

Crafton Hills College Curriculum Committee

Monday, February 22, 2021

2:00 pm – [Zoom](#)

Members: Kim Salt (Co-Chair) (I), Gwen DiPonio (Co-Chair)(I), Angelica Baccari (II), Eva Bell, Debbie Bogh (II), Jeffrey Burke (I), Joe Cabrales, Kristen Clements (I), Melissa Cline (I), Kirsten Colvey, Troy Dial, Kristin Flores, Wendy Goliff (I), Kristina Heilgeist, Rick Hogrefe (II), David Liu (I), Elizabeth Lopez, Van Muse, Shohreh Rahbarnia (II), Nicolas Reichert (II), Joshua Robles (II), Michelle Smith (II), Reyna Uribe, Dan Word, Keith Wurtz.

1. Approval of Minutes February 8, 2021

2. Action Items

COURSE MODIFICATIONS

- a. **LIBR 100 Introduction to Library Research and Information Competency** (to see course outline go to *SEARCH, COURSES in CurricUNET*)*
Originator Krista Ivy
Rationale: 6 year revision
DE Approval
Not currently equated with Valley
- b. **POLIT 104 Introduction to Comparative Politics** (to see course outline go to *SEARCH, COURSES in CurricUNET*)*
Originator Steven Hellerman
Rationale: 6 year revision
Departmental Recommendation: Eligibility for ENGL 101 and successful completion of POLIT 100 or 100H
Not currently equated with Valley
- c. **POLIT 106 Introduction to World Politics** (to see course outline go to *SEARCH, COURSES in CurricUNET*)*
Originator Steven Hellerman
Rationale: 6 year revision
Departmental Recommendation: Eligibility for ENGL 101 and successful completion of POLIT 100 or 100H
Currently equated with POLIT 204
- d. **RESP 130 Fundamentals of Respiratory Care I** (to see course outline go to *SEARCH, COURSES in CurricUNET*)*
Originator Daniel Rojas
Rationale: Adding prerequisites
Prerequisite: Acceptance into the Respiratory Care Program and successful completion of RESP 051
Corequisite: RESP 131, 132, 133
Not currently equated with Valley
- e. **RESP 134 Introduction to Pharmacology and Drug Therapy** (to see course outline go to *SEARCH, COURSES in CurricUNET*)*
Originator Daniel Rojas
Rationale: Adding prerequisites
Prerequisite: Acceptance into the Respiratory Care Program and successful completion of RESP 130, 131, 132, 133
Corequisite: RESP 135, 136, 137, 138, and 139.
DE Approval
Not currently equated with Valley
- f. **RESP 230 Advanced Theory of Respiratory Care I** (to see course outline go to *SEARCH, COURSES in CurricUNET*)*
Originator Daniel Rojas
Rationale: Adding prerequisites
Prerequisite: Acceptance into the Respiratory Care Program and successful completion of RESP 135, 136, 137, 138, and 139.
Corequisite: RESP 231, 232, and 233.
DE Approval
Not currently equated with Valley

Have general curriculum questions?

Go to: <http://www.curriculum.cc.ca.us>

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- g. **RESP 234 Advanced Theory of Respiratory Care II** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*
Originator Daniel Rojas
Rationale: Adding prerequisites
Prerequisite: Acceptance into the Respiratory Care Program and successful completion of RESP 230, 231, 232, and 233
Corequisite: RESP 235, 236, 237, and 238.
DE Approval
Not currently equated with Valley

NEW COURSES

- h. **BUSAD 225 Capitalism in America** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*
Originator Kenneth George
Rationale: The course is an elective course in business to help students help navigate our economic structure to be successful in business. The class is to help students in the field of management, public service, entrepreneurship, accounting, finance, and marketing. The course is also offered to assist students in personal growth and enrichment.
DE Approval
Not currently equated with Valley
- i. **ENGL 165 African-American Literature/ETHS 165 African-American Literature** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*
Originator Gwendolyn Diponio
Rationale: As part of an ongoing commitment to equity and inclusion, this course will serve threefold for our English majors, but also to align with our mission and program outcomes and finally to support our upcoming ETHN studies area of study. ENGL 165 is associate degree applicable, transfers to CSU and UC, meets a general education requirement in CSU GE Area C2, Arts/Literature/Philosophy/Foreign Language and IGETC Area 3, Arts and Humanities. It also serves Area F as a cross-listed course with ETHN studies. It also may partially satisfy the requirement of many university English departments as a lower division literature course. This course introduces students to poems, plays, short stories and novels by African American writers.
Prerequisite: ENGL 101 or 101H
Currently equated with ENGL 165
- j. **KIN/D 112A Pole Fitness I** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*
Originator Colleen Maloney-Hinds
Rationale: Pole Fitness is a growing trend in the fitness, athletics, circus and dance community. Poling officially developed into a fitness activity and sport in the late 90's and early 2000's with the introduction of international and national pole competitions. The International Pole Sports Federation (IPSF) which was formed in 2009 has been working towards making poling and Olympic sport. The IPSF is a not-for-profit organization dedicated to positively promoting pole as an athletic sport. Students at our campus have been asking our department about offering a Pole Fitness class for about 4 years now. With the addition of the circus curriculum and students being introduced to standard and flying pole we are being begged on a weekly basis to introduce a full course. Poling improves strength, endurance, and flexibility. It also introduces students to choreography.
Not currently equated with Valley
- k. **KIN/D 112B Pole Fitness II** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*
Originator Colleen Maloney-Hinds
Rationale: Pole Fitness is a growing trend in the fitness, athletics, circus and dance community. Poling officially developed into a fitness activity and sport in the late 90's and early 2000's with the introduction of international and national pole competitions. The International Pole Sports Federation (IPSF) which was formed in 2009 has been working towards making poling and Olympic sport. The IPSF is a not-for-profit organization dedicated to positively promoting pole as an athletic sport. Students at our campus have been asking our department about offering a Pole Fitness class for about 4 years now. With the addition of the circus curriculum and students being introduced to standard and flying pole we are being begged on a weekly basis to introduce a full course. Poling improves strength, endurance, and flexibility. It also introduces students to choreography.
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DE ONLY

I.

EMS 026 Emergency Medical Responder (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*

Originator Laurie Green

Rationale: Adding DE only

DE Approval

Not currently equated with Valley

3. Operational Issues

Next Meeting: March 8, 2021

2:00 pm – [Zoom](#)

In emergency circumstances that require campus closure, remote instruction may be incorporated. Courses offered remotely will achieve or adapt stated learning outcomes for the remote environment. Instruction will maintain regular effective contact through conferencing and LMS applications. Instructional materials will be adapted to meet ADA compliance. Instructors will be supported through available campus resources including Alternative Media and Assistive Technology Specialist, DSPS Office, PD Lead, DE Lead, and other available resources to help ensure that instructional materials are accessible to persons with disabilities.