

# Crafton Hills College Curriculum Committee

Monday, March 27, 2023

2:00 pm—CCR-233

**Members:** Kim Salt (Co-Chair), Gwen DiPonio (Co-Chair), Debbie Bogh, Jeffrey Burke, Kristen Clements, Troy Dial, Kristin Flores, Andrew Guevara, Kristina Heilgeist, Rick Hogrefe, David Liu, Elizabeth Lopez, Shohreh Rahbarnia, Nicolas Reichert, Joshua Robles, Yuki Toyooka Smith, Michelle Smith, Reyna Uribe, Dan Word, Keith Wurtz.

1. Approval of Minutes March 13, 2023
2. Action Items

## **COURSE MODIFICATIONS**

- a. **CSI 110 Introduction to Computer Science (C++)** (*to see course outline go to SEARCH, COURSES in CurricUNET*)\*  
Originator Sandra Ruiz  
**Rationale:**  
**Prerequisite:** MATH 102, 160 and eligibility for MATH 250 as determined through the Crafton Hills College assessment process  
**DE Approval**  
*Currently equated with CS 110*
- b. **RESP 233 Advanced Respiratory Care Clinical Application I** (*to see course outline go to SEARCH, COURSES in CurricUNET*)\*  
Originator Daniel Rojas  
**Rationale:**  
**Prerequisite:** Acceptance into the Respiratory Care Program and RESP 134, 135, 136, 137, 138, and 139.  
*Not currently equated with Valley*
- c. **RESP 234 Advanced Theory of Respiratory Care II** (*to see course outline go to SEARCH, COURSES in CurricUNET*)\*  
Originator Daniel Rojas  
**Rationale:**  
**Prerequisite:** Acceptance into the Respiratory Care Program and RESP 230, 231, 232, and 233.  
**DE Approval**  
*Not currently equated with Valley*
- d. **RESP 236 Advanced Respiratory Care Clinical Application II** (*to see course outline go to SEARCH, COURSES in CurricUNET*)\*  
Originator Daniel Rojas  
**Rationale:**  
**Prerequisite:** Acceptance into the Respiratory Care Program and RESP 230, 231, 232, and 233.  
**DE Approval**  
*Not currently equated with Valley*
- e. **RESP 237 Advanced Respiratory Care Skills Laboratory II** (*to see course outline go to SEARCH, COURSES in CurricUNET*)\*  
Originator Daniel Rojas  
**Rationale:**  
**Prerequisite** RESP 230, 231, 232, and 233.  
*Not currently equated with Valley*

## **NEW COURSES**

- f. **CSCI 105 Fundamentals for Computer Programming** (*to see course outline go to SEARCH, COURSES in CurricUNET*)\*  
Originator Sandra Ruiz  
**Rationale:** Computer programming is a fundamental skill in any field and for so many different applications, not just software development. Programming teaches problem solving skills, encourages critical thinking, collaboration, and planning. It inspires creativity and gives students the ability to develop the technology they need or want. Goals for the course To provide a basic understanding of computer programming and application development for Android and IOS platforms. This course is intended for non-computer science majors.

Have general curriculum questions?

Go to: <http://www.curriculum.cc.ca.us>

**Crafton Hills College  
Curriculum Committee**

**DE Approval**

*Not currently equated with Valley*

**COURSE DELETIONS**

- g. **CHEM 087 Problem Solving and Study Skills for Chemistry** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)\*  
Originator Kim Salt  
**Rationale:**  
*Not currently equated with Valley*
  
  - h. **ENVS 101 Introduction to Environmental Science** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)\*  
Originator Sam Truong  
**Rationale:**  
*Not currently equated with Valley*
  
  - i. **ENVS 107 Introduction to Concepts in Sustainability** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)\*  
Originator Sam Truong  
**Rationale:**  
*Not currently equated with Valley*
  
  - j. **ENVS 110 Introduction to Environmental Science Laboratory** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)\*  
Originator Sam Truong  
**Rationale:**  
*Not currently equated with Valley*
  
  - k. **PS 101 Principles of Physical Science** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)\*  
Originator Sam Truong  
**Rationale:**  
*Not currently equated with Valley*
3. Operational Issues

Next Meeting: April 10, 2023

2:00

---