

Crafton Hills College

Agenda Report

October 13, 2025

I. Call to Order/Committee Members

Kim Salt (Co-Chair), Gwen DiPonio (Co-Chair), Kelly Boebinger, Debbie Bogh, Sara Butler, Kristen Clements, Troy Dial, Geoffery Escher, Kristin Flores, Ed Ferrari, Andrew Guevara, Rick Hogrefe, David Liu, Elizabeth Lopez, Mark McConnell, Sandra Ruiz, Jeff Smith, Sam Truong, Reyna Uribe, Amanda Ward, Dan Word, Keith Wurtz, Sharon Zerbel

II. Minutes of September 22, 2025

III. Action Items

COURSE MODIFICATIONS

A.

Course Subject/Number: ([ARTH C1100](#))

Title: Survey of Art from Prehistory to the Medieval Era

Rationale: To modify for Common Course Numbering

Requisites:

Departmental Recommendation

ENGL C1000 - Academic Reading and Writing

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Course Equates: ART 100 - Art History: The Stone Age to the Middle Ages

Originator: Hogrefe, Richard

B.

Course Subject/Number: ([ARTH C1200](#))

Title: Survey of Art from the Renaissance to Contemporary

Rationale: To modify for Common Course Numbering

Requisites:

Departmental Recommendation

ENGL C1000 - Academic Reading and Writing

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Course Equates: ART 102 - Art History: Renaissance to Present

Originator: Hogrefe, Richard

C.

Course Subject/Number: ([CDEV C1000](#))

Title: Child Growth and Development

Rationale: Move to CCN

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Course Equates: CD 105 - Child Growth and Development

Originator: McLaren, Meridyth

D.

Course Subject/Number: ([ECON C2001](#))

Title: Principles of Microeconomics

Rationale: Common Course numbering update

Requisites:

Prerequisite

Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of elementary algebra.

Distance Ed: Yes

Delivery Method: Fully Online

Course Equates: ECON 201 - Principles of Microeconomics

Originator: Mansourian, Farhad

E.

Course Subject/Number: ([ECON C2002](#))

Title: Principles of Macroeconomics

Rationale: Common Course numbering update

Requisites:

Prerequisite

Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of elementary algebra.

Distance Ed: Yes

Delivery Method: Fully Online

Course Equates: ECON 200 - Principles of Macroeconomics

Originator: Mansourian, Farhad

F.

Course Subject/Number: ([ENGL C1002](#))

Title: Introduction to Literature

Rationale: Phase II CCN

Requisites:

Prerequisite

ENGL C1000 - Academic Reading and Writing

ENGL C1000H - Academic Reading and Writing - Honors

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Course Equates: ENGL 151 - College Composition and Literature

Originator: Ferrari, Edward

G.

Course Subject/Number: ([HIST C1001](#))

Title: United States History to 1877

Rationale: Phase II CCN updates.

Requisites:

Departmental Recommendation

Eligibility for ENGL C1000

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Course Equates: HIST 100 - United States History to 1877

Originator: Jimenez, Sabrina

H.

Course Subject/Number: ([HIST C1002](#))

Title: United States History Since 1865

Rationale: Phase II CCN updates.

Requisites:

Departmental Recommendation

Eligibility for ENGL C1000

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Course Equates: HIST 101 - United States History: 1865 to Present

Originator: Jimenez, Sabrina

I.

Course Subject/Number: ([RESP 230](#))

Title: Advanced Theory of Respiratory Care I

Rationale: Removed RESP 138

Requisites:

Prerequisite

RESP 134 - Introduction to Pharmacology and Drug Therapy

RESP 135 - Fundamentals of Respiratory Care II

RESP 136 - Fundamentals of Respiratory Care Skills II

RESP 137 - Respiratory Care Clinical Application II

RESP 139 - Perinatal and Pediatric Respiratory Care

Acceptance into the Respiratory Care Program

Distance Ed: Yes

Delivery Method: Partially Online

Originator: Sheahan, Michael

MODIFY COURSES – HONORS

Note: *There is currently an issue with how CurriQunet is doing honors modifications. It is not currently dealing with the base course content, objectives and SLO's correctly. The programmers are aware of this are fixing it so it will take that information from the base course and directly copy it to the honors course and print on the COR. Please look mainly at the additional honors content here.*

J.

Course Subject/Number: ([ARTH C1100H](#))

Title: Survey of Art from Prehistory to the Medieval Era-Honors

Rationale: To modify for Common Course Numbering

Requisites:

Prerequisite

Acceptance into the College Honors Institute

Distance Ed: No

Originator: Hogrefe, Richard

K.

Course Subject/Number: ([ARTH C1200H](#))

Title: Survey of Art from the Renaissance to Contemporary-Honors

Rationale: To modify for Common Course Numbering

Requisites:

Prerequisite

Acceptance into the College Honors Institute

Distance Ed: No

Originator: Hogrefe, Richard

L.

Course Subject/Number: ([ECON C2001H](#))

Title: Principles of Microeconomics-Honors

Rationale: Common Course Number update

Requisites:

Departmental Recommendation

MATH 095 - Intermediate Algebra

Prerequisite

Acceptance into the College Honors Institute

Eligibility for MATH 095 as determined by the Crafton Hills College assessment process

Distance Ed: No

Originator: Mansourian, Farhad

M.

Course Subject/Number: ([ECON C2002H](#))

Title: Principles of Macroeconomics-Honors

Rationale: Common Course numbering Update

Requisites:

Departmental Recommendation

MATH 095 - Intermediate Algebra

Prerequisite

Acceptance into the College Honors Institute

Eligibility for MATH 095 as determined by the Crafton Hills College assessment process

Distance Ed: No

Originator: Mansourian, Farhad

N.

Course Subject/Number: ([ENGL C1002H](#))

Title: Introduction to Literature - Honors

Rationale: Phase II CCN

Requisites:

Prerequisite

ENGL C1000 - Academic Reading and Writing

ENGL C1000H - Academic Reading and Writing - Honors

Acceptance into the College Honors Institute.

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Course Equates: ENGL 151H - College Composition and Literature - Honors

Originator: Ferrari, Edward

O.

Course Subject/Number: ([HIST C1001H](#))

Title: United States History to 1877-Honors

Rationale: Phase II CCN updates.

Requisites:

Departmental Recommendation

Successful completion of ENGL C1000 or ENGL C1000H

Prerequisite

Acceptance into the College Honors Institute

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Course Equates: HIST 100H - United States History to 1877 - Honors

Originator: Jimenez, Sabrina

P.

Course Subject/Number: ([HIST C1002H](#))

Title: United States History Since 1865-Honors

Rationale: Phase II CCN updates.

Requisites:

Departmental Recommendation

Successful completion of ENGL C1000 or ENGL C1000H

Prerequisite

Acceptance into the College Honors Institute

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Course Equates: HIST 101H - United States History: 1865 to Present - Honors

Originator: Jimenez, Sabrina

NEW COURSES

Q**Course Subject/Number:** ([COUN 125](#))**Title:** Strategies for Successful Transfer**Rationale:** Over 90% of students indicate transferring to a university is why they have enrolled at Crafton Hills College. The transfer process is individual per university and system. This course is designed to clarify the process and amplify students' options for transfer.**Distance Ed:** Yes**Delivery Method:** Fully Online, Partially Online**Originator:** Moreno, Mariana**R.****Course Subject/Number:** ([ETHS 139](#))**Title:** African American Experience in U.S. History from 1877**Rationale:** The course provides an in-depth analysis of African American history that many students have not had access to in their K-12 education. Students will explore a history of the United States that is centered around African American experiences and narratives. The course provides students interested in taking more Ethnic Studies coursework and those pursuing an AA-T in Social Justice: Ethnic Studies with more offerings to complete the degree timely. The course also provides History students completing an AA-T or AA in History with more course options.**Distance Ed:** Yes**Delivery Method:** Fully Online, Partially Online**Course Equates:** HIST 139 - The African American Experience in U.S. History from 1877**Originator:** Hart, Danae**IV. Next Meeting:** October 27, 2025**V. Title 5 Revisions Relating to Course Outline of Record (see additional file)****VI. Accreditation****VII. Operational Issues**