<b>\$ 773,635</b>

The accompanying notes are an integral part of the financial statements.



CRAFTON HILLS COLLEGE FOUNDATION  
NOTES TO FINANCIAL STATEMENTS  
June 30, 2025

1. **Nature of Activities**

The Crafton Hills College Foundation (Foundation) is an independent nonprofit corporation whose mission is to promote gifts for the support and enhancement of quality education at Crafton Hills College. The Foundation's programs include scholarships and other student awards, academic support, and the acquisition of instructional equipment and improvements to facilities for both vocational and academic enrichment.

2. **Summary of Significant Accounting Policies**

**A. Basis of Presentation**

The financial statements of the Foundation have been prepared in accordance with U.S. generally accepted accounting principles ("US GAAP"), which require the Foundation to report information regarding its financial position and activities according to the following net asset classifications:

**Net Assets Without Donor Restrictions:** Net assets that are not subject to donor-imposed restrictions and may be expended for any purpose in performing the primary objectives of the Foundation. These net assets may be used at the discretion of the Foundation's Board of Directors. All contributions are considered to be available for unrestricted use unless specifically restricted by the donor.

**Net Assets With Donor Restrictions:** Net assets subject to stipulations imposed by donors, and grantors. Some donor restrictions are temporary in nature; those restrictions will be met by actions of the Foundation or by the passage of time. Other donor restrictions are perpetual in nature, whereby the donor has stipulated the funds be maintained in perpetuity.

Donor restricted contributions are reported as increases in net assets with donor restrictions. When a restriction expires, net assets are reclassified from net assets with donor restrictions to net assets without donor restrictions in the statements of activities.

The Foundation and the San Bernardino Community College District (District) are financially interrelated organizations as defined by ASC Topic 958-605 *Transfer of Assets to a Nonprofit or Charitable Trust that Holds Contributions for Others*. The Foundation reflects contributions received for the benefit of the District as revenue in its financial statements. The expenses related to these contributions are accounted for under program and supporting services.

**B. Use of Estimates**

Management uses estimates and assumptions in preparing these financial statements in accordance with generally accepted accounting principles. These estimates and assumptions affect the reported amounts of assets and liabilities and the reported revenues and expenses during the reporting period. Actual results could vary from estimates.

**C. Cash and Cash Equivalents**

Cash consists of cash on deposit with banks. Cash equivalents represent money market funds or short-term investments with original maturities of three months or less from the date of purchase.

CRAFTON HILLS COLLEGE FOUNDATION  
**NOTES TO FINANCIAL STATEMENTS**  
June 30, 2025

2. **Summary of Significant Accounting Policies (Continued)**

**D. Investments**

Investments are reported at cost, if purchased, or at fair value, if donated. Thereafter, investments are reported at their fair value in the statements of financial position, and changes in fair value are reported as investment return in the statements of activities.

Investment income/(loss) is reported net in the statements of activities and consists of realized and unrealized gains and losses, less external and direct internal investment expenses. Interest and dividends and investment return are reflected in the statements of activities as income without donor restrictions or income with donor restrictions based upon the existence and nature of any donor restrictions. Interest and dividends and investment return that are restricted by the donor are reported as increases in net assets without donor restrictions if the restrictions expire in the reporting period in which the interest and dividends and investment return are recognized.

**E. Pledges Receivable**

Pledges receivables represent written unconditional promises to be given by donors. Pledges receivable, other than endowment pledges, are recognized as contribution revenue in the period pledged if they are verifiable, measurable, probable of collection, and they meet all the eligibility requirements. Endowment pledges are recognized as contributions to permanent endowment at the time payment is received. Pledge payments, expected to be collected during the next fiscal year, are recorded at estimated net realizable value. Management has determined that all the pledges receivables are collectable and therefore no allowance for uncollectable promises to give is necessary.

**F. Title V Restricted Funds**

The Foundation has elected to restrict Title V funds as a temporary endowment for a period of 20 years. The restriction was placed on the amount of \$58,000 which will be released on August 18, 2029.

**G. Split-Interest Agreements**

The Foundation is the beneficiary of four irrevocable split-interest agreements. All of the agreements are charitable gift annuities whereby the Community College League of California is the third-party trustee. The terms and discount rates for these agreements are based upon the life expectancy of the donor(s) and present value tables provided by the IRS for determining the amount of the charitable contribution. Per the agreements, the donors are also the annuitant, and upon termination the Foundation is entitled to the residual value of the annuity. The Foundation's source for measuring the fair value of these annuities is statements received from the Community College League of California's trust company, whereby the value of donated assets is reduced by the present value of expected future cash payments to the annuitants. Accordingly, this is considered a Level III fair value measurement.

**H. Income Taxes**

The Foundation is exempt from federal and State income tax under Section 501(c)(3) of the Internal Revenue Code (IRC) and Section 23701(d) of the California Tax Code. The Foundation is not considered a private foundation under Section 509 (a) of the Internal Revenue Code.

Consequently, the accompanying financial statements do not reflect any provision for income taxes. The Foundation uses the same accounting methods for tax and financial reporting with the exception of investment, which are valued at cost for tax purposes.



CRAFTON HILLS COLLEGE FOUNDATION  
**NOTES TO FINANCIAL STATEMENTS**  
June 30, 2025

2. **Summary of Significant Accounting Policies (Continued)**

**I. Contributed Goods and Services**

Contributions of donated non-cash assets are recorded at fair value in the period received. Contributions of donated services that create or enhance non-financial assets, or services that require specialized skills, are provided by individuals possessing those skills, and would typically be purchased if not provided through donation, are recorded at fair value in the period received.

**J. Fair Value of Financial Instruments**

The Foundation's financial instruments, including cash and cash equivalents, accounts receivable, prepaid expenses, accounts payable, accrued expenses, and deferred revenue are carried at cost, which approximates fair value because of the short-term nature of these instruments. The investment in debt and equity securities are carried at fair value based on quoted prices in active markets.

Generally accepted accounting principles establish a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. This hierarchy consists of three broad levels as described in Note 4.

**K. Functional Allocation of Expenses**

Expenses are allocated on a functional basis among the various programs and support services benefited. Expenses that can be identified with a specific program and support service are charged directly to that program or service. Expenses that are common to both programs or services are allocated proportionate to usage.

**L. Restricted Net Assets Accounting and Investing**

The Foundation Board of Directors has interpreted the Uniform Prudent Management of Institutional Funds Act (UPMIFA), in accordance with California state law, as requiring the preservation of the fair value of the original gift as of the date of the donor-restricted endowment funds, unless there are explicit donor stipulations to the contrary. Accordingly, the Foundation classifies the original value of the gifts made to such endowment as permanently restricted.

The Foundation's investment policy stipulates that a prudent portion of money is to be placed in interest-bearing accounts, to maximize the potential earnings on the gifts. The unappropriated investment earnings on permanently and temporarily restricted net assets are classified as temporarily restricted net assets until the funds are released from their temporarily restricted purpose.

The general rule for acceptable investments for the aggregated endowment funds (federal and non-federal) are savings accounts or in low-risk securities in which a regulated insurance company may invest under the law of the State in which the institution is located. This typically includes savings accounts such as a federally insured bank savings account, a comparable interest-bearing account offered by a bank, or a money market fund. "Low-risk securities" includes certificates of deposit, mutual funds, stocks, or bonds.

CRAFTON HILLS COLLEGE FOUNDATION

NOTES TO FINANCIAL STATEMENTS

June 30, 2025

2. **Summary of Significant Accounting Policies (Continued)**
- L. **Restricted Net Assets Accounting and Investing (Continued)**
- Income from the endowment may be spent for costs necessary to operate the Foundation, including general operating and maintenance costs, costs to administer and manage the endowment fund, and costs associated with buying and selling securities, such as stockbroker commissions and fees to "load" mutual funds. Income from the endowment cannot be spent for a school or department of divinity or any religious worship or sectarian activity, an activity that is inconsistent with a state plan for desegregation application to the grantee, or an activity that is inconsistent with a state plan applicable to the grantee.
- M. **Subsequent Events**
- The Foundation has evaluated subsequent events through September 30, 2025, which is the date the financial statements were available to be issued.
3. **Investments**
- The amortized cost and estimated fair value of securities available for sale and held to maturity along with gross unrealized gains and losses and allowance for credit losses are summarized as follows:

	Fair Value	Adjusted Cost	Unrealized Gain/(Loss)
<b>Available for Sale</b>			
Government & agency securities	\$ 683,665	\$ 710,797	\$ (27,132)
Corporate bonds	460,837	456,565	4,272
Equity securities	3,751,712	2,922,968	828,744
Mutual funds	1,510,337	1,453,911	56,426
Cash	248,637	242,552	6,085
	<u>6,655,188</u>	<u>5,786,793</u>	<u>868,395</u>
<b>Held to Maturity</b>			
Certificates of deposit	<u>933,873</u>	<u>988,000</u>	<u>(54,127)</u>
<b>Total</b>	<u>\$ 7,589,061</u>	<u>\$ 6,774,793</u>	<u>\$ 814,268</u>

There is no allowance for credit losses for available for sale and held to maturity securities at June 30, 2025.



CRAFTON HILLS COLLEGE FOUNDATION  
NOTES TO FINANCIAL STATEMENTS  
June 30, 2025

3. Investments (Continued)

The following table shows the gross unrealized losses and estimated fair value of available for sale securities for which an allowance for credit losses has not been recorded aggregated by category and length of time that securities have been in a continuous unrealized loss position at June 30, 2025.

	Less Than 12 Months		12 Months or More		Total	
	Unrealized		Unrealized		Unrealized	
	Fair Value	Losses	Fair Value	Losses	Fair Value	Losses
Government & agency securities	\$ -	\$ -	\$ 683,665	\$ (27,132)	\$ 683,665	\$ (27,132)

Unrealized losses on all investment types above have not been recognized into income because the issuers are of high credit quality, management does not intend to sell and it is likely that management will not be required to sell the securities prior to their anticipated recovery, and the decline in fair value is largely due to changes in interest rates and other market conditions. The fair value is expected to recover as the investments approach maturity.

At June 30, 2025, investments in debt securities mature as follows:

	Held-to-Maturity	Available-for-Sale
Maturity		
Within one year	\$ 433,030	\$ -
1 - 5 years	500,843	496,906
6 - 10 years	-	347,441
Over ten years	-	300,155
Total	\$ 933,873	\$ 1,144,502

The Foundation is exposed to concentration risk, which arises when a substantial portion of its investment portfolio is concentrated in a limited number of equity securities, mutual funds, or industry sectors. A significant downturn in the performance of these securities or sectors may adversely affect the Foundation's financial position and results of operations.

The Foundation held investments in equity securities and mutual funds. These investments are subject to market volatility due to changes in the financial performance of individual companies, market conditions, and economic factors.

CRAFTON HILLS COLLEGE FOUNDATION  
NOTES TO FINANCIAL STATEMENTS  
June 30, 2025

4. Fair Value Measurements

Financial Accounting Standards Board's (FASB) codification ASC 820, *Fair Value Measurements and Disclosures*, establishes a framework for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). The three levels of the fair value hierarchy are described as follows:

Level 1

Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets that the entity has the ability to access.

Level 2

Inputs to the valuation methodology are inputs other than quoted prices included in Level 1 that are observable for the asset or liability either directly or indirectly.

Level 3

Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

The asset's or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used need to maximize the use of observable inputs and minimize the use of unobservable inputs.

The following table sets forth by level, within the fair value hierarchy, the Foundation's assets at fair value as of June 30, 2025:

	Level 1	Level 2	Level 3	Total
Merrill Lynch				
Cash	\$ 248,637	\$ -	\$ -	\$ 248,637
Government & agency securities	683,665	-	-	683,665
Corporate bonds	460,837	-	-	460,837
Equity securities	3,751,712	-	-	3,751,712
Mutual funds	1,510,337	-	-	1,510,337
Certificates of deposit	933,873	-	-	933,873
Community Foundation	-	-	172,438	172,438
California Community Colleges	-	-	42,078	42,078
Title V Endowment	64,283	-	-	64,283
Annuities	-	-	41,573	41,573
	<u>\$ 7,653,344</u>	<u>\$ -</u>	<u>\$ 256,089</u>	<u>\$ 7,909,433</u>



CRAFTON HILLS COLLEGE FOUNDATION  
NOTES TO FINANCIAL STATEMENTS  
June 30, 2025

4. Fair Value Measurements (Continued)

The following is a reconciliation of the beginning and ending balance of assets measured at fair value on a recurring basis using significant unobservable inputs (Level 3) for the year ended June 30, 2025:

<u>Community Foundation</u>	
Beginning Balance July 1, 2024	\$ 154,659
Income and gains	19,182
Losses and fees	(1,403)
Ending Balance at June 30, 2025	<u>\$ 172,438</u>
 <u>California Community Colleges Scholarship Endowment Fund</u>	
Beginning Balance July 1, 2024	\$ 42,078
Income and gains	-
Losses and fees	-
Ending Balance at June 30, 2025	<u>\$ 42,078</u>
 <u>Community College League of California (Charitable Annuities)</u>	
Beginning Balance July 1, 2024	\$ 27,129
Income and gains	9,051
Losses and fees	5,393
Ending Balance at June 30, 2025	<u>\$ 41,573</u>

5. Community Foundation

The Foundation has transferred assets to the Community Foundation which is holding them as an agency fund (Fund) for the benefit of the Foundation. The Foundation has granted the Community Foundation variance power which gives the Foundation's Board of Trustees the power to use the Fund for other purposes in certain circumstances. The Fund is subject to the Foundation's investment and spending policies which currently result in a distribution to the Foundation of 4% of the fund balance per year. The Foundation reports the fair value of the Fund, the Beneficial Interest in Assets, held at the Community Foundation in the statement of financial position as Community Foundation and reports distributions received as investment income. Changes in the value of the Fund are reported as gains or losses in the statement of activities. Refer to Note 4 for changes in the value of the fund.

6. Foundation for California Community Colleges (CCCSE)

CCCSE was established to benefit, support, and enhance the California Community Colleges and was established on May 6, 2008, with an upfront matching gift of \$25 million dollars from the Bernard Osher Foundation California. The Foundation along with all California Community Colleges raised the matching funds. Each California Community College maintains a percentage ownership in CCCSE. The funds are invested under the direction of a Board of Directors and the earnings are distributed in the form of student scholarships. See Note 2 Section L for additional information. Refer to Note 4 for changes in the value of the fund.

CRAFTON HILLS COLLEGE FOUNDATION  
NOTES TO FINANCIAL STATEMENTS  
June 30, 2025

7. **Information About Financial Instruments**

The Foundation maintains its cash balances at financial institutions, which at times may exceed amounts covered by insurance provided by the Federal Deposit Insurance Corporation (FDIC), up to \$250,000 per institution. As of June 30, 2025, the Foundation has a balance of \$524,267 in excess of FDIC limits. The Foundation has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk to cash.

8. **Liquidity and Availability**

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the balance sheet date, comprise of the following:

Financial assets at year end:	
Cash and cash equivalents	\$ 105,003
Short-term investments	2,440,824
Pledges receivable	<u>10,323</u>
Financial assets available to meet cash needs for general expenditures over the next twelve months	<u>\$ 2,556,150</u>

As part of the Foundation's liquidity management plan, the Foundation has a policy to structure its financial assets to be available as general expenditures, liabilities, and other obligations come due, as well as any unexpected needs.

9. **Donated Services**

The activities carried on by the Foundation are conducted by employees of the District using the physical resources of Crafton Hills College. Costs incurred by the District on behalf of the Foundation include wages and occupancy expenses. The estimated amount of donated services rendered to the Foundation for the year ended June 30, 2025 was \$424,419.

10. **Related Party Transactions**

The Foundation provides various levels of support and services to Crafton Hills College. The transactions are recorded within the financial statements as distributions, student programs, and scholarship expenses. The District provides office space and other support to the Foundation. The value of this support has been calculated and is reflected in the financial statements.



CRAFTON HILLS COLLEGE FOUNDATION  
NOTES TO FINANCIAL STATEMENTS  
June 30, 2025

11. **Net Assets With Donor Restrictions**

The details of net assets with donor restrictions as of June 30, 2025 are as follows:

Endowment Net Assets Beginning of Year	\$ 5,995,705
Contributions and gains	481,753
Interest and dividends	137,080
Investment income	366,421
Other income	18,609
Grants	223,750
Transfer in	1,727
Appropriation of endowment assets	(511,766)
Total	<u>\$ 6,713,279</u>

Net assets with donor restrictions are restricted for the following:

Time and purpose restrictions	\$ 737,822
Perpetual restrictions	<u>5,975,457</u>
Total	<u>\$ 6,713,279</u>





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