

**Crafton Hills College
Curriculum Committee**

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Monday, November 27, 2017

2:00 pm –CCR 233

Members: Kim Salt (Chair)(I), Brandi Bailes (I), Robert Brown, Kirsten Colvey, Troy Dial, Kenneth George (I), Laurie Green (I), Kristina Heilgeist, Catherine Hendrickson, Rick Hogrefe (II), Shohreh Rabarnia (II), Miriam Saadeh, Michael Sheahan (II), Mark Snowwhite, Michelle Tinoco

1. Approval of Minutes November 13, 2017
2. Action Items

COURSE MODIFICATIONS

- a. **BUSAD 105 Entrepreneurship and Small Business Management** (to see course outline go to *SEARCH, COURSES in CurricUNET*)*
Originator Kenneth George
Rationale: DE Addition Only
Departmental Recommendation: Eligibility for ENGL 101
DE Approval
- b. **BUSAD 200 Business Management** (to see course outline go to *SEARCH, COURSES in CurricUNET*)*
Originator Kenneth George
Rationale: DE addition only
Departmental Recommendation: Successful completion of BUSAD 100
DE Approval
- c. **HIST 135/ RELIG 135 Religion in America**(to see course outline go to *SEARCH, COURSES in CurricUNET*)*
Originator T.L. Brink
Rationale: DE addition only
Departmental Recommendation: Eligibility for ENGL 101
DE Approval
- d. **PHIL 103 Critical Thinking and Argumentation** (to see course outline go to *SEARCH, COURSES in CurricUNET*)*
Originator Jeff Cervantes
Rationale: Course needs to have more of an emphasis on critical thinking and writing. A new course (soon to be developed) will be devoted to logic. Thus, a course title change is necessary. Units are also being adjusted from 3 to 4. This is more consistent with the course's workload and is in keeping with the precedent set by English 102: Intermediate Composition and Critical Thinking, which is a 4 unit course.
Prerequisite: ENGL 101 or ENGL 101H
DE Approval

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NEW COURSES

- e. **MATH 910 Introduction to Probability and Statistics Support** (to see course outline go to *SEARCH, COURSES in CurricUNET*)*

Originator Sherri Wilson

Need for the Course: With accelerated course placement, as promoted by the state legislature, there is a need to offer support to the student who has some skill deficiencies needed for success in Statistics. Research has shown that using prerequisite classes is not as effective as teaching the skills as they are needed in the statistics course content. Without this support the student with a weaker mathematics background has a low probability of success in the statistics course.

Corequisite: MATH 110

4. Operational Issues

Next Meeting: December 11, 2017

2:00 pm – Room CCR 233
