

**CRAFTON HILLS COLLEGE
CURRICULUM COMMITTEE
MINUTES
May 9, 2022
Online Meeting**

VOTING MEMBERS:

Note: ✓ If Present

Gwen DiPonio (Co-Chair) ✓	Wendy Goliff✓
Kim Salt (Co-Chair) ✓	Rick Hogrefe
Angela Baccari	David Liu✓
Debbie Bogh	Lisa Mills
Jeff Burke	Shohreh Rahbarnia✓
Kristen Clements✓	Nick Reichert✓
Melissa Cline✓	Joshua Robles
Troy Dial✓	

NON-VOTING MEMBERS:

Note: ✓If Present

Joe Cabrales	Ivan Peña
Kristin Flores	Reyna Uribe
Kristina Heilgeist✓	Kay Weiss
Elizabeth Lopez	Dan Word✓
Van Muse	Keith Wurtz

Visitor:

Sam Truong

1. Approval of Minutes April 25, 2022

The minutes were approved.

2. Action Items

COURSE MODIFICATIONS

- A. CD 100 Introduction to Early Childhood Education

The course was tabled. Troy will contact Meridyth and Dan in regard to High School Articulation. Also, this course is being taught at SBVC and may equate with our course.

- B. CD 133 Creative Science and Math Activities for Children

The committee approved CD 133 as a six-year revision. The Distance Education component was also approved (hybrid and 100% online).

- **New Course Title:** STEM for Young Children
- **New Catalog Description:** This course focuses on the development of math and science concepts in early childhood as well as the planning and implementation of developmentally appropriate activities and environments. Students will study what science, technology, engineering, and mathematics look like in early childhood and how to support exploration, concept development, problem solving and self confidence in STEM.
- **New Schedule Description:** This course focuses on the development of math and science concepts in early childhood as well as the planning and implementation of developmentally appropriate activities and environments.

Note: Course is currently equated with CD 133 at SBVC

Student Learning Outcomes: New

C. CD 212 Observation and Assessment in Early Childhood Education

The committee approved CD 212 with a prerequisite of CD 105 as a six-year revision.

- **New Departmental Recommendation:** None
- **New Schedule Description:** Introduction to observation methodologies and assessment tools used in the field of early childhood education.

Note: Course is currently equated with CD 111 at SBVC

Student Learning Outcomes: No change

D. CD 244 Children with Special Needs

The committee approved CD 244 as a six-year revision.

- **New Course Title:** Equity and Accessibility for Children
- **New Catalog Description:** This course introduces the physical, social, emotional and intellectual characteristics of children with disabilities and other special needs, including trauma. It focuses on history, theory, resources, and teaching strategies that support accessibility and equity for children with special needs and their families.
- **New Schedule Description:** This course introduces the physical, social, emotional and intellectual characteristics of children with disabilities and other special needs, including trauma. It focuses on history, theory, resources, and teaching strategies that support accessibility and equity for children with special needs and their families.

Note: Course is currently equated with CD 244 at SBVC

Student Learning Outcomes: New

E. CHEM 212 Organic Chemistry I

The units are changing from 4 to 5 per C-ID. This was required by the State since General Chemistry is 5 units.

The committee approved CHEM 212 with a prerequisite of CHEM 151.

- **New Prerequisite:** CHEM 151
- **New Semester Units:** 5
- **New Minimum Semester Hours:**
Lecture: 48
Lab: 96
- **New Catalog Description:** This is the first semester of a one-year course in organic chemistry with lab intended for majors in the natural sciences (chemistry, biochemistry, biology, physics, and pre-medicine). Examines carbon compounds including structure, nomenclature, functional groups, reactivity, synthesis, and reaction mechanisms. Spectroscopy and modern theoretical concepts studied. Laboratory includes preparation, identification, and the study of properties of organic compounds.
- **New Schedule Description:** First semester of a two-semester organic chemistry sequence. Study of modern organic chemistry including structure, nomenclature, reactivity, synthesis, and reaction mechanisms. Lab techniques include purification, isolation, synthesis reactions, and spectroscopic analysis.

Note: Course is currently equated with CHEM 212 at SBVC

Student Learning Outcomes: No change

F. CHEM 213 Organic Chemistry II

The units are changing from 4 to 5 per C-ID.

The committee approved CHEM 213 with a prerequisite of CHEM 212.

- **New Semester Units:** 5
- **New Minimum Semester Hours:**
Lecture: 48
Lab: 96
- **New Catalog Description:** This is the second semester of a one-year course in organic chemistry with lab intended for majors in the natural sciences (chemistry, biochemistry, biology, physics, and pre-medicine). Examines carbon compounds including structure, nomenclature, functional groups, reactivity, synthesis, and reaction mechanisms. Spectroscopy and modern theoretical concepts studied. Laboratory includes preparation, identification, and the study of properties of organic compounds.

Note: Course is currently equated with CHEM 213 at SBVC

Student Learning Outcomes: Revise

G. GEOG 110 Physical Geography

The course was tabled

- GEOG 110H needs to be submitted at the same time

H. GEOG 114 Investigations in Weather and Climate

The Student Learning Outcomes were updated per the committee's recommendation.

The committee approved GEOG 114 as a six-year revision.

Note: Course is currently equated with GEOG 114 at SBVC

Student Learning Outcomes: New

I. GEOG 115 Elements of Weather and Climate

The Student Learning Outcomes were updated per the committee's recommendation.

The committee approved GEOG 115 as a six-year revision. Under Need for the Course, Kim added transfers to UC.

Note: Course is not currently equated with SBVC

Student Learning Outcomes: New

J. GEOG 175 Introduction to Geographic Information Systems

The committee approved GEOG 175 as a six-year revision. The Distance Education component was also approved (hybrid and 100% online).

Note: Course is currently equated with GIS 130 and GEOG 130 at SBVC

Student Learning Outcomes: No change

K. GEOL 140 Earth Science

The committee approved GEOL 140 as a six-year revision. Under Need for the Course, Kim added transfers to CSU and UC.

Note: Course is not currently equated with SBVC

Student Learning Outcomes: New

L. FIRET 118 Wildland Fire Control

Proposed:

FIRET 100, Eligibility for ENGL 101 and MATH 095 as determined through the Crafton Hills College assessment process. Pass a standardized test of reading comprehension at or above the 12th grade level.

Everyone is eligible for MATH 095 and passing a standardized test of reading comprehension at or above the 12th grade level is left over from when Damaris Matthew was here. This can be deleted.

The committee approved FIRET 118 as a six-year revision with the following condition: Gwen will contact Dan Sullivan regarding the committee's recommendation for the Departmental Recommendation:

Committee's Recommendation for the Departmental Recommendation:

FIRET 100, Eligibility for ENGL 101 (includes the reading component) and (Statistics or College Algebra)

Note: Course is not currently equated with SBVC

Student Learning Outcomes: No change

M. FIRET 040A Fire Inspector IA – Duties & Administration

The committee approved FIRET 040A as a six-year revision.

Note: Course is not currently equated with SBVC

Student Learning Outcomes: No change

N. SOC 106 Tribulation, Triumph and Transformation: Introduction to Women's Studies

The committee approved SOC 106 as a six-year revision. Troy stated that changing the title could help with the approval of CSU GE AREA F and Julie McKee, the department chair, would support the change. It was recommended to change the course title from the proposed title of Introduction to Women's Studies to Introduction to Women's Studies Through an Ethnic Studies Len." Under Need for the Course, Kim added course transfers to CSU and UC. The Departmental Recommendation was also fixed so both courses match.

- **New Course Title:** Introduction to Women's Studies Through an Ethnic Studies Lens
- **New Department Recommendation:** Eligibility for ENGL 101. Successful completion of SOC 100 or SOC 100H
- **New Catalog Description:** An examination of women's experiences and perspectives through the lenses of history, race, ethnicity, culture, sexual orientation/identity and social roles. This course is also offered as ETHS 106.
- **New Schedule Description:** An examination of women's experiences and perspectives. This course is also offered as ETHS 106.

Note: Course is not currently equated with SBVC

Student Learning Outcomes: New

NEW COURSES

O. ETHS 106 Introduction to Women's Studies Through an Ethnic Studies Lens

An introductory women's studies course contributes significantly to the ability to comprehend the contributions of women to the rich patchwork of American society and better understand women's lives, roles, and challenges especially in the lives of Native American, African American, Asian American and Latina women. Also offered as SOC 106. This course is a critical part of a comprehensive ethnic studies and women's studies program at the community college level. It also will provide students an introduction to women's studies with an emphasis on women's history, critical race theory and gender theory in order to increase students' appreciation and understanding of diversity. This course is associate degree applicable and transfers to CSU.

The committee approved SOC 106 as a new course. Troy stated that changing the title could help with the approval of CSU GE AREA F and Julie McKee, the department chair, would support the change. It was recommended to change the course title from the proposed title of Introduction to Women's Studies to Introduction to Women's Studies Through an Ethnic Studies Len." The Departmental Recommendation was also fixed so both courses match.

- **Discipline:** Ethnic Studies
- **Department:** Social Science
- **Course Title:** Introduction to Women's Studies Through an Ethnic Studies Lens
- **Course ID:** ETHS 106
- **Prerequisite:** None
- **Corequisite:** None
- **Departmental Recommendation:** Eligibility for ENGL 101. Successful completion of SOC 100 or SOC 100H
- **Semester Units:** 3
- **Minimum Semester Hours:**
Lecture: 48
- **Catalog Description:** An examination of women's experiences and perspectives through the lenses of history, race, ethnicity, culture, sexual orientation/identity and social roles. This course is also offered as SOC 106.
- **Schedule Description:** An examination of women's experiences and perspectives. This course is also offered as SOC 106.

Note: Course is not currently equated with SBVC

Student Learning Outcomes: New

P. FIRET 060K Advanced Firefighter

The motion to approve FIRET 060K is being cancelled. The Dean overseeing this course expressed that essentially FIRET 060K is the same course as FIRET 504. An email was sent to the committee on May 9, 2022.

3. Operational Issues

- Nick is deleting the inactive courses under LRC. There are a few courses that fall under the responsibility of Disabled Student Services. Gwen will contact Marty Milligan and ask him to take care of the courses under his department. Per Dan's request, Nick will send a list of the deleted courses to Dan and Kay for High School Articulation.
- Troy's Report
 - Troy will contact Kristina regarding the updates for local GE Patterns for new courses after she receives the results from CSU and IGETC.
 - It was agreed based on Troy's recommendation to add MUSIC 101 to CHC GE Area C2 because Title 5 change requires that California community colleges award general education credit for an appropriate score on the AP Music Theory exam.
 - IGETC will include Area 7, Ethnic Studies, in Fall 2023. Community colleges will receive guidance this month, IGETC Standards will be updated, and community colleges will propose courses for the new area in December 2022.
 - Part of AB 928 requires a single transfer-level GE pattern for CSU and UC. That pattern will be effective Fall 2025 and will likely require modification of some CHC courses.
- Gwen's Report
 - The Curriculum Committee is requesting more support from administration to hold training opportunities during the summer for faculty and staff to learn Meta.
- Kim's Report
 - On June 1, the college will be switching over to Meta. The old CurricUNET system will run in the background, but you will not be able to make changes to the system. Everyone will use the same login information as they do now. If you forget your password, you can reset it yourself. Also, we will have a single sign in system.
 - Kim will request a list of equates from Kelly or Christina because all the equates will have to be done manually. Also, some of the cross-list courses will need to be fixed.
 - Kim will send out the new User Guide to the campus.
 - Kim announced that Kelly is retiring at the end of the school year and gave an amazing farewell.

The next Curriculum meeting will be held on **Monday, August 22 at 2 p.m. online. The link will be sent with the agenda.**