Crafton Hills College
Professional Development Minutes

1st and 3rd Fridays Date: Friday, November 5, 2021 Time: 12:00 pm – 1:30 pm Location: Zoom Hyperlink

The Professional Development Committee reports to the Crafton Council and relies on research and evidence-based decision making to inform professional development activities that encourage collaboration and conversations to promote equity driven inclusive practices. The PDC completes this work by focusing on:

- Working with campus group representatives, such as unions, Senates, special projects, and other participatory governance committees, to create and foster a broad array of Professional Development activities that focus on equity driven inclusive practices
- Engaging with faculty and staff from all areas to support professional development that addresses student needs (e.g.: career and academic pathways, educational planning, instructional support, etc.)
- Collaborating with research to develop, collect, and review data from a variety of surveys and assessments
- Developing, planning, scheduling, promoting, and facilitating Flex and In-Service activities
- Building activities that help people to realize their individual and collective aspirations, raise the quality of their reflection and conversation, and hone their conceptualizations of the larger system in which their work is situated
- Promoting learning opportunities with other institutions, organizations, and professional networks that fulfill our mission as a community college
- Reviewing and recommending approval of funding requests for professional development materials, workshops, and conferences

Members of the committee also serve as the college's Flex Advisory Committee, which views flex reports submitted by flex-eligible fulltime faculty. The Professional Development Committee meets twice per month.

	•		Master Plan Strategic Directions			
1. Student Access and Success 5. Community Value						
2. Inclusiveness			6. Effective, Efficient and	Transparent Process	es	
			7. Organizational Develo			
4. Enrollment Management 8. Effective Resource Use and Development						
Members Guests						
Kashaunda Harris (co-chair)			Diana Vaichis	Alvssa Tavlo	Alyssa Taylor	
Tina Gimple (co-chair)	Ashley Hayes		Violeta Vasquez			
Kay Weiss (co-chair)	Marina Kozanova		Keith Wurtz			
Carrie Audet	Colleen Maloney-Hinds		Souts Xayaphanthong			
Trinette Barrie	Chris Oliv		Isidro Zepeda			
Lauren Bond	Ivan Peña		Laura Van Genderen			
Cherishea Coats	Delmy Sp					
AGENDA ITEM	<u> </u>		DISCUSSION	I	FURTHER ACTION	
		Called to order at 12:03 Colleen motions Keith seconded to approve the minutes as written.				
Funding Requests/ Budget Updates Funding Requests/ Budget Updates Funding Requests/ Budget Updates Funding Requests/ Budget Updates Funding Requests/ Budget Updates Set State		nents - \$500 nces - \$734.50 (waiting for journ ading Apprenticeship) s – \$500 Iltants – \$1000	al entry replacing			
PD Charge (Keith)					Colleen motions and Keith seconded to approve the last line on the committee charge.	

Faculty Handbook	 Will be presented to Academic Senate 11/17/21 Final formatting by Alyssa Taylor 	Kay will take to Academic Senate.
Classified Onboarding Plan	 New employee timeline and roadmap Kay reviewed the new document. 	
Spring Flex and In-service Planning	 Keynote Speaker – Keith Workshops & Facilitators Threads/Themes Debbie Hansen is coming as the guest speaker she will be here from 11 to 12, Keith will finalize everything with her team. Waiting to hear back from Erika on social media and Schools First. Things are still being adjusted. 	
Committee Reports	None.	
Other Committee Business	None.	
Future Agenda Items	 Incorporating student voices and stories Including our new Director of DEI in campus work, events and activities Keith- Training on Informer 	
Mission Statement To advance the educational, career, and perso success of our diverse campus community through engagement and learning.	nal Crafton Hills College will be the college of choice Academic excellence	Itional Values ce, inclusiveness, creativity, ement of each individual.