

Crafton Hills College Agenda Report

October 9, 2023

I. Call to Order/**Members:** Kim Salt (Co-Chair), Gwen Diponio (Co-Chair), Alex Beechko, Kelly Boebinger, Debbie Bogh, Kristen Clements, Troy Dial, Kristin Flores, Andrew Guevara, Rick Hogrefe, David Liu, Shohreh Rahbarnia, Nicolas Reichert, Scott Rippy, Reyna Uribe, Kay Weiss, Dan Word, Keith Wurtz.

II. Approval of the Minutes of September 25, 2023

III. Action Items

COURSE MODIFICATIONS

a. Course Subject/Number: ([Theatre Arts 133](#))

Title: Audition Techniques

Rationale: A vital component of any theatre arts curriculum is preparation for an audition. The audition is the key not only to getting roles in productions but also in gaining admittance to four-year institutions for further study in theatre. More generally, this course also prepares students in the presentation of themselves in educational, social and work situations and enhances their skill in vocal presentation and verbal acuity in securing a role on the contemporary theater stage. This course is associate-degree applicable and transfers to UC and CSU.

Distance Ed: No

Originator: Jacques, Paul

b. Course Subject/Number: ([Radiologic Technology 090](#))

Title: Survey of Radiologic Technology

Rationale: RADIOL 090 is designed to introduce pre-entry students to the radiologic technology profession and provide them with information on the program and profession critical to their decision to enter the field of radiologic technology. This course is an prerequisite to acceptance into the Radiologic Technology program at Crafton Hills College.

Distance Ed: No

Originator: Sheahan, Michael

c. Course Subject/Number: ([Foreign Language\(Spanish\) 101](#))

Title: College Spanish I

Rationale: Spanish is the most popular foreign language among college students.

1. Although not necessarily required, Spanish can be extremely useful to students who plan to prepare for professions in public service, business, marketing, education, public relations, medical/health services, psychology, law and law enforcement, government, politics, religion, food service and international relations.
2. Spanish is becoming even more vital and important as Hispanics become the largest minority population in the United States.
3. Spanish prepares students to be more competitive in the job market, as there is a large demand now for bilingual employees.
4. For future teachers, school psychologists, and counselors in the American Southwest, Spanish is essential in preparing them to be more effective educators, especially at the primary and middle school levels.
5. Spanish provides students with a broader educational experience as well as exposure to a second language and a different culture.
6. By learning Spanish, students will be able to enjoy a wider range of vacation and retirement opportunities.

7. SPAN 101 is required for students who are majoring or minoring in Spanish and is a requirement for the AA and AA-T in Spanish.
8. SPAN 101 is associate degree applicable, satisfies the humanities general education requirement for the associate degree, transfers to UC and CSU, and fulfills the CSU Breadth general education requirement in Area C2, Humanities.

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Course Equates: SPAN 101 - College Spanish I

Originator: Schmidt, Jeffrey

d. Course Subject/Number: ([Foreign Language\(Spanish\) 101H](#))

Title: College Spanish I

Rationale: Spanish is the most popular foreign language among college students.

1. Although not necessarily required, Spanish can be extremely useful to students who plan to prepare for professions in public service, business, marketing, education, public relations, medical/health services, psychology, law and law enforcement, government, politics, religion, food service and international relations.
2. Spanish is becoming even more vital and important as Hispanics become the largest minority population in the United States.
3. Spanish prepares students to be more competitive in the job market, as there is a large demand now for bilingual employees.
4. For future teachers, school psychologists, and counselors in the American Southwest, Spanish is essential in preparing them to be more effective educators, especially at the primary and middle school levels.
5. Spanish provides students with a broader educational experience as well as exposure to a second language and a different culture.
6. By learning Spanish, students will be able to enjoy a wider range of vacation and retirement opportunities.
7. SPAN 101 is required for students who are majoring or minoring in Spanish and is a requirement for the AA and AA-T in Spanish.
8. SPAN 101 is associate degree applicable, satisfies the humanities general education requirement for the associate degree, transfers to UC and CSU, and fulfills the CSU Breadth general education requirement in Area C2, Humanities.

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Originator: Schmidt, Jeffrey

Course Equates: SPAN 101 - College Spanish I

e. Course Subject/Number: ([Foreign Language\(Spanish\) 102](#))

Title: College Spanish II

Rationale: Spanish is the most popular foreign language among college students.

1. Although not necessarily required, Spanish can be extremely useful to students who plan to prepare for professions in public service, business, marketing, education, public relations, medical/health services, psychology, law and law enforcement, government, politics, religion, food service and international relations.
2. Spanish is becoming even more vital and important as Hispanics become the largest minority population in the United States.
3. Spanish prepares students to be more competitive in the job market, as there is a large demand now for bilingual employees.

4. For future teachers, school psychologists, and counselors in the American Southwest, Spanish is essential in preparing them to be more effective educators, especially at the primary and middle school levels.
5. Spanish provides students with a broader educational experience as well as exposure to a second language and a different culture.
6. By learning Spanish, students will be able to enjoy a wider range of vacation and retirement opportunities.
7. SPAN 102 is required for students who are majoring or minoring in Spanish and is a requirement for the AA and AA-T in Spanish.
8. SPAN 102 is associate degree applicable, satisfies the humanities general education requirement for the associate degree, transfers to UC and CSU, fulfills the CSU Breadth general education requirement in Area C2, Humanities, and fulfills the UC requirement for proficiency in a language other than English.

Prerequisite

SPAN 101 College Spanish I

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Course Equates: SPAN 102 - College Spanish II

Originator: Schmidt, Jeffrey

f. Course Subject/Number: ([Foreign Language\(Spanish\) 102H](#))

Title: College Spanish II Honors

Rationale: Spanish is the most popular foreign language among college students.

1. Although not necessarily required, Spanish can be extremely useful to students who plan to prepare for professions in public service, business, marketing, education, public relations, medical/health services, psychology, law and law enforcement, government, politics, religion, food service and international relations.
2. Spanish is becoming even more vital and important as Hispanics become the largest minority population in the United States.
3. Spanish prepares students to be more competitive in the job market, as there is a large demand now for bilingual employees.
4. For future teachers, school psychologists, and counselors in the American Southwest, Spanish is essential in preparing them to be more effective educators, especially at the primary and middle school levels.
5. Spanish provides students with a broader educational experience as well as exposure to a second language and a different culture.
6. By learning Spanish, students will be able to enjoy a wider range of vacation and retirement opportunities.
7. SPAN 102 is required for students who are majoring or minoring in Spanish and is a requirement for the AA and AA-T in Spanish.
8. SPAN 102 is associate degree applicable, satisfies the humanities general education requirement for the associate degree, transfers to UC and CSU, fulfills the CSU Breadth general education requirement in Area C2, Humanities, and fulfills the UC requirement for proficiency in a language other than English.

Prerequisite

SPAN 101 College Spanish I

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Course Equates: SPAN 102H - College Spanish II - Honors

Originator: Schmidt, Jeffrey

g. Course Subject/Number: ([Counseling 110](#))

Title: Introduction to Career, Education and Life Planning

Rationale: This course will enable traditional students to identify academic, personal and career goals that will lead to the completion of a comprehensive educational plan, lifelong career development, increase their motivation for success, and allow for them to matriculate through the community college system in a timely manner.

- A. Student population is consistently growing. This course will meet the demands of the increasing student population and need for career exploration courses.
- B. This course will directly respond to three focus areas of The Seymour-Campbell Student Success Act: increasing college and career readiness, strengthening support for entering students, and aligning course offerings to meet student's needs.
- C. This course will increase a student's academic motivation and clarification of self-actualization to persist through college.
- D. This course is associate degree applicable and transfers to CSU.

Distance Ed: Yes

Delivery Method: Fully Online

Originator: Barrie, Trinette

IV. Reports/Operational Issues

V. Next Meeting: October 23, 2023