

Crafton Hills College Curriculum Committee

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Monday, February 13, 2017

2:00 pm –CCR 233

Members: Kim Salt (Chair)(I), Kirsten Colvey, Troy Dial, Gwen Diponio (I), Laurie Green (I), Catherine Hendrickson (II), Rick Hogrefe (II), Sherrie Loewen, Robert McAtee (I), Diane Purves (II), Bryan Reece, Gary Reese (I), Michael Sheahan (II), Michelle Tinoco, Sheri Wilson (II), June Yamamoto

1. Approval of Minutes January 23, 2016
2. Action Items

COURSE MODIFICATIONS

- a. **ENVS 101 Introduction to Environmental Science** (*to see course outline go to SEARCH, COURSES in CurricUNET*)*
Originator Patricia Menchaca
Rationale: DE Addition ONLY
Departmental Recommendation: Eligibility for ENGL 101, Eligibility for MATH 095, Concurrent enrollment in ENVS 110
DE APPROVAL
Not Currently Equated with Valley, course not offered
- b. **MATH 110 Introduction to Probability and Statistics** (*to see course outline go to SEARCH, COURSES in CurricUNET*)*
Originator Sherri Wilson
Rationale: adding MATH 085 to meet the prerequisite and update SLOs
Prerequisite: MATH 095 or MATH 085 or Eligibility for MATH 110 as determine through the Crafton Hills College assessment process
Not Currently Equated with Valley
- c. **MATH 266 Introduction to Ordinary Differential Equations** (*to see course outline go to SEARCH, COURSES in CurricUNET*)*
Originator Robert Crise
Rationale: C-ID requirements update
Prerequisite: MATH 251 or Eligibility for MATH 266 as determine through the Crafton Hills College assessment process
Equates with MATH 266

NEW COURSES

- d. **BIOL 107 Introduction to Concepts in Sustainability** (*to see course outline go to SEARCH, COURSES in CurricUNET*)*
Originator Lisa Shimeld
Rationale: There is a growing interest in "green" practices and environmental issues. We have a responsibility to teach our students to think about the consequences of their purchases, choices and behaviors and give them the skills to help our society become sustainable. BIOL 107, in part, addresses Goal 6 of the SBCCD Sustainability Plan.
Not Currently Equated with Valley, course not offered
- e. **EMS 167 Beginning Standardized Patients** (*to see course outline go to SEARCH, COURSES in CurricUNET*)*
Originator Jim Holbrook
Rationale: This course is essential for the study of standardized patients and the simulation and performance of medical and traumatic scenarios.
Not Currently Equated with Valley, course not offered
- f. **MATH/N 605x Math Skills for the Workplace** (*to see course outline go to SEARCH, COURSES in CurricUNET*)*
Originator Sherri Wilson

Have general curriculum questions?

Go to: <http://www.curriculum.cc.ca.us>

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Rationale: This course is a part of a program that meets the soft skills and workforce preparation needs of regional business and industry and has the potential to be the industry standard for the region upon recognition and certification by the San Bernardino County and Riverside County Workforce Development Boards (WDBs) under the auspices of Workforce Innovation & Opportunity Act (WIOA) and their Regional Slingshot Initiative.

Equates with MATH 601

- g. **VOC/N 601 Blueprint for Workplace Success** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*

Originator Kenneth George

Rationale: This course is a part of a program that meets the soft skills and workforce preparation needs of regional business and industry and has the potential to be the industry standard for the region upon recognition and certification by the San Bernardino County and Riverside County Workforce Development Boards (WDBs) under the auspices of Workforce Innovation & Opportunity Act (WIOA) and their Regional Slingshot Initiative.

Equates with ACAD 700

- h. **VOC/N 602 Blueprint for Customer Service** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*

Originator Kenneth George

Rationale: This course is a part of a program that meets the soft skills and workforce preparation needs of regional business and industry and has the potential to be the industry standard for the region upon recognition and certification by the San Bernardino County and Riverside County Workforce Development Boards (WDBs) under the auspices of Workforce Innovation & Opportunity Act (WIOA) and their Regional Slingshot Initiative.

Equates with ACAD 701

- i. **VOC/N 603 30 Ways to Shine as a New Employee**(to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*

Originator Margaret Yau

Rationale: This course is a part of a program that meets the soft skills and workforce preparation needs of regional business and industry and has the potential to be the industry standard for the region upon recognition and certification by the San Bernardino County and Riverside County Workforce Development Boards (WDBs) under the auspices of Workforce Innovation & Opportunity Act (WIOA) and their Regional Slingshot Initiative.

Equates with ACAD 703

- j. **VOC/N 604 Workplace Computing** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*

Originator Denise Allen

Rationale: This course is a part of a program that meets the soft skills and workforce preparation needs of regional business and industry and has the potential to be the industry standard for the region upon recognition and certification by the San Bernardino County and Riverside County Workforce Development Boards (WDBs) under the auspices of Workforce Innovation & Opportunity Act (WIOA) and their Regional Slingshot Initiative.

Does not equate with Valley, not offered

- k. **WRIT/N 606 Reading and Writing for Workplace Communication** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*

Originator Robert Brown

Rationale: This course is a part of a program that meets the soft skills and workforce preparation needs of regional business and industry and has the potential to be the industry standard for the region upon recognition and certification by the San Bernardino County and Riverside County Workforce Development Boards (WDBs) under the auspices of Workforce Innovation & Opportunity Act (WIOA) and their Regional Slingshot Initiative.

Does not equate with Valley, not offered

- l. **ESL/N 607 Workplace English as a Second Language** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*

Originator Robert Brown

Rationale: This course is a part of a program that meets the soft skills and workforce preparation needs of regional business and industry and has the potential to be the industry standard for the region

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upon recognition and certification by the San Bernardino County and Riverside County Workforce Development Boards (WDBs) under the auspices of Workforce Innovation & Opportunity Act (WIOA) and their Regional Slingshot Initiative.

Equates with ESL 601

- m. **VOC/N 608 Job Club** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*

Originator Kenneth George

Rationale: This course is a part of a program that meets the soft skills and workforce preparation needs of regional business and industry and has the potential to be the industry standard for the region upon recognition and certification by the San Bernardino County and Riverside County Workforce Development Boards (WDBs) under the auspices of Workforce Innovation & Opportunity Act (WIOA) and their Regional Slingshot Initiative.

Equates with ACAD 702

NEW PROGRAMS

- n. **Job Readiness Skills Certificate** (to see course outline go to *SEARCH, PROGRAMS* in *CurricUNET*)*

Originator Margaret Yau

Rationale: The certificate program will provide adults, dislocated workers, older youth (18-24 years of age), and economically disadvantaged job seekers with job readiness skills for the workplace. Students in this program will obtain the skills and knowledge necessary to transition from a non-credit program to enrollment in a credit and/or Career Technical Education (CTE) program of study while concurrently working.

- o. **Workforce Literacy Skills Certificate** (to see course outline go to *SEARCH, COURSES* in *CurricUNET*)*

Originator Margaret Yau

Rationale: The certificate program will provide adults, dislocated workers, older youth (18-24 years of age), and economically disadvantaged job seekers with job readiness skills for the workplace. Students in this program will obtain the skills and knowledge necessary to transition from a non-credit program to enrollment in a credit and/or Career Technical Education (CTE) program of study while concurrently working

3. Operational Issues

Next Meeting: February 27, 2017

2:00 pm – Room CCR 233
