

**CRAFTON HILLS COLLEGE
CURRICULUM COMMITTEE
Meeting Minutes 10/09/23**

VOTING MEMBERS:

Note: ✓ If Present

| | |
|---|--|
| Gwen DiPonio (Co-Chair) <input checked="" type="checkbox"/> | Kristen Clements <input checked="" type="checkbox"/> |
| Kim Salt (Co-Chair) <input checked="" type="checkbox"/> | Nick Reichert <input checked="" type="checkbox"/> |
| Alex Beechko <input type="checkbox"/> | Rick Hogrefe <input checked="" type="checkbox"/> |
| Andrew Guevara <input checked="" type="checkbox"/> | Scott Rippy <input type="checkbox"/> |
| David Liu <input checked="" type="checkbox"/> | Shohreh Rahbarnia <input type="checkbox"/> |
| Debbie Bogh <input type="checkbox"/> | Troy Dial <input checked="" type="checkbox"/> |
| Kelly Boebinger <input checked="" type="checkbox"/> | |

NON-VOTING MEMBERS:

Note: ✓ If Present

| | |
|---|---|
| Elizabeth Lopez <input checked="" type="checkbox"/> | Kay Weiss <input type="checkbox"/> |
| Ivan Pena <input type="checkbox"/> | Dan Word <input checked="" type="checkbox"/> |
| Jeff Smith <input checked="" type="checkbox"/> | Keith Wurtz <input checked="" type="checkbox"/> |

I. Call to Order and members – 2:00 P.M.

II. Approval of Minutes 09/25/23 – Minutes approved as written. (First: Kristen Clements Second: Rick Hogrefe)

III. Action Items

COURSE MODIFICATIONS

a. Course Subject/Number: (Theatre Arts 133)

Title: Audition Techniques

Rationale: A vital component of any theatre arts curriculum is preparation for an audition. The audition is the key not only to getting roles in productions but also in gaining admittance to four-year institutions for further study in theatre. More generally, this course also prepares students in the presentation of themselves in educational, social and work situations and enhances their skill in vocal presentation and verbal acuity in securing a role on the contemporary theater stage. This course is associate-degree applicable and transfers to UC and CSU.

Distance Ed: No

Originator: Jacques, Paul

- Approved (First: Rick Second Kristen)
- Effective: Fall 2024

b. Course Subject/Number: (Radiologic Technology 090)

Title: Survey of Radiologic Technology

Rationale: RADIOL 090 is designed to introduce pre-entry students to the radiologic technology profession and provide them with information on the program and profession critical to their decision to enter the field of radiologic technology. This course is an prerequisite to acceptance into the Radiologic Technology program at Crafton Hills College.

Distance Ed: No

- Approved (Rick/Kristen)
- Fall 2024

c. Course Subject/Number: (Foreign Language(Spanish) 101)

Title: College Spanish I

Rationale: Spanish is the most popular foreign language among college students.

1. Although not necessarily required, Spanish can be extremely useful to students who plan to prepare for professions in public service, business, marketing, education, public relations, medical/health services, psychology, law and law enforcement, government, politics, religion, food service and international relations.
2. Spanish is becoming even more vital and important as Hispanics become the largest minority population in the United States.
3. Spanish prepares students to be more competitive in the job market, as there is a large demand now for bilingual employees.
4. For future teachers, school psychologists, and counselors in the American Southwest, Spanish is essential in preparing them to be more effective educators, especially at the primary and middle school levels.
5. Spanish provides students with a broader educational experience as well as exposure to a second language and a different culture.
6. By learning Spanish, students will be able to enjoy a wider range of vacation and retirement opportunities.
7. SPAN 101 is required for students who are majoring or minoring in Spanish and is a requirement for the AA and AA-T in Spanish.
8. SPAN 101 is associate degree applicable, satisfies the humanities general education requirement for the associate degree, transfers to UC and CSU, and fulfills the CSU Breadth general education requirement in Area C2, Humanities.

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online **Course**

Equates: SPAN 101 - College Spanish I **Originator:**

Schmidt, Jeffrey

Originator: Sheahan, Michael

- Course Revision Approved (Rick/Kristen)
- D/E Approved (Rick/ Kristen)
- Fall 2024

NEW COURSE (D)

d. Course Subject/Number: (Foreign Language(Spanish) 101H)

Title: College Spanish I - Honors

Rationale: Spanish is the most popular foreign language among college students.

1. Although not necessarily required, Spanish can be extremely useful to students who plan to prepare for professions in public service, business, marketing, education, public relations, medical/health services, psychology, law and law enforcement, government, politics, religion, food service and international relations.
2. Spanish is becoming even more vital and important as Hispanics become the largest minority population in the United States.
3. Spanish prepares students to be more competitive in the job market, as there is a large demand now for bilingual employees.
4. For future teachers, school psychologists, and counselors in the American Southwest, Spanish is essential in preparing them to be more effective educators, especially at the primary and middle school levels.
5. Spanish provides students with a broader educational experience as well as exposure to a second language and a different culture.
6. By learning Spanish, students will be able to enjoy a wider range of vacation and retirement

- opportunities.
7. SPAN 101 is required for students who are majoring or minoring in Spanish and is a requirement for the AA and AA-T in Spanish.
 8. SPAN 101 is associate degree applicable, satisfies the humanities general education requirement for the associate degree, transfers to UC and CSU, and fulfills the CSU Breadth general education requirement in Area C2, Humanities.

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Originator: Schmidt, Jeffrey

Course Equates: SPAN 101 - College Spanish I

- Course Revision Approved (Rick/Kristen)
- D/E Approved (Rick/ Kristen)
- Fall 2025
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MODIFICATION

e.Course Subject/Number: ([Foreign Language\(Spanish\) 102](#))

Title: College Spanish II

Rationale: Spanish is the most popular foreign language among college students.

1. Although not necessarily required, Spanish can be extremely useful to students who plan to prepare for professions in public service, business, marketing, education, public relations, medical/health services, psychology, law and law enforcement, government, politics, religion, food service and international relations.
2. Spanish is becoming even more vital and important as Hispanics become the largest minority population in the United States.
3. Spanish prepares students to be more competitive in the job market, as there is a large demand now for bilingual employees.
4. For future teachers, school psychologists, and counselors in the American Southwest, Spanish is essential in preparing them to be more effective educators, especially at the primary and middle school levels.
5. Spanish provides students with a broader educational experience as well as exposure to a second language and a different culture.
6. By learning Spanish, students will be able to enjoy a wider range of vacation and retirement opportunities.
7. SPAN 102 is required for students who are majoring or minoring in Spanish and is a requirement for the AA and AA-T in Spanish.
8. SPAN 102 is associate degree applicable, satisfies the humanities general education requirement for the associate degree, transfers to UC and CSU, fulfills the CSU Breadth general education requirement in Area C2, Humanities, and fulfills the UC requirement for proficiency in a language other than English.

Prerequisite

SPAN 101 College Spanish I **Distance**

Ed: Yes

Delivery Method: Fully Online, Partially Online **Course**

Equates: SPAN 102 - College Spanish II **Originator:**

Schmidt, Jeffrey

- Course Revision Approved (Rick/Kristen)
- D/E Approved (Rick/ Kristen)
- Fall 2024

NEW COURSE (F)

f. Course Subject/Number: [\(Foreign Language\(Spanish\) 102H\)](#)

Title: College Spanish II Honors

Rationale: Spanish is the most popular foreign language among college students.

1. Although not necessarily required, Spanish can be extremely useful to students who plan to prepare for professions in public service, business, marketing, education, public relations, medical/health services, psychology, law and law enforcement, government, politics, religion, food service and international relations.
2. Spanish is becoming even more vital and important as Hispanics become the largest minority population in the United States.
3. Spanish prepares students to be more competitive in the job market, as there is a large demand now for bilingual employees.
4. For future teachers, school psychologists, and counselors in the American Southwest, Spanish is essential in preparing them to be more effective educators, especially at the primary and middle school levels.
5. Spanish provides students with a broader educational experience as well as exposure to a second language and a different culture.
6. By learning Spanish, students will be able to enjoy a wider range of vacation and retirement opportunities.
7. SPAN 102 is required for students who are majoring or minoring in Spanish and is a requirement for the AA and AA-T in Spanish.
8. ~~SPAN 102 is associate degree applicable, satisfies the humanities general education requirement for the associate degree, transfers to UC and CSU, fulfills the CSU Breadth general education requirement in Area C2, Humanities, and fulfills the UC requirement for proficiency in a language other than English.~~

Prerequisite

SPAN 101 College Spanish I or 101H & Acceptance into College Honors Institute.

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Course Equates: SPAN 102H - College Spanish II - Honors

Originator: Schmidt, Jeffrey

- [Course Revision Approved \(Rick/Kristen\)](#)
- [D/E Approved \(Rick/ Kristen\)](#)
- [Prereq Approved \(Rick/Kristen\)](#)

MODIFICATION

g. Course Subject/Number: (Counseling 110)

Title: Introduction to Career, Education and Life Planning

Rationale: This course will enable traditional students to identify academic, personal and career goals that will lead to the completion of a comprehensive educational plan, lifelong career development, increase their motivation for success, and allow for them to matriculate through the community college system in a timely manner.

- A. Student population is consistently growing. This course will meet the demands of the increasing student population and need for career exploration courses.
- B. This course will directly respond to three focus areas of The Seymour-Campbell Student Success Act: increasing college and career readiness, strengthening support for entering students, and aligning course offerings to meet student's needs.
- C. This course will increase a student's academic motivation and clarification of self-actualization to persist through college.
- D. This course is associate degree applicable and transfers to CSU.

Distance Ed: Yes

Delivery Method: Fully Online

Originator: Barrie, Trinette

- Approved (Rick/Kristen)
- D/E Approved
- Fall 2024
- Gwen to check if this should be Fully Online and Partially Online.

IV. Reports/Operational Issues

Troy informed the group that the State Chancellor's Office has requested a three-year extension for the AB1111 – Common Course Numbering System to 2027, originally the deadline was set for 2024.

AAAS Ethnic Studies requirement will be starting soon. A full-time faculty to be hired in spring 2024, once that is in place the cross-listings will need to be detached.

V. Next Meeting: October 23, 2023

Meeting Adjourned 2:25 P.M.