

The Professional Development Committee seeks to involve the entire campus in learning activities characteristic of the very best teaching and learning organizations. The Committee places the highest value on activities that help people realize their individual and collective aspirations, raise the quality of their reflection and conversation, and hone their conceptualizations of the larger system in which their work is situated. In addition, the Committee actively seeks to help people to take advantage of learning opportunities with other institutions, organizations, and professional networks that fulfill our mission as a community college.

The Professional Development Committee relies on research, evidence-based decision making, and the results from the learning assessments to inform professional development activities. Members of the committee also serve as the college's Flex Advisory Committee, which views flex reports submitted by flex-eligible full-time faculty. The Professional Development Committee meets twice per month.

- Educational Master Plan Strategic Directions**
- | | |
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| 1. Student Access and Success | 5. Community Value |
| 2. Inclusiveness | 6. Effective, Efficient and Transparent Processes |
| 3. Best Practices for Teaching and Learning | 7. Organizational Development |
| 4. Enrollment Management | 8. Effective Resource Use and Development |

Members		Guests
Kashaunda Harris (co-chair) Tina Gimple (co-chair) Kay Weiss (co-chair) Breanna Andrews Carrie Audet Trinetta Barrie Lauren Bond	Cherishea Coats Kirsten Colvey Ruth Greyraven Ashley Hayes Marina Kozanova Colleen Maloney-Hinds Chris Olivera	Delmy Spencer Diana Vaichis Violeta Vasquez Keith Wurtz Isidro Zepeda Skylar Banning – Student Senate
		Alyssa Taylor

AGENDA ITEM	DISCUSSION	FURTHER ACTION
Call meeting to order & approval of the minutes (5 minutes)	Called to order at 12:04. Ashley motioned and Mariana seconded to approve the minutes as written. One misspelled word that has been changed.	
Funding Requests/ Budget Updates	None.	Suggestions for closing the feedback loop after completion of AC 9 – 10 (process for notifying applicants).
Approval of Flex Hours		Kashaunda will test to see if approvals can be made by other committee members. If allowed, flex hour submissions will be alphabetized and distributed to other committee members for approval.
Guided Pathways		
April 13 th In-service Planning	Diana went over the Response Rates from the evaluation and there are a few things that were indicated, making the Primary host the presenter also reminding attendees that there will be an evaluation we would like them to fill out at the end of the meeting for future research purposes. All of the facilitators have been confirmed. The schedule for In-Service has been confirmed.	Kashaunda will email everyone that signed up as a room host.
Faculty handbook	Keith is taking Chapter 1 of the handbook. Breanna suggested anything that has to be talked about as a committee be put on the	Kay will talk to the appropriate person

	agenda so committee can discuss. Committee went through Chapter 2 and listed the appropriate person for each bullet point. Chapter 6 will go to ETC. Keith will also take both Chapter 5's. Ashley will take Chapter 4 and the second Chapter 5.	regarding things in the handbook to get clarification. The Faculty Handbook is in the PDC sharepoint.						
Fall Flex/In-service	<ul style="list-style-type: none"> • Appropriate threads 	It was determined that the committee would identify workshop topics prior to coming up with threads.						
Committee Reports	<ul style="list-style-type: none"> • Academic Senate • Classified Senate • Student Senate • ETC Committee • SEA Committee 	None reported						
Future agenda items	<ul style="list-style-type: none"> • PD website and Newsletter • Update funding request form 							
<table border="0" style="width: 100%; background-color: #d9ead3;"> <tr> <td style="width: 33%; text-align: center;">Mission Statement</td> <td style="width: 33%; text-align: center;">Vision Statement</td> <td style="width: 33%; text-align: center;">Institutional Values</td> </tr> <tr> <td>To advance the educational, career, and personal success of our diverse campus community through engagement and learning.</td> <td>Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.</td> <td>Academic excellence, inclusiveness, creativity, and the advancement of each individual.</td> </tr> </table>			Mission Statement	Vision Statement	Institutional Values	To advance the educational, career, and personal success of our diverse campus community through engagement and learning.	Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.	Academic excellence, inclusiveness, creativity, and the advancement of each individual.
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