

**Crafton Hills College
Curriculum Committee**

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Monday, April 9, 2018

2:00 pm –CCR 233

Members: Kim Salt (Chair)(I), Robert Brown, Kirsten Colvey, Troy Dial, Kristen Garcia, Kenneth George (I), Laurie Green (I), Kristina Heilgeist, Catherine Hendrickson, Rick Hogrefe (II), Van Muse, Shohreh Rabarnia (II), Miriam Saadeh, Reyna Uribe, Sheri Wilson (II), Dan Word, Keith Wurtz

1. Approval of Minutes March 26, 2016
2. Action Items

COURSE MODIFICATIONS

- a. **EMS 026 Emergency Medical Responder** (to see course outline go to SEARCH, COURSES in CurricUNET)*
Originator Laurie Green
Rationale: New material from state needs to be added.
Departmental Recommendation: Basic understanding of the Emergency Medical Field and good dexterity, coordination, ability to work in confined spaces and unstable unpredictable environments.

Not Currently Equated with Valley

- b. **FIRET 115 Firefighter I Basic Training Academy** (to see course outline go to SEARCH, COURSES in CurricUNET)*
Originator Mike Alder
Rationale: I would like to modify this course by adding 2 units to the program. We have recently developed an Enhanced Skills & Performance program (ESPP) with Strong Workforce funds and it was implemented during the Fall 2017 Academy. The purpose of this ESPP was to better prepare the cadets for success with the overall program at the beginning of the Academy. The ESPP focuses on the necessary subject matter of leadership, accountability, generational issues, interpersonal skills, ethical decision making, fire service cultural issues, high reliability organizations and many of the other important aspects of the fire service that is crucial for future firefighters to understand are all part of the ESPP program. The value of this program and the cadet and instructor feedback was very noticeable with the very first implementation. This ESPP was accomplished by requiring the cadets to attend a 5 day (8 hr. per day) set of meetings, the week before the Academy started. Because of the success and feedback and the importance of this program I believe that it should be incorporated into the Academy as the first week of the Academy. I firmly believe that this will allow the cadets to be better prepared to not only start the program but have a higher degree of success during the Academy as well as trying to establish a career in the fire service. As part of the curriculum, this would add two units to the current 14 units for a total of 16 units for the Academy (FIRET 115) In addition to the value of this ESPP program that we have started this modification would also allow us to continue this valuable addition without having to rely solely on Strong Workforce funding and the consequences if that funding were to cease. Additionally, it would also generate FTES and additional revenue.

Prerequisite: Admission to the Fire Academy; **FIRET 100; FIRET 101;** Successful completion of the NREMT (National Registry Examination for the Emergency Medical Technician) or currently certified as an EMT in California.
Corequisite: KIN/F 049
Departmental Recommendation: Eligibility for ENGL 101; Eligibility for MATH 095 or higher; Successful completion of FIRET 902

Not Currently Equated with Valley

NEW COURSES

- c. **PSYCH 201 Research Methods** (to see course outline go to SEARCH, COURSES in CurricUNET)*
Originator TL Brink
Need for the Course: This course is meant to replace an existing course: Psyc 101. The purpose of making this a four unit course is 1. to recognize the great amount of writing and research required by students in this course 2. to give instructors more class time with

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students 3. to be consistent with SBVC, which already designates this course as having four units and being called PSYC 201. Here is the need for the course. As scientific approaches to the study of behavior, and sociology require and precise use of empirical data. Most upper division, as well as graduate, programs in the behavioral sciences now require students to do original quantitative research. Therefore, students need to have a strong background in research methodology. Many other community colleges are having lower division psychology and sociology students do this kind of research and submitting it for presentation at meetings of professional associations. This course is specifically required for the 1440 compliant psychology major. This course applies to the degree and transfers to CSU and UC.
PSYCH 100 or PSYCH 100H and PSYCH 120 or MATH 110

Prerequisite:
DE Approval

Equates with PSYC 201

COURSE CORRECTIONS

- d. **EMS 020 Emergency Medical Technician** (*to see course outline go to SEARCH, COURSES in CurricUNET*)*

Originator Jim Holbrook

Rationale: The prerequisite "Completion of ENGL 010 or eligibility for ENGL 101 as determined through the Crafton Hills College Assessment Process" should have been removed. In addition, the Prerequisite has been reworded.

Prerequisite: 18 years of age at the time of program orientation and meet the functional job requirements of the Emergency Medical Technician

Corequisite: **EMS 021, EMS 022, EMS 023, EMS 025, EMS 066, EMS 067, EMS 068**

Departmental Recommendation: Meet the cognitive, physical and emotional requirements of certification. Possess good dexterity, coordination, and abilities to work in confined spaces, on the ground and in an unstable unpredictable environment.

Not Currently Equated with Valley

3. Operational Issues

Next Meeting: April 23, 2018

2:00 pm – Room CCR 233

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