

The Professional Development Committee reports to the Crafton Council and relies on research and evidence-based decision-making to inform professional development activities that encourage collaboration and conversations to promote equity-driven inclusive practices. The PDC completes this work by focusing on:

- Working with campus group representatives, such as unions, Senates, special projects, and other participatory governance committees, to create and foster a broad array of Professional Development activities that focus on equity-driven inclusive practices
- Engaging with faculty and staff from all areas to support professional development that addresses student needs (e.g.: career and academic pathways, educational planning, instructional support, etc.)
- Collaborating with research to develop, collect, and review data from a variety of surveys and assessments
- Developing, planning, scheduling, promoting, and facilitating Flex and In-Service activities
- Building activities that help people to realize their individual and collective aspirations, raise the quality of their reflection and conversation, and hone their conceptualizations of the larger system in which their work is situated
- Promoting learning opportunities with other institutions, organizations, and professional networks that fulfill our mission as a community college
- Reviewing and recommending approval of funding requests for professional development materials, workshops, and conferences

Members of the committee also serve as the college’s Flex Advisory Committee, which views flex reports submitted by flex-eligible full-time faculty. The Professional Development Committee meets twice per month.

Educational Master Plan Strategic Directions	
1. Student Access and Success 2. Inclusiveness 3. Best Practices for Teaching and Learning 4. Enrollment Management	5. Community Value 6. Effective, Efficient and Transparent Processes 7. Organizational Development 8. Effective Resource Use and Development

Members			Guests
Kashaunda Harris (co-chair) Tina Gimple (co-chair) Kay Weiss (co-chair) Carrie Audet TrINETTE Barrie Lauren Bond Rejoice Chavira Cherishea Coats	Ruth Greyraven Ashley Hayes Richard Hogrefe Marina Kozanova Natalie Lopez Colleen Maloney-Hinds Brandi Mello Chris Olivera	Ivan Peña Delmy Spencer Dave Stevenson Diana Vaichis Keith Wurtz Souts Xayaphanthong Butch Zein Isidro Zepeda	Ginger Sutphin Alyssa Taylor Convo- Interpreter Carl - interpreter

AGENDA ITEM	DISCUSSION	FURTHER ACTION
Call meeting to order & approval of the minutes (5 minutes)	Called to order at 12:01 pm. Motion: Colleen Maloney-Hines Seconded: Natalie Lopez Approved at 12:03 pm. Souts abstained.	
Funding Requests/ Budget Updates	Current budget: Meals/Refreshments - \$500 Travel/Conferences (PD)- \$4302 Travel/Conferences (SEA) – \$4133 Reference Books – \$400 Dues/Memberships - \$200 Speakers/Consultants – \$1200 Awards/Giveaways - \$500 Supplies - \$500 Requests: <ul style="list-style-type: none"> • Krista Ivy – withdraw the previous request for Annual Conference - Primary library organization of the US. 	

	<p>Updated request - (Council of Chief Librarians of the California Community College) - \$270 https://cclibrarians.org/event/deans-and-directors-meeting-0</p> <p>Motion: Colleen Maloney-Hines from PD funds Seconded: Marina Kozanova</p>	
Developmental Budget	<ul style="list-style-type: none"> Added request for additional travel/conference funds. Kay presented her proposal for the budget and added an additional \$5K for travel. This would be in addition to the Equity funding. Delmy is budgeting \$10K for Equity funding. The \$200 will remain for dues and memberships for the 4CSD membership. 	
April In-service Planning	<ul style="list-style-type: none"> Schedule updates - Kashaunda Met with Rania from SBVC and we are trying to keep the schedule the same from campus to campus. We thought we could include some additional training from the District such as EEO and Title IX training. Other suggestions included pre-recording a session or two, and making the recording available in the morning. All afternoon sessions will be live. Kay recommended varying levels of CANVAS (beginner, intermediate, and advanced). Other offerings were discussed (Design Plus, UCR Race & Equity, Compassion Fatigue, Chat GPT, Library Panel Discussion, scavenger hunt, drop circle with drums, etc.) 10+1 Training - 10 am-12 pm -Will be held at CHC and invitations will be sent out next week. 	
Spring Activities	<ul style="list-style-type: none"> Brown Bag Sessions Wellness Wednesdays Weekly Webinar 	
Fall In-service Planning	<ul style="list-style-type: none"> Format Keynote Speaker Workshops Flex Day Fun 	
Committee Reports	<ul style="list-style-type: none"> Academic Senate <ul style="list-style-type: none"> MOPED Classified Senate Other committees 	
Other Committee Business	<ul style="list-style-type: none"> 	
Future Agenda Items	<ul style="list-style-type: none"> In-service format Joint event with SBVC where both campuses could get together (i.e. English with English, Counseling with Counseling) to share ideas. API - all affinity groups could get together during in-service to connect and discuss further support across both campuses. Online Teaching conference attendees, DE learning management and legislative updates, Curricunet, Leading from the Middle CLR's - equitable tools in the classroom, book talk/discussion. Can we swim in the pool or have a pool party? Flex day carnival. <p>The meeting adjourned at 1:31 pm.</p>	

<p>Mission Statement The Crafton Hills College mission is to change lives. We seek to inspire our</p>	<p>Vision Statement</p>	<p>Institutional Values We rely on the following values to support our vision and mission:</p>
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students, support our colleagues, and embrace our community through a learning environment that is transformational. Crafton Hills College welcomes everyone and is committed to working with students from diverse backgrounds. The College has an exceptional learning environment built on a tradition of excellence, a talented faculty, a driven student body, a committed staff, with passionate leadership and community support.

To empower the people who study here, the people who work here, and the people who live in our community through education, engagement, and innovation.

- Respect: To champion active listening and open dialogue within our community.
- Integrity: To uphold honesty in our interactions and academic pursuits and maintain community collaboration.
- Diversity & Inclusion: To promote a welcoming environment through equitable and antiracist practices in all aspects of our work.
- Innovation: To actively grow and adapt to support our mission and vision through a willingness to embrace new perspectives and new ideas.
- Leadership: To develop and inspire current and future leaders through professional development, mentorship, education, and experience.
- Sustainability: To be a leader in our community by reducing environmental impact with practices that meet the needs of the present without compromising the future.