

**CRAFTON HILLS COLLEGE
CURRICULUM COMMITTEE
MINUTES
January 23, 2017**

VOTING MEMBERS:

Note: ✓ If Present

Troy Dial ✓	Dianne Purves
Gwen DiPonio	Gary Reese
Laurie Green	Kim Salt (Chair) ✓
Catherine Hendrickson ✓	Michael Sheahan
Rick Hogrefe ✓	Sherri Wilson ✓
Robert McAtee	

NON-VOTING MEMBERS:

Note: ✓ If Present

Kathy Bakhit ✓	Sherrie Loewen ✓
Kirsten Colvey	Mark Snowwhite ✓
Joe Cabrales	Michelle Tinoco ✓
Kristin Garcia	June Yamamoto
Kristina Heilgeist	

VISITORS:

Heather Chittenden
Ralph Rabago

1. Approval of minutes from December 12, 2016 meeting

The minutes were approved.

2. Action Items

COURSE MODIFICATIONS

- A. KIN 170/PBSF 170 Lifeguarding

Ralph Rabago and Heather Chittenden

The department is removing the lab portion of the class. Although there is a small lab component, the classroom is a better environment to teach the course content. Other colleges are teaching this course in the same format. For example, Chaffey College.

The committee approved KIN 170/PBSF 170 with the following prerequisite:

Must be age 15 or older. 300 meters of continuous swim: front crawl, breaststroke or a combination of both without stopping to rest. Tread water for 2 minutes. Timed event: swim 20 meters out to retrieve a 10 pound weight within 1 minute and 40 seconds.

- **NEW MINIMUM SEMESTER HOURS:**
LECTURE HOURS: 48

Note: This course is not equated with SBVC. Course is not offered at SBVC.

B. CD 112 Programs and Practices in Child Development

CD 112 is being updated to meet C-ID Descriptor Requirements.

The committee approved CD 112 with revisions.

- **NEW COURSE TITLE:** Principles and Practices in Early Childhood Education
- **NEW CATALOG DESCRIPTION:** An examination of the underlying theoretical principals of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all young children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics, and professional identity.
- **NEW SCHEDULE DESCRIPTION:** This course is an examination of the underlying theoretical principles of developmentally appropriate practices and teaching strategies in supporting physical, social, creative and intellectual development of young children.

Note: This course equates with CD 113 at SBVC.

C. CD 132 Creative Experiences for Children Across the Curriculum

CD 132 is being updated to meet C-ID Descriptor Requirements.

The committee approved CD 132 with revisions.

- **NEW COURSE TITLE:** Introduction to Curriculum
- **NEW CATALOG DESCRIPTION:** This course presents an overview of the knowledge and skills related to providing appropriate curriculum and environments for young children birth to age six. Students will examine a teacher's role in supporting development and engagement for all young children. The course provides strategies for developmentally appropriate practice based on observation and assessment across the curriculum.
- **NEW SCHEDULE DESCRIPTION:** The course presents an overview of the knowledge and skills related to providing appropriate environments and curriculum for young children from birth to age six.

Note: This course equates with CD 114 at SBVC.

D. CD 295 Elementary Laboratory

CD 295 is being updated to bring the course content and lab hours in line with state requirements.

The committee approved CD 295 with revisions.

- **NEW MINIMUM SEMESTER HOURS:**
LECTURE: 32
LAB: 48
- **NEW CATALOG DESCRIPTION:** Supervised fieldwork in public elementary school classrooms in both K-3 and 4-6 classroom environments. Emphasis on observation to increase understanding the role of the elementary school teacher, instructional methods, understanding curriculum as it relates to grade level state standards, cooperative relationships and professional ethics of teaching. This class is required for all students transferring to CSUSB seeking a teaching credential.
- **NEW SCHEDULE DESCRIPTION:** Supervised fieldwork in a public elementary school setting including both K-3 and 4-6 classroom environments. Emphasis on understanding the role of the elementary school teacher, instructional methods, curriculum as it relates to grade level state standards, cooperative relationships and professional ethics of teaching.

Note: This course equates with CD 293 at SBVC.

E. FIRET 103 Fire Protection Systems

The committee approved FIRET 103 as a six-year revision. Also approved were the prerequisites of FIRET 100 and FIRET 101.

- **NEW PREREQUISITE:** FIRET 100 and FIRET 101
- **NEW DEPARTMENTAL RECOMMENDATIONS:** Eligibility for ENGL 101 and eligibility for MATH 090 as determined through the Crafton Hills College assessment process

Note: This course is not equated with SBVC. Course is not offered at SBVC.

F. FIRET 114 Principles of Fire and Emergency Services Safety and Survival

The committee approved FIRET 114 as a six-year revision. Also approved were the prerequisites of FIRET 100 and FIRET 101.

- **NEW DEPARTMENTAL RECOMMENDATIONS:** Eligibility for ENGL 101 and eligibility for MATH 090 as determined through the Crafton Hills College assessment process

Note: This course is not equated with SBVC. Course is not offered at SBVC.

G. FIRET 116 Building Construction for Fire Protection

The committee approved FIRET 116 as a six-year revision. Also approved were the prerequisites of FIRET 100 and FIRET 101.

- **NEW DEPARTMENTAL RECOMMENDATIONS:** Eligibility for ENGL 101 and eligibility for MATH 090 as determined through the Crafton Hills College assessment process
- **NEW CATALOG DESCRIPTION:** Provides the components of building construction related to firefighter and life safety. The elements of construction and design of structures are shown to be key factors when inspecting buildings, preplanning fire operations, and operating at emergencies.
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Note: This course is not equated with SBVC. Course is not offered at SBVC.

NEW COURSES

H. RADIOL 216 Mammography

RADIOL 216 was approved at the December 12th meeting. Kim was waiting to find out if a prerequisite is required for the course. The committee approved the prerequisite of "Acceptance into the Radiologic Technology program." This information will be included in the board item that is being submitted to the February 9, 2017 Board meeting.

Note: This course is not equated with SBVC. Course is not offered at SBVC.

I. BIOL 107 Introduction to Concepts in Sustainability

The course was tabled.

COURSE DELETIONS

J. PHYSIC 200 Physics I

The committee agreed to delete PHYSIC 200. The course has been replaced by PHYSIC 250 and PHYSIC 251.

K. PHYSIC 201 Physics II

The committee agreed to delete PHYSIC 201. The course has been replaced by PHYSIC 251 and PHYSIC 252.

3. SB 1440

Troy reported:

- Still waiting on C-ID modifications for two Music courses.
- The Faculty Development Review Group (FDRG) at the State is reviewing the transfer model curriculum for Business Administration.

Since most of the requests have been completed, Troy will be removed from the agenda.

4. Operational Issues

- Although the deadline is noted on the CurricUNET Home Page, Kelly will consult with the Vice President of Instruction as to the absolute deadline for New Courses, Course Revisions, New Majors/Certificates to be included in the 2017 Catalog and Fall 2017 Schedule of Classes pending approval by the State Chancellor's Office.
- After a lengthy discussion regarding the noncredit VOC/N courses, it was decided that Kim and Sherrie L. would meet to discuss the timeline for submitting curriculum items to the March 9th Board meeting. This is a high priority for the President; the courses are part of a Workforce Readiness program to generate FTES and will be offered at many sites as well as include parolees.

The next Curriculum meeting will be held on **February 13, 2017 at 2 p.m. in CCR (Crafton Center) 233.**