

**CRAFTON HILLS COLLEGE
CURRICULUM COMMITTEE
Meeting Minutes: 11/10/25**

VOTING MEMBERS:

Note: ✓ If Present

Gwen DiPonio (Co-Chair) <input type="checkbox"/>	Kelly Boebinger <input checked="" type="checkbox"/>
Kim Salt (Co-Chair) <input checked="" type="checkbox"/>	Kristen Clements <input checked="" type="checkbox"/>
Andrew Guevara <input checked="" type="checkbox"/>	Rick Hogrefe <input checked="" type="checkbox"/>
Danae Hart <input type="checkbox"/>	Sandra Ruiz <input type="checkbox"/>
David Liu <input checked="" type="checkbox"/>	Sam Truong <input checked="" type="checkbox"/>
Debbie Bogh <input checked="" type="checkbox"/>	Troy Dial <input checked="" type="checkbox"/>
Ed Ferrari <input checked="" type="checkbox"/>	

NON-VOTING MEMBERS:

Note: ✓ If Present

Amanda Ward <input type="checkbox"/>	Keith Wurtz <input checked="" type="checkbox"/>
Dan Word <input checked="" type="checkbox"/>	Nick Reichert <input type="checkbox"/>
Elizabeth Lopez <input checked="" type="checkbox"/>	Robin Jones <input type="checkbox"/>
Geoff Escher <input checked="" type="checkbox"/>	Sara Butler <input type="checkbox"/>
Ivan Pena <input type="checkbox"/>	
Jeff Smith <input type="checkbox"/>	

- I. **Call to Order/Committee Members:** Meeting called to order at 1:00 pm
 - Guest Denise Jackson
- II. **Approval of Minutes** – Minutes approved as written.
- III. **Action Items**

COURSE MODIFICATIONS

A.
Course Subject/Number: (BIOL C1000)
Title: Introduction to Biology with Lab
Rationale: This course has been updated to align with the **California Common Course Numbering (CCN) initiative** and reflects current instructional practices for introductory, non-majors biology. The course objectives and Student Learning Outcomes (SLOs) have been revised to emphasize scientific inquiry, evolution, cellular function, organismal diversity, and scientific literacy, ensuring clear alignment between lecture and laboratory components and consistency with statewide expectations for introductory biology courses
Distance Ed: Yes
Delivery Method: Fully Online, Partially Online
Course Equates: BIOL 100 - General Biology
Originator: Jackson, Denise

- **Motion to approve Kelly, seconded by Kristen. No abstention. No opposition. Motion approved.**
- **Partially online (not fully online)**
- **Exams/Lab in person**
- **Motion to approve DE by Kelly, seconded by Rick. No abstention. No opposition. Motion approved.**
- **Effective: Fall 2026**

B.

Course Subject/Number: ([CDEV 134](#))

Title: Language and Literacy in Early Childhood

Rationale: 6-year revision and general course update.

Requisites:

Departmental Recommendation

Successful completion of CDEV 105

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Course Equates: CD 134 - Language, Listening and Literature for Children

Originator: McLaren, Meridyth

- **Tabled**

C.

Course Subject/Number: ([CDEV 205](#))

Title: Child Development Practicum

Rationale: 6-year revision

Requisites:

Prerequisite

CDEV 105 - Child Growth and Development

CDEV 132 - Introduction to Curriculum

CDEV 212 - Observation and Assessment in Early Childhood Education

CDEV 250 - Guidance of Young Children

Distance Ed: No

Course Equates: CD 205 - Child Development Practicum / Field Experience

Originator: McLaren, Meridyth

- **Tabled**

D.

Course Subject/Number: ([MATH C2210](#))

Title: Calculus I: Early Transcendentals

Rationale: Common Course Numbering.

Requisites:

Prerequisite

Pre-calculus, or college algebra and trigonometry, or equivalent, or placement as determined by the college's multiple measures assessment process.

Distance Ed: No

Course Equates: MATH 250 - Single Variable Calculus I

Originator: Bell, Danielle

- **Motion to approve D-F Kelly, seconded by Kristen. No abstention. No opposition. Motion approved.**
- **Motion to approve prerequisite D-F Kelly, seconded by Kristen. No abstention. No opposition.**

Motion approved.

- Members discussed why D-F are not offered on online.
- The last two sentences of the catalog description and schedule description are missing after the wording (STEM) majors. Kim to add.
- Effective: Fall 2026

E.

Course Subject/Number: ([MATH C2210E](#))

Title: Calculus I: Early Transcendentals - Embedded Support

Rationale: Common Course Numbering

Requisites:

Prerequisite

Pre-calculus, or college algebra and trigonometry, or equivalent, or placement as determined by the college's multiple measures assessment process.

Distance Ed: No

Course Equates: MATH 250 - Single Variable Calculus I

Originator: Bell, Danielle

- Motion to approve D-F Kelly, seconded by Kristen. No abstention. No opposition. Motion approved.
- Motion to approve prerequisite D-F Kelly, seconded by Kristen. No abstention. No opposition. Motion approved.
- Members discussed why D-F are not offered on online.
- The last two sentences of the catalog description and schedule description are missing after the wording (STEM) majors. Kim to add.
- Effective: Fall 2026

F.

Course Subject/Number: ([MATH C2220](#))

Title: Calculus II: Early Transcendentals

Rationale: Common Course Numbering

Requisites:

Prerequisite

Calculus I: Early Transcendentals (MATH C2210), or equivalent, or placement as determined by the college's multiple measures assessment process.

Distance Ed: No

Originator: Bell, Danielle

Course Equates: MATH 251 - Single Variable Calculus II

- Motion to approve D-F Kelly, seconded by Kristen. No abstention. No opposition. Motion approved.
- Motion to approve prerequisite D-F Kelly, seconded by Kristen. No abstention. No opposition. Motion approved.
- Members discussed why D-F are not offered on online.
- The last two sentences of the catalog description and schedule description are missing after the wording (STEM) majors. Kim to add.
- Effective: Fall 2026

G.

Course Subject/Number: ([PHIL 105](#))

Title: Intro to Ethics: Contemporary Moral Problems

Rationale: 6 year revision

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Course Equates: PHIL 105 – Introduction to Ethics

Originator: Cervantez, J

- Motion to approve Kelly, seconded by Kristen. No abstention. No opposition. Motion approved.
- Motion to approve DE by Kelly, seconded by Rick. No abstention. No opposition. Motion approved.
- Effective: Fall 2026

H.

Course Subject/Number: (SOCI 105)

Title: Social Problems

Rationale: 6 year review

Requisites:

Departmental Recommendation

SOCI C100H - Introduction to Sociology-Honors

ENGL C1000 - Academic Reading and Writing

SOCI C1000 - Introduction to Sociology

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Originator: McKee, Julie

- Tabled

I.

Course Subject/Number: (SOCI C1000)

Title: Introduction to Sociology

Rationale: Common course numbering

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Course Equates: SOC 100 - Introduction to Sociology

Originator: McKee, Julie

- Motion to approve Kelly, seconded by Kristen. No abstention. (1) opposition. Motion approved.
- Motion to approve DE by Kelly, seconded by Kristen. No abstention. No opposition. Motion approved.
- Effective: Fall 2026
- DEIAA not checked Kim to correct

J.

Course Subject/Number: (SPAN 103)

Title: College Spanish III

Rationale: Six-year revision.

Requisites:

Prerequisite

SPAN 102 - College Spanish II

Distance Ed: No

Originator: Schmidt, Jeffrey

Course Equates: SPAN 103 - College Spanish III

- Motion to approve Kelly, seconded by Kristen. No abstention. (1) opposition. Motion approved.

- Motion to approve DE by Kelly, seconded by Kristen. No abstention. No opposition. Motion approved.
- Needs for the course, there should be a 10 and the CSU should be replaced with CALGETC.
- SLO not capitalized.
- Effective: Fall 2026

K.

Course Subject/Number: (SPAN 104)

Title: College Spanish IV

Rationale: Six-year revision.

Requisites:

Prerequisite

SPAN 103 - College Spanish III

Distance Ed: No

Course Equates: SPAN 104 - College Spanish IV

Originator: Schmidt, Jeffrey

- Motion to approve Kelly, seconded by Kristen. No abstention. (1) opposition. Motion approved.
- Motion to approve prerequisite by Kelly, seconded by Kristen. No abstention. No opposition. Motion approved.
- Effective: Fall 2026

NEW COURSES

L.

Course Subject/Number: (ENGL 110)

Title: AI and Digital Literacies: Critical Reading, Writing, and Thinking in the Age of Algorithms

Rationale:

- ENGL 110 is associate degree-applicable and will meet UC and CSU general education transfer requirements.
- This course enhances students' understanding of the impacts of generative artificial intelligence technologies (such as large language models) on learning, critical thinking, human consumption of information, creativity, and authorship while also examining ethical concerns with respect to AI use, such as algorithmic bias and intellectual honesty.
- The course meets a community need by preparing students to navigate cultural and ethical challenges and limitations of artificial intelligence technologies that are becoming increasingly present in students' lives.

Requisites:

Prerequisite

ENGL C1000 - Academic Reading and Writing - or ENGL C1000H

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Originator: Guevara, Andrew

- Motion to approve Kelly, seconded by Krista. No abstention. No opposition. Motion approved.
- Motion to approve prereq. By Kelly, seconded by Kristen. No abstention. No opposition. Motion approved.
- Motion to approve DE by Kelly, seconded by Krista. No abstention. No opposition. Motion approved.
- Effective: Fall 2027

MODIFY COURSES - HONORS

M.

Course Subject/Number: (PHIL 105H)

Title: Introduction to Ethics: Contemporary Moral Problems-Honors

Rationale: 6-year revisions

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Course Equates: PHIL 105 - Introduction to Ethics

Originator: Cervantez, J

- Motion to approve by Kristen, seconded by Kelly. No abstention. No opposition. Motion approved.
- Motion to approve prerequisite by Kelly, seconded by Kristen. No abstention. No opposition. Motion approved.
- Motion to approve DE by Kelly, seconded by Debbie. No abstention. No opposition. Motion approved.
- Effective: Fall 2026

N.

Course Subject/Number: (SOCI C1000H)

Title: Introduction to Sociology-Honors

Rationale: Common Course Numbering

Requisites:

Prerequisite

Acceptance into the College Honors Institute

Distance Ed: No

Course Equates: SOC 100H - Introduction to Sociology - Honors

Originator: McKee, Julie

- Motion to approve by Kelly, seconded by Debbie. No abstention. No opposition. Motion approved.
- Motion to approve prerequisite by Kelly, seconded by Rick. No abstention. No opposition. Motion approved.
- DEIAA missing, Kim to correct.
- Effective: Fall 2026

NEW PROGRAMS

O. Program Title: ASSOCIATE IN ART IN LAW, PUBLIC POLICY, AND SOCIETY FOR TRANSFER

Discipline: Social Informational and Natural Sciences

Award Type: Crafton - AA-T

- Motion to approve by Kelly, seconded by Kristen. No abstention. No opposition. Motion approved.
- Effective: Spring 2026, pending CCCCCO approval.

P. Program Title: ASSOCIATE IN SCIENCE IN PHYSICS 2.0 FOR TRANSFER

Discipline: Social Informational and Natural Sciences

Award Type: Crafton - AS-T

- Motion to approve by Kelly, seconded by Kristen. No abstention. Approval with PLO revision. Motion approved.
- Effective: Fall 2026

DISCIPLINE NAME CHANGE

Q.

Changing CD to CDEV – Required for Common Course numbering.

CD 100 becomes CDEV 100
 CD 101 becomes CDEV 101
 CD 112 becomes CDEV 112
 CD 115 becomes CDEV 115
 CD 126 becomes CDEV 126
 CD 130 becomes CDEV 130
 CD 131 becomes CDEV 131
 CD 132 becomes CDEV 132
 CD 133 becomes CDEV 133
 CD 136 becomes CDEV 136
 CD 137 becomes CDEV 137
 CD 182 becomes CDEV 182
 CD 185 becomes CDEV 185
 CD 186 becomes CDEV 186
 CD 211 becomes CDEV 211
 CD 212 becomes CDEV 212
 CD 244 becomes CDEV 244
 CD 250 becomes CDEV 250
 CD 270 becomes CDEV 270
 CD 271 becomes CDEV 271
 CD 272 becomes CDEV 272
 CD 295 becomes CDEV 295

- Motion to approve by Kelly, seconded by Kristen. No abstention. No opposition. Motion approved.
- Effective: Spring 26 or Fall 26 as approved by CCCCIO.

R.

Change some THART classes to THART/S – Theatre Arts, Stagecraft – to allow faculty to meet minimum Qualifications.

THART 122 becomes THART/S 122
 THART 123 becomes THART/S 123
 THART 124x2 becomes THART/S 124x2
 THART 129 becomes THART/S 129
 THART 134x4 becomes THART/S 134x4
 THART 140x2 becomes THART/S 140x2
 THART 145 becomes THART/S 145
 THART 164 becomes THART/S 164
 THART 165 becomes THART/S 165
 THART 176 becomes THART/S 176
 THART 179 becomes THART/S 179
 THART 245 becomes THART/S 245

- Motion to approve by Kristen, seconded by Kelly. No abstention. No opposition. Motion approved.
- Effective: Spring 2026

III. Accreditation - No update.

Title 5 updates: Discussed Title 5 course outline. Senate would like us to address as a body and or work group. Further discussions to be had at the next Curriculum meeting scheduled for December 8th, 2025.

Keith attended the CIO Conference this past October and provided a CCN update. The goal of the CCN system is to establish a unified system so that students and institutions can easily identify comparable and transferable courses across the CSU and UC systems. A survey was sent to CSU and UC's by the CCN task force to gather feedback regarding the implementation and acceptance of these common course numbers and how they will interact with existing articulation and transcript systems. There is an agreement that the CSU and UC 's system can accept the numbers. That is, UCs don't automatically accept the courses, but their systems can process the numbers.

Rick requested a list of what is considered a change vs. a substantial change at the next meeting.

Next Meeting: Monday, December 8, 2025