

The Professional Development Committee reports to the Crafton Council and relies on research and evidence-based decision making to inform professional development activities that encourage collaboration and conversations to promote equity driven inclusive practices. The PDC completes this work by focusing on:

- Working with campus group representatives, such as unions, Senates, special projects, and other participatory governance committees, to create and foster a broad array of Professional Development activities that focus on equity driven inclusive practices
- Engaging with faculty and staff from all areas to support professional development that addresses student needs (e.g.: career and academic pathways, educational planning, instructional support, etc.)
- Collaborating with research to develop, collect, and review data from a variety of surveys and assessments
- Developing, planning, scheduling, promoting, and facilitating Flex and In-Service activities
- Building activities that help people to realize their individual and collective aspirations, raise the quality of their reflection and conversation, and hone their conceptualizations of the larger system in which their work is situated
- Promoting learning opportunities with other institutions, organizations, and professional networks that fulfill our mission as a community college
- Reviewing and recommending approval of funding requests for professional development materials, workshops, and conferences

Members of the committee also serve as the college’s Flex Advisory Committee, which views flex reports submitted by flex-eligible full-time faculty. The Professional Development Committee meets twice per month.

Educational Master Plan Strategic Directions	
1. Student Access and Success	5. Community Value
2. Inclusiveness	6. Effective, Efficient and Transparent Processes
3. Best Practices for Teaching and Learning	7. Organizational Development
4. Enrollment Management	8. Effective Resource Use and Development

Members			Guests
Kashaunda Harris (tri-chair) Sare Butler (tri-chair) Ciera Divens (tri-chair) Trinette Barrie Lauren Bond Cherishea Coats	Danae Hart Steve Hellerman Richard Hogrefe Richard Hughes Veronica Lehman Brandi Mello	Belinda Navarrete Chris Olivera Jillian Robertson Keith Wurtz Souts Xayaphanthong Butch Zein	Ginger Sutphin

AGENDA ITEM	DISCUSSION	FURTHER ACTION																		
Call meeting to order & approval of the minutes																				
Funding Requests/ Budget Updates	<p>Current budget:</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>Reference Books</td><td style="text-align: right;">\$250</td></tr> <tr><td>Non-Instructional Supplies</td><td style="text-align: right;">\$250</td></tr> <tr><td>Printing</td><td style="text-align: right;">\$ 170</td></tr> <tr><td>Meals/Refreshments</td><td style="text-align: right;">\$492.32</td></tr> <tr><td>Speakers/Consultants</td><td style="text-align: right;">\$2,000</td></tr> <tr><td>Travel/Conferences (PD)</td><td style="text-align: right;">\$12,500</td></tr> <tr><td>Travel/Conferences (SEA)</td><td style="text-align: right;">\$8,500</td></tr> <tr><td>Dues/Memberships</td><td style="text-align: right;">\$200</td></tr> <tr><td>Awards/Giveaways</td><td style="text-align: right;">\$500</td></tr> </table> <p>Pending Request:</p> <ul style="list-style-type: none"> • Ed Ferrari (FT English) – PAMLA Conference (presenter). \$500 PD https://www.pamla.org/ 	Reference Books	\$250	Non-Instructional Supplies	\$250	Printing	\$ 170	Meals/Refreshments	\$492.32	Speakers/Consultants	\$2,000	Travel/Conferences (PD)	\$12,500	Travel/Conferences (SEA)	\$8,500	Dues/Memberships	\$200	Awards/Giveaways	\$500	
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	<ul style="list-style-type: none"> Cheryl DiBartolo (FT Anthropology) – CCAT Conference for California Anthropology Teachers. \$500 PD and \$500 Equity https://www.facebook.com/anthropologyteachers 	
Flex and In-service CCCO Updates	<ul style="list-style-type: none"> Changes and potential updates to PD 	
Spring 2026 Flex and In-service Planning	<ul style="list-style-type: none"> Follow-up to Fall 2025 keynote (Brandi Junious) Workshops and facilitators 	
Calendar of events	<ul style="list-style-type: none"> Fall events <ul style="list-style-type: none"> Holiday Celebration – December 3rd Lecture series <ul style="list-style-type: none"> TL Brink – November 5th Partnering with other departments 	
Committee Reports	<ul style="list-style-type: none"> Academic Senate Classified Senate Other committees 	
Committee Announcements		
Future Agenda Items		

<p>Mission Statement</p> <p>The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.</p>	<p>Vision Statement</p> <p>To empower the people who study here, the people who work here, and the people who live in our community through education, engagement, and innovation.</p>	<p>Institutional Values</p> <p>We rely on the following values to support our vision and mission:</p> <ul style="list-style-type: none"> Respect: To champion active listening and open dialogue within our community. Integrity: To uphold honesty in our interactions and academic pursuits and maintain community collaboration. Diversity & Inclusion: To promote a welcoming environment through equitable and antiracist practices in all aspects of our work. Innovation: To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas. Leadership: To develop and inspire current and future leaders through professional development, mentorship, education, and experience. Sustainability: To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future.
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