

**CRAFTON HILLS COLLEGE  
CURRICULUM COMMITTEE  
MINUTES  
November 27, 2017**

**VOTING MEMBERS:**  
**Note: ✓If Present**

Brandi Bailes✓  
Troy Dial✓  
Kenneth George✓  
Laurie Green✓  
Catherine Hendrickson

Rick Hogrefe✓  
Shohreh Rahbarnia✓  
**Kim Salt (Chair)✓**  
Michael Sheahan  
Sherri Wilson✓

**NON-VOTING MEMBERS:**  
**Note: ✓If Present**

Kathy Bakhit  
Robert Brown  
Kirsten Colvey  
Joe Cabrales  
Kristin Garcia  
Kristina Heilgeist✓

Miriam Saadeh✓  
Mark Snowwhite✓  
Michelle Tinoco  
Dan Word✓

**VISITOR:**

T. L. Brink

1. Approval of minutes from November 13, 2017 meeting

The minutes were approved with corrections.

2. Action Items

**COURSE MODIFICATIONS**

- A. BUSAD 105 Entrepreneurship and Small Business Management

The committee approved BUSAD 105 with a Distance Education component (hybrid and 100% online). SLOs are needed for the course.

- B. BUSAD 200 Business Management

The committee approved BUSAD 200 with a Distance Education component (hybrid and 100% online). SLOs are needed for the course.

- C. HIST 135 Religion in America

The committee approved HIST 135 with a Distance Education component (hybrid and 100% online). Kim will make the corrections in 16G (upside down ?).

- **NEW DEPARTMENTAL RECOMMENDATION:** Eligibility for ENGL 101

RELIG 135 Religion in America

The committee approved RELIG 135 with a Distance Education component (hybrid and 100% online). Kim will make the corrections in 16G (upside down ?).

D. PHIL 103 Introduction to Logic: Argument and Evidence

The course needs to have more of an emphasis on critical thinking and writing. Units are being adjusted from 3 to 4, which is consistent with the course's workload and in keeping with the precedent set by ENGL 102, which is a four unit course. Also adding a Distance Education component.

The committee approved PHIL 103 with the prerequisite of ENGL 101 or ENGL 101H. The Distance Education component was also approved (hybrid and 100% online).

- **NEW COURSE TITLE:** Critical Thinking and Argumentation
- **NEW PREREQUISITE:** ENGL 101 or ENGL 101H
- **NEW SEMESTER UNITS:** 4
- **NEW MINIMUM SEMESTER HOURS:**  
**LECTURE:** 64
- **NEW CATALOG DESCRIPTION:** Introduction to techniques of critical thought and writing with an emphasis on exposing fallacious forms of reasoning and identifying, analyzing, constructing and evaluating arguments.
- **NEW SCHEDULE DESCRIPTION:** Introduction to techniques of critical thought and writing with an emphasis on exposing fallacious forms of reasoning and identifying, analyzing, constructing and evaluating arguments.

**NEW COURSE**

E. MATH 910 Introduction to Probability and Statistics Support

With accelerated course placement, as promoted by the state legislature, there is a need to offer support to the student who has some skill deficiencies needed for success in Statistics. Research has shown that using prerequisite classes is not as effective as teaching the skills as they are needed in the statistics course content. Without this support, the student with a weaker mathematics background has a low probability of success in the statistics course.

The committee approved MATH 910 with a corequisite of MATH 110 as a new course.

- **COURSE ID:** MATH 910
- **COURSE TITLE:** Introduction to Probability and Statistics Support
- **PREREQUISITE:** None
- **COREQUISITE:** MATH 110
- **DEPARTMENTAL RECOMMENDATION:** None
- **SEMESTER UNITS:** 2

- **MINIMUM SEMESTER HOURS:**  
**LECTURE:** 32
- **CATALOG DESCRIPTION:** A review of the core prerequisite skills, competencies, and concepts needed in statistics. Intended for students who are concurrently enrolled in MATH 110, Introduction to Probability and Statistics. Topics include concepts from arithmetic, prealgebra, elementary and intermediate algebra, and descriptive statistics that are needed to understand the basics of college-level statistics. Concepts are taught through the context of descriptive data analysis. Additional emphasis is placed on solving and graphing linear equations and modeling with linear functions. Graded on a Pass or No Pass only. Non-degree applicable.
- **SCHEDULE DESCRIPTION:** A review of the core prerequisite skills, competencies, and concepts needed in statistics. Intended for students who are concurrently enrolled in MATH 110, Introduction to Probability and Statistics. Topics include concepts from arithmetic, prealgebra, elementary and intermediate algebra, and descriptive statistics that are needed to understand the basics of college-level statistics. Concepts are taught through the context of descriptive data analysis. Additional emphasis is placed on solving and graphing linear equations and modeling with linear functions. Graded on a Pass or No Pass only. Non-degree applicable.

NOTE: It was agreed to remove the "L" from all the Support courses.

#### 4. Operational Issues

Kristina informed the committee of the following updates:

- College catalog:
  - Fall Offerings and Spring Offerings are listed under each course.
- New requirements from the state relating to program and filing requirements
- Warned at the State level that Course Leaf is not ADA compliant.

Next Meeting: We will be reviewing Kinesiology.

The next Curriculum meeting will be held on **December 11<sup>th</sup> at 2 p.m. in CCR 233.**