

**CRAFTON HILLS COLLEGE
CURRICULUM COMMITTEE
Meeting Minutes: 04/08/24**

**VOTING MEMBERS:
Note: ✓ If Present**

Gwen DiPonio (Co-Chair) <input checked="" type="checkbox"/>	Kristen Clements <input type="checkbox"/>
Kim Salt (Co-Chair) <input checked="" type="checkbox"/>	Nick Reichert <input type="checkbox"/>
Alex Beechko <input type="checkbox"/>	Rick Hogrefe <input type="checkbox"/>
Andrew Guevara <input checked="" type="checkbox"/>	Sam Truong <input checked="" type="checkbox"/>
David Liu <input checked="" type="checkbox"/>	Scott Rippey <input type="checkbox"/>
Debbie Bogh <input checked="" type="checkbox"/>	Shohreh Rahbarnia <input type="checkbox"/>
Kelly Boebinger <input checked="" type="checkbox"/>	Troy Dial <input type="checkbox"/>

**NON-VOTING MEMBERS:
Note: ✓ If Present**

Geoff Escher <input checked="" type="checkbox"/>	Kay Weiss <input type="checkbox"/>
Elizabeth Lopez <input type="checkbox"/>	Dan Word <input type="checkbox"/>
Ivan Pena <input type="checkbox"/>	Keith Wurtz <input checked="" type="checkbox"/>
Jeff Smith <input checked="" type="checkbox"/>	

I. Call to Order and Members - 2:00 pm

II. Approval of Minutes -

III. Action Items - 03/25/24 Minutes approved as written

a.

Course Subject/Number: (Health Education 112)

Title: Healthy Aging- Developing Professionals and Advocates

Rationale: This course is part of the Healthy Aging Certificate and Degree. It can also be used alongside the Public Health, Nutrition and Kinesiology Degrees. It gives students a chance to explore new career options and pathways. Students from other disciplines who want to work with aging populations will benefit from taking this course as well. It teaches our students how to be advocates and make the changes they want to see in the world.

Distance Ed: Yes

Delivery Method: Fully Online

Originator: Maloney-Hinds, Colleen

b.

Course Subject/Number: (Health Education 114)

Title: Healthy Aging Across the Dimensions of Wellness

Rationale: This course is a part of the certificate program and soon to be part of the Healthy Aging Degree. This course examines diversity from an aging perspective and helps fight agism. This course can be used by students towards their public health degree. This course focuses on empowering students to make change in the world

Distance Ed: Yes

Delivery Method: Fully Online

Originator: Maloney-Hinds, Colleen

c.

Course Subject/Number: (Health Education 116)

Title: Physical Dimensions of Aging

Rationale: This course is a part of the certificate, the degree and can be used towards the public health or kinesiology degree. It is helpful for anyone who wishes to understand aging and age healthfully.

Distance Ed: Yes

Delivery Method: Fully Online

Originator: Maloney-Hinds, Colleen

- A-C was tabled until the following is discussed.
 - Should these courses be partially online.
 - SLO's – How do you measure them?
 - There should be more objectives than there are SLO's.
 - Rational to be discussed, needs to be revised. (Labor Market Analysis to be added).

New Programs

Program Title: [Healthy Aging](#)

Discipline: Kinesiology and Health

Award Type: Crafton - Certificate of Achievement

- Tabled until A-C has been approved.

Program Title: [Healthy Aging](#)

Discipline: Kinesiology and Health

Award Type: Crafton - A.S. Degree

- Tabled until A-C has been approved.

IV. Operational Issues

- Troy provided an update on AB1111 (Common Core)
 - The state is asking for an extension to Fall 2027
 - The state to have (6) common course numbers by Fall 2025. Descriptions should be received by August 2024. Troy is hoping this will allow us enough time, as they will still need to be submitted through the regular approval process.
 - Troy believes the numbers will be five digits. Kim will check with Curriqunet to see if their system allows for up to five digits.
 - Geoff to contact Heather at Course Dog to confirm that Course Dog will allow for more than three numbers.
 - Keith mentioned that he is working with the departments to delete any local and transfer degrees that are not needed, as duplicate degrees can become confusing to students.

Adjourned 2:28 PM

V. Next Meeting: April 22, 2024