Monday, December 13, 2021

2:00 pm -Zoom

Members:

Kim Salt (Co-Chair) (I), Gwen DiPonio (Co-Chair) (I), Angelica Baccari (II), Eva Bell, Debbie Bogh (II), Jeffrey Burke (I), Joe Cabrales, Kristen Clements (I), Melissa Cline (I), Troy Dial, Kristin Flores, Wendy Goliff (I), Kristina Heilgeist, Rick Hogrefe (II), David Liu (I), Elizabeth Lopez, Lisa Mills, Van Muse, Shohreh Rabarnia (II), Nicolas Reichert, (II), Joshua Robles (II), Michelle Smith (II), Reyna Uribe, Dan Word, Keith Wurtz.

- 1. Approval of Minutes November 8, 2021
- 2. Action Items

#### **COURSE MODIFICATIONS**

a. KIN/S 138 ABCD PICKLEBALL I, II, III, IV (to see course outline go to SEARCH, COURSES in CurricUNET)\*

Originator Colleen Maloney-Hinds

Rationale: 6 year revision.

Not currently equated with Valley

b. KIN/X 170AX3 Intercollegiate Swim-Women In-Season (to see course outline go to SEARCH, COURSES

in CurricUNET)\*

Originator Colleen Maloney-Hinds

Rationale: 6 year revision.

Not currently equated with Valley

c. KIN/X 170 BX3 Intercollegiate Swim-Women Off-Season (to see course outline go to SEARCH, COURSES in CurricUNET)\*

Michaelan Callean Malanay I lin

Originator Colleen Maloney-Hinds

Rationale: 6 year revision.

Not currently equated with Valley

d. KIN/X 170 CX3 Intercollegiate Swim-Women Pre-Season (to see course outline go to SEARCH, COURSES

in CurricUNET)\*

Originator Colleen Maloney-Hinds

Rationale: 6 year revision.

Not currently equated with Valley

e. KIN/X 171 AX3 Intercollegiate Swim-Men In-Season (to see course outline go to SEARCH, COURSES in

CurricUNET)\*

Originator Colleen Maloney-Hinds

Rationale: 6 year revision.

Not currently equated with Valley

f. KIN/X 171 BX3 Intercollegiate Swim-Men Off-Season (to see course outline go to SEARCH, COURSES in

CurricUNET)\*

Originator Colleen Maloney-Hinds

Rationale: 6 year revision.

Not currently equated with Valley

g. KIN/X 171 CX3 Intercollegiate Swim-Men Pre-Season (to see course outline go to SEARCH, COURSES in

CurricUNET)\*

Originator Colleen Maloney-Hinds

Rationale: 6 year revision.

Not currently equated with Valley

h. MATH 141 Calculus for Business (to see course outline go to SEARCH, COURSES in CurricUNET)\*

Originator Brandi Bailes

Rationale: Revision and adding DE.

Prerequisite: MATH 102 or eligibility for MATH 141 as determined through the CHC assessment process.

**DE Approval** 

Have general curriculum questions?

Go to: http://www.curriculum.cc.ca.us

Not currently equated with Valley

i. THART 145 Advanced Theatre Practicuum (to see course outline go to SEARCH, COURSES in

CurricUNET)\*

Originator Paul Jacques **Rationale:** 6 year revision

Departmental Recommendation: Successful completion of THART 140x2 or THART 134x4

Not currently equated with Valley

j. THART 150 Summer Theatre Workshop (to see course outline go to SEARCH, COURSES in CurricUNET)\*

Originator Paul Jacques Rationale: Six year revision

**Departmental Recommendation:** Previous experience in a theatrical production.

Not currently equated with Valley

#### **NEW COURSES**

k. PHIL 103H Critical Thinking and Argumentation (to see course outline go to SEARCH, COURSES in CurricUNET)\*

Originator Jeff Cervantes

**Rationale:** Serve honors students by providing them with the option to take PHIL 103 for honors credit. Serve the honors program by providing another honors course.

Course transfers to CSU.

Prerequisite: Acceptance into the College Honors Institute.

**DE Approval** 

Not currently equated with Valley

I. MULTI 191 History, Practices, and Culture of Making (to see course outline go to SEARCH, COURSES in CurricUNET)\*

Originator Iris Kern-Foster

Rationale: This course is intended to enhance the Multimedia discipline and the expansion of the new Maker Studies program. The course provides students a rich basis from which to learn about the cultural traditions of the Maker Movement and its connection to the use of new technological materials, experiential learning, and the alignment of the movement with the basic human impulse to create.

Not currently equated with Valley

### **DE ONLY**

m. PHIL 103 Critical Thinking and Argumentation (to see course outline go to SEARCH, COURSES in

CurricUNET)\*

Originator Jeff Cervantes Rationale: Adding DE

Prerequisite: ENGL 101 or 101H

**DE Approval** 

Not currently equated with Valley

n. SPAN 019 Spanish for Medical Personnel I (to see course outline go to SEARCH, COURSES in

CurricUNET)\*

Originator Brenna Andrews Rationale: Adding DE

**DE Approval** 

Not currently equated with Valley

o. SPAN 20 Spanish for Medical Personnel II (to see course outline go to SEARCH, COURSES in

CurricUNET)\*

Originator Brenna Andrews Rationale: Adding DE

**DE Approval** 

Not currently equated with Valley

### **COURSE DELETIONS**

p. KIN/X 150 AX3 Intercollegiate Golf – Women In-Season (to see course outline go to SEARCH, COURSES in CurricUNET)\*

Originator Colleen Maloney-Hinds

Have general curriculum questions? Go to: http://www.curriculum.cc.ca.us

Rationale: Not needed.

Not currently equated with Valley

KIN/X 150 BX3 Intercollegiate Golf - Women Off-Season Athletics (to see course outline go to SEARCH, q.

COURSES in CurricUNET)\* Originator Colleen Maloney-Hinds

Rationale: Not needed.

Not currently equated with Valley

### PROGRAM MODIFICATIONS

ASSOCIATE IN ARTS IN PSYCHOLOGY FOR TRANSFER (to see course outline go to SEARCH, r.

COURSES in CurricUNET)\*

Originator Diane Pfahler

Rationale: .

ASSOCIATE IN ARTS IN HISTORY FOR TRANSFER (to see course outline go to SEARCH, COURSES in S.

CurricUNET)\*

Originator Sabrina Jimenez

Rationale: Removed deleted courses from the degree.

t. ASSOCIATES OF SCIENCE COMPUTER INFORMATION SYSTEMS: WEB DEVELOPMENT (to see course outline go to SEARCH, COURSES in CurricUNET)\*

Originator David Liu

Rationale: The Bureau of Labor Statistics predicts that job opportunities in the web development field (Web programmers, Web designers, and Webmasters) are expected to increase 13% through 2020. AA degrees are the typical entry level degree in the web design and web development fields. The program is also appropriate to the college mission in that it is part of transfer preparation to 4 year institutions offering BS degrees in web technologies and related CIS majors.

CISCO CERTIFIED NETWORK ASSOCIATE (to see course outline go to SEARCH, COURSES u.

in CurricUNET)\*

Originator David Liu

Rationale: As enterprises migrate toward controller based architectures, the role and skills required of a core network engineer are evolving and more vital than ever. The CCNA certificate program teaches students foundational network technologies and relevant skill sets needed for the adoption of next generation technologies.

ASSOCIATES OF SCIENCE COMPUTER INFORMATION SYSTEMS: NETWORK ADMINISTRATION (to ٧. see course outline go to SEARCH, COURSES in CurricUNET)\*

Originator David Liu

Rationale: The networking expertise students learn is coveted by network engineers and employers all over the world. Intimately understanding network infrastructure and protocols and how they work together will not only help students succeed today, but also help them stay current as technologies continue to evolve.

#### **NEW PROGRAMS**

ASSOCIATE OF SCIENCE MULTIMEDIA: WEB DEVELOPMENT AND INTERFACE DESIGN (to see course w. outline go to SEARCH, COURSES in CurricUNET)\*

Originator Iris Kern-Foster

Rationale: The Bureau of Labor Statistics predicts that job opportunities in the web development field (Web programmers, Web designers, and Webmasters) are expected to increase 13% through 2020. AA degrees are the typical entry level degree in the web design and web development fields. The program is also appropriate to the college mission in that it is part of transfer preparation to 4 year institutions offering BS degrees in web technologies and related CIS majors.

VIRTUAL REALITY DESIGN CERTIFICATE OF ACHIEVEMENT (to see course outline go to SEARCH, X. COURSES in CurricUNET)\*

Originator Iris Kern-Foster

Rationale: A cross-discipline CTE certificate that will allow students to learn and demonstrate mastery in this emerging workforce building technology. Courses include Theoretical understanding of immersive media as

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well as hands-on experience with 360-degree video capture, spatial audio capture, computer app development, video production, and others.

3. Operational Issues

Next Meeting: January 24, 2022

2:00 pm - **Zoom** 

Have general curriculum questions?

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