

The Professional Development Committee reports to the Crafton Council and relies on research and evidence-based decision-making to inform professional development activities that encourage collaboration and conversations to promote equity-driven inclusive practices. The PDC completes this work by focusing on:

- Working with campus group representatives, such as unions, Senates, special projects, and other participatory governance committees, to create and foster a broad array of Professional Development activities that focus on equity-driven inclusive practices
- Engaging with faculty and staff from all areas to support professional development that addresses student needs (e.g.: career and academic pathways, educational planning, instructional support, etc.)
- Collaborating with research to develop, collect, and review data from a variety of surveys and assessments
- Developing, planning, scheduling, promoting, and facilitating Flex and In-Service activities
- Building activities that help people to realize their individual and collective aspirations, raise the quality of their reflection and conversation, and hone their conceptualizations of the larger system in which their work is situated
- Promoting learning opportunities with other institutions, organizations, and professional networks that fulfill our mission as a community college
- Reviewing and recommending approval of funding requests for professional development materials, workshops, and conferences

Members of the committee also serve as the college’s Flex Advisory Committee, which views flex reports submitted by flex-eligible full-time faculty. The Professional Development Committee meets twice per month.

Educational Master Plan Strategic Directions

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| 1. Student Access and Success | 5. Community Value |
| 2. Inclusiveness | 6. Effective, Efficient and Transparent Processes |
| 3. Best Practices for Teaching and Learning | 7. Organizational Development |
| 4. Enrollment Management | 8. Effective Resource Use and Development |

Members

Guests

<p>Kashaunda Harris (tri-chair) Kay Weiss (tri-chair) Vacant (CSEA tri-chair) Carrie Audet Trinette Barrie Jessica Beverson Rejoice Chavira Cherishea Coats Ciera Divens</p>	<p>Laurie Green Ruth Greyraven LaTasha Hagler Ashley Hayes Richard Hogrefe Marina Kozanova Natalie Lopez Brandi Mello Chris Olivera</p>	<p>Ivan Peña Jared Shaw (Student) Delmy Spencer Keith Wurtz Souts Xayaphanthong Butch Zein</p>	<p>Ginger Sutphin</p>
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AGENDA ITEM	DISCUSSION	FURTHER ACTION																						
Call meeting to order & approval of the minutes (5 minutes)	The meeting was called to order at 12:04 p.m. The minutes were reviewed and approved by consensus at 12:05 p.m. M: Rick 2 nd ; Chris																							
Funding Requests/ Budget Updates	<p>Current budget:</p> <table border="0"> <tr> <td>Reference Books</td> <td>\$250</td> </tr> <tr> <td>Non-Instructional Supplies</td> <td>\$350</td> </tr> <tr> <td>Meals/Refreshments</td> <td>\$350</td> </tr> <tr> <td>Speakers/Consultants</td> <td>\$2000</td> </tr> <tr> <td>Travel/Conferences</td> <td>\$11,295</td> </tr> <tr> <td> Pending Requests</td> <td>-\$1500 (Aslanian, Ramirez, DiBartolo)</td> </tr> <tr> <td>Travel/Conferences (SEA)</td> <td>\$10151</td> </tr> <tr> <td> Pending Requests</td> <td>-\$1000 (Aslanian, Ramirez)</td> </tr> <tr> <td> Clean-up(FY23)</td> <td>-\$599 (McLaren)</td> </tr> <tr> <td>Dues/Memberships</td> <td>\$200</td> </tr> <tr> <td>Awards/Giveaways</td> <td>\$500</td> </tr> </table>	Reference Books	\$250	Non-Instructional Supplies	\$350	Meals/Refreshments	\$350	Speakers/Consultants	\$2000	Travel/Conferences	\$11,295	Pending Requests	-\$1500 (Aslanian, Ramirez, DiBartolo)	Travel/Conferences (SEA)	\$10151	Pending Requests	-\$1000 (Aslanian, Ramirez)	Clean-up(FY23)	-\$599 (McLaren)	Dues/Memberships	\$200	Awards/Giveaways	\$500	
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	<p>Funding requests:</p> <ul style="list-style-type: none"> • Alexis Aslanian - \$1000 (CAPED Conference) CAPED: California Association For Postsecondary Education and Disability M: Rick %500/500 2nd: Marina for Alexa and Vanessa - • Vannesa Ramirez – \$1000 (CAPED Conference) Same as above <p>Rick motioned to approve both Alexa and Vanessa's request each for \$1000 (\$500 PD/\$500 Equity). Motion seconded: Marina – Approved by consensus at 12:10 pm</p> <ul style="list-style-type: none"> • Natalie Lopez - \$484 (How to Build and Defend Inclusive Collection – \$273) and (Jumpstart Inclusive Cataloging - \$211) Registration Link Registration Link <p>Rick moved to approve the requests for Natalie both out of Equity. The motion was seconded by Rejoice. Approved by consensus at 12:12 pm</p> <p>Note: Cheryl DiBartolo's request was withdrawn due to the dates coinciding with a family event.</p>	
<p>PD Needs Assessment Survey</p>	<ul style="list-style-type: none"> • Updates – Jessica presented an overview of the lengthy – the methodology is on the document –using the 2020 needs assessment. Recommendations were provided regarding the questions and possible future offerings. 	<p>Please go through the Needs Assessment Survey and make suggested changes.</p>
<p>Fall PD Activities/Events</p>	<ul style="list-style-type: none"> • Ideas for October events/workshops – <p>Online websites 3CSN Network, and CCC Vision Resource Center website which should also include LinkedIn Learning, we need to come up with some additional offerings on campus. Recommendations: weekly basis at the same time with a different topic each week. Pair up with student life for cultural or national days and offer faculty and staff events.</p> <ul style="list-style-type: none"> • Community groups Some potential dates and offerings were discussed. 	
<p>Spring Flex/In-service Planning</p>	<ul style="list-style-type: none"> • Recommendations for Keynote Speakers • Potential format changes -Academic Senate (Exec. Meeting) Mandatory training, department meetings, and needed or required training. EEO training, peer evaluation training (tenure track), equity training (District), SLO, PPR, and then something fun (i.e., clock tower takeover, scavenger hunt). Flex, training, workshops, and all-campus meetings. 9 am -12 pm Race & Equity confirmed for the Monday. • Workshops CANVAS, Turn It In, and any new tools. AI – continued conversations. Discussion regarding academic integrity and ethics Equitable grading (In-Service) Great Teachers Seminar (all day) Club Advisor training 	

Committee Reports	<ul style="list-style-type: none"> • Academic Senate <ul style="list-style-type: none"> ○ MOPED • Classified Senate • Other committees 	
Other Committee Business	<ul style="list-style-type: none"> • Ask that we consider setting aside funding to send 1-2 members to go to 4CSD as part of our budget. • PD website updates were reviewed. Next will be changes to the FLEX portion of the website. • Zoom indigenous peoples – Art installation • Zepeda Art Installation and talk. • Play 12th -15th Tales of Horror and Suspense 	
Future Agenda Items	<ul style="list-style-type: none"> • Updates and planning during the summer <ul style="list-style-type: none"> ○ Tenure Track Academy <p>The meeting was adjourned 1:11 pm.</p>	

<p>Mission Statement</p> <p>The Crafton Hills College mission is to change lives. We seek to inspire our students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.</p>	<p>Vision Statement</p> <p>To empower the people who study here, the people who work here, and the people who live in our community through education, engagement, and innovation.</p>	<p>Institutional Values</p> <p>We rely on the following values to support our vision and mission:</p> <ul style="list-style-type: none"> ■ Respect: To champion active listening and open dialogue within our community. ■ Integrity: To uphold honesty in our interactions and academic pursuits and maintain community collaboration. ■ Diversity & Inclusion: To promote a welcoming environment through equitable and antiracist practices in all aspects of our work. ■ Innovation: To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas. ■ Leadership: To develop and inspire current and future leaders through professional development, mentorship, education, and experience. ■ Sustainability: To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future.
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