

# Crafton Hills College

## Agenda Report

November 10, 2025

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**I. Call to Order/Committee Members** Kim Salt (Co-Chair), Gwen DiPonio (Co-Chair), Kelly Boebinger, Debbie Bogh, Sara Butler, Kristen Clements, Troy Dial, Geoffery Escher, Kristin Flores, Ed Ferrari, Andrew Guevara, Rick Hogrefe, David Liu, Elizabeth Lopez, Mark McConnell, Sandra Ruiz, Jeff Smith, Sam Truong, Reyna Uribe, Amanda Ward, Dan Word, Keith Wurtz, Sharon Zerbel

### **II. Minutes of October 27, 2025**

### **III. Action Items**

## **COURSE MODIFICATIONS**

### **A.**

**Course Subject/Number:** ([BIOL C1000](#))

**Title:** Introduction to Biology with Lab

**Rationale:** This course has been updated to align with the **California Common Course Numbering (CCN) initiative** and reflects current instructional practices for introductory, non-majors biology. The course objectives and Student Learning Outcomes (SLOs) have been revised to emphasize scientific inquiry, evolution, cellular function, organismal diversity, and scientific literacy, ensuring clear alignment between lecture and laboratory components and consistency with statewide expectations for introductory biology courses

**Distance Ed:** Yes

**Delivery Method:** Fully Online, Partially Online

**Course Equates:** BIOL 100 - General Biology

**Originator:** Jackson, Denise

### **B.**

**Course Subject/Number:** ([CDEV 134](#))

**Title:** Language and Literacy in Early Childhood

**Rationale:** 6-year revision and general course update.

**Requisites:**

**Departmental Recommendation**

Successful completion of CDEV 105

**Distance Ed:** Yes

**Delivery Method:** Fully Online, Partially Online

**Course Equates:** CD 134 - Language, Listening and Literature for Children

**Originator:** McLaren, Meridyth

### **C.**

**Course Subject/Number:** ([CDEV 205](#))

**Title:** Child Development Practicum

**Rationale:** 6-year revision

**Requisites:**

**Prerequisite**

CDEV 105 - Child Growth and Development

CDEV 132 - Introduction to Curriculum

CDEV 212 - Observation and Assessment in Early Childhood Education

CDEV 250 - Guidance of Young Children

**Distance Ed:** No

**Course Equates:** CD 205 - Child Development Practicum / Field Experience

**Originator:** McLaren, Meridyth

### **D.**

**Course Subject/Number:** ([MATH C2210](#))

**Title:** Calculus I: Early Transcendentals

**Rationale:** Common Course Numbering.

**Requisites:**

**Prerequisite**

Pre-calculus, or college algebra and trigonometry, or equivalent, or placement as determined by the college's multiple measures assessment process.

**Distance Ed:** No

**Course Equates:** MATH 250 - Single Variable Calculus I

**Originator:** Bell, Danielle

**E.**

**Course Subject/Number:** ([MATH C2210E](#))

**Title:** Calculus I: Early Transcendentals - Embedded Support

**Rationale:** Common Course Numbering

**Requisites:**

**Prerequisite**

Pre-calculus, or college algebra and trigonometry, or equivalent, or placement as determined by the college's multiple measures assessment process.

**Distance Ed:** No

**Course Equates:** MATH 250 - Single Variable Calculus I

**Originator:** Bell, Danielle

**F.**

**Course Subject/Number:** ([MATH C2220](#))

**Title:** Calculus II: Early Transcendentals

**Rationale:** Common Course Numbering

**Requisites:**

**Prerequisite**

Calculus I: Early Transcendentals (MATH C2210), or equivalent, or placement as determined by the college's multiple measures assessment process.

**Distance Ed:** No

**Originator:** Bell, Danielle

**Course Equates:** MATH 251 - Single Variable Calculus II

**G.**

**Course Subject/Number:** ([PHIL 105](#))

**Title:** Intro to Ethics: Contemporary Moral Problems

**Rationale:** 6 year revision

**Distance Ed:** Yes

**Delivery Method:** Fully Online, Partially Online

**Course Equates:** PHIL 105 - Introduction to Ethics

**Originator:** Cervantez, J

**H.**

**Course Subject/Number:** ([SOCI 105](#))

**Title:** Social Problems

**Rationale:** 6 year review

**Requisites:**

**Departmental Recommendation**

SOCI C100H - Introduction to Sociology-Honors

ENGL C1000 - Academic Reading and Writing

SOCI C1000 - Introduction to Sociology

**Distance Ed:** Yes

**Delivery Method:** Fully Online, Partially Online

**Originator:** McKee, Julie

**I.**

**Course Subject/Number:** ([SOCI C1000](#))

**Title:** Introduction to Sociology

**Rationale:** Common course numbering

**Distance Ed:** Yes

**Delivery Method:** Fully Online, Partially Online

**Course Equates:** SOC 100 - Introduction to Sociology

**Originator:** McKee, Julie

**J.**

**Course Subject/Number:** ([SPAN 103](#))

**Title:** College Spanish III

**Rationale:** Six-year revision.

**Requisites:**

**Prerequisite**

SPAN 102 - College Spanish II

**Distance Ed:** No

**Originator:** Schmidt, Jeffrey

**Course Equates:** SPAN 103 - College Spanish III

**K.**

**Course Subject/Number:** ([SPAN 104](#))

**Title:** College Spanish IV

**Rationale:** Six-year revision.

**Requisites:**

**Prerequisite**

SPAN 103 - College Spanish III

**Distance Ed:** No

**Course Equates:** SPAN 104 - College Spanish IV

**Originator:** Schmidt, Jeffrey

## NEW COURSES

**L.**

**Course Subject/Number:** ([ENGL 110](#))

**Title:** AI and Digital Literacies: Critical Reading, Writing, and Thinking in the Age of Algorithms

**Rationale:**

- ENGL 110 is associate degree-applicable and will meet UC and CSU general education transfer requirements.
- This course enhances students' understanding of the impacts of generative artificial intelligence technologies (such as large language models) on learning, critical thinking, human consumption of information, creativity, and authorship while also examining ethical concerns with respect to AI use, such as algorithmic bias and intellectual honesty.
- The course meets a community need by preparing students to navigate cultural and ethical challenges and limitations of artificial intelligence technologies that are becoming increasingly present in students' lives.

**Requisites:**

**Prerequisite**

ENGL C1000 - Academic Reading and Writing - or ENGL C1000H

**Distance Ed:** Yes

**Delivery Method:** Fully Online, Partially Online

**Originator:** Guevara, Andrew

## **MODIFY COURSES - HONORS**

**M.**

**Course Subject/Number:** ([PHIL 105H](#))

**Title:** Introduction to Ethics: Contemporary Moral Problems-Honors

**Rationale:** 6-year revisions

**Distance Ed:** Yes

**Delivery Method:** Fully Online, Partially Online

**Course Equates:** PHIL 105 - Introduction to Ethics

**Originator:** Cervantez, J

**N.**

**Course Subject/Number:** ([SOCI C1000H](#))

**Title:** Introduction to Sociology-Honors

**Rationale:** Common Course Numbering

**Requisites:**

**Prerequisite**

Acceptance into the College Honors Institute

**Distance Ed:** No

**Course Equates:** SOC 100H - Introduction to Sociology - Honors

**Originator:** McKee, Julie

## **NEW PROGRAMS**

**O. Program Title:** [ASSOCIATE IN ART IN LAW, PUBLIC POLICY, AND SOCIETY FOR TRANSFER](#)

**Discipline:** Social Informational and Natural Sciences

**Award Type:** Crafton - AA-T

**O. Program Title:** [ASSOCIATE IN SCIENCE IN PHYSICS 2.0 FOR TRANSFER](#)

**Discipline:** Social Informational and Natural Sciences

**Award Type:** Crafton - AS-T

## **DISCIPLINE NAME CHANGE**

**Q.**

Changing CD to CDEV – Required for Common Course numbering

CD 100 becomes CDEV 100

CD 101 becomes CDEV 101

CD 112 becomes CDEV 112

CD 115 becomes CDEV 115

CD 126 becomes CDEV 126

CD 130 becomes CDEV 130

CD 131 becomes CDEV 131

CD 132 becomes CDEV 132

CD 133 becomes CDEV 133

CD 136 becomes CDEV 136

CD 137 becomes CDEV 137

CD 182 becomes CDEV 182

CD 185 becomes CDEV 185

CD 186 becomes CDEV 186

CD 211 becomes CDEV 211

CD 212 becomes CDEV 212

CD 244 becomes CDEV 244

CD 250 becomes CDEV 250  
CD 270 becomes CDEV 270  
CD 271 becomes CDEV 271  
CD 272 becomes CDEV 272  
CD 295 becomes CDEV 295

**R.**

Change some THART classes to THART/S – Theatre Arts, Stagecraft – to allow faculty to meet minimum Qualifications.

THART 122 becomes THART/S 122  
THART 123 becomes THART/S 123  
THART 124x2 becomes THART/S 124x2  
THART 129 becomes THART/S 129  
THART 134x4 becomes THART/S 134x4  
THART 140x2 becomes THART/S 140x2  
THART 145 becomes THART/S 145  
THART 164 becomes THART/S 164  
THART 165 becomes THART/S 165  
THART 176 becomes THART/S 176  
THART 179 becomes THART/S 179  
THART 245 becomes THART/S 245

**IV. Accreditation**

**V. Title V updates**

**IV. Next Meeting: Monday, December 8, 2025**

**V. Operational Issues**