

In May 2016 Crafton Hills College and Moreno Valley College provided a workshop where emergency medical services personnel, fire-fighters, and law enforcement officers came together for an intensive week long facilitator workshop provided by the International Public Safety Leadership and Ethics Institute. As a result of the workshop, four courses were proposed to provide the materials to emergency personnel in the region. As these courses were not exclusive to any individual discipline, it was agreed that these courses would be offered under the discipline Public Safety at Crafton Hills College. At the final drafting stage for the curriculum it was discovered that the discipline Public Safety does not exist within official documents.

The term “Public Safety” is commonly used to collectively identify the distinct disciplines of Emergency Medical Services, Fire Technology, Law Enforcement, Disaster Management, and other high risk providers. Public Safety is the fusion of those activities and functional synthesis of these groups which must come together to adapt to unstable time compressed environments with reliable structures and processes. This inter-operability is critical for the responders and event.

Varied definitions of public safety and functional aspects were identified during the discovery process. The definitions generally ranged from the personnel who provided Public Safety, whether these were firefighters, emergency medical personnel or law enforcement to some process, activity, or outcome. There were as well instructional activities which had some overtone of these ideas or providers. The Public Safety dispatcher courses across California Community Colleges were the most telling.

There is a value that public safety exists. There seems to be a group of people and processes that provide public safety. However, this value, the personnel, and the functions do not have a recognized discipline for exploration, education, or evaluation. Therefore, the purpose of this proposal is to create the discipline PUBLIC SAFETY with all of the surrounding scientific activities.

Jim Holbrook



***International Public Safety
Leadership and Ethics Institute***
A 501(c)(3) Non-profit Corporation (20-3002065)

October 5, 2016

Dr. Julie Adams
Executive Director
Academic Senate for California Community Colleges
One Capitol Mall, Suite 340
Sacramento, CA 96814

To the members of the Academic Senate for California Community Colleges:

The International Public Safety Leadership & Ethics Institute (IPSLEI) is a professional organization with a mission to develop individuals, through innovative leadership and ethics education, who exercise leadership effectively and ethically in service to public safety. We are writing in support for the establishment of Public Safety as an academic discipline.

From IPSLEI's origins, our approach to leadership development among public safety professionals has been collaborative. Bridging silos and building relationships in the public safety professions is essential to improve the safety of communities in the face of unforeseen, complex disasters and threats. Public safety is also at risk due to financial constraints and cooperation among the agencies and departments responsible for the public safety can encourage creative solutions and adaptations to meet the challenges. The establishment of Public Safety as an academic discipline will create a foundation for collaboration early in the training and education of future professionals and underscore the importance of relationships across the public safety disciplines including Emergency Medical Services, Fire Service, Law Enforcement, and Corrections. It will also facilitate cooperation to develop new public safety education imperatives when they emerge, such as cyber security.

Please contact us if you need additional information.

Sincerely,

Richard L. Resurreccion, Ed.D.
Chair
Board of Directors

3283 AUSTIN AVENUE, SIMI VALLEY CA 93063
(951) 283-0498 or (805) 231-5275
www.IPSLEI.org



CURRICULUM INVENTORY NEW PROGRAM INFORMATION SHEET

1. Program Award: Choose an item.
2. Program Title: Click here to enter text.
3. Program Goal: Choose an item.
4. Program TOP Code: Click here to enter text.
5. Required Units (Minimum): Click here to enter text.
6. Required Units (Maximum): Click here to enter text.
7. Annual Completers: Click here to enter text.
8. Net Annual Labor Demand (CTE Only): Click here to enter text.
9. Faculty Workload: Click here to enter text.
10. New Faculty Positions: Click here to enter text.
11. New Equipment: Click here to enter text.
12. New/Remodeled Facilities: Click here to enter text.
13. Library Acquisitions: Click here to enter text.
14. Gainful Employment (CTE Only)? Yes No
15. Apprenticeship? Yes No
16. Distance Education: Choose an item.
17. CTE Regional Consortium Approved? Yes No



CRAFTON HILLS
COLLEGE
NARRATIVE
Program Name

ITEM 1. PROGRAM GOALS AND OBJECTIVES

Identify the goals and objectives of the program. The stated goals and objectives of the program must be consistent with the mission of the community colleges as established by the Legislature in Education Code section 66010.4. Often, colleges will include the program level Student Learning Outcomes (SLOs) in this section that identify the program’s goals and objectives.

ITEM 2. CATALOG DESCRIPTION

Insert Catalog Description from CurricUNET

ITEM 3. PROGRAM REQUIREMENTS

REQUIRED COURSES:					
Course	Course Title	Units	CSU-GE	IGETC	Sequence
Required Major Total:					
Completion of CSU-GE Breadth or IGETC Pattern:					
Possible Double Counting:					
Transfer Electives (as needed to reach 60 units):					
TOTAL UNITS:					

PROPOSED SEQUENCE:		
Year	Semester	Units
Ex. Year 1	Ex. Fall	Ex. 6 units

ITEM 4. MASTER PLANNING

Given the stated goals and objectives, this discussion addresses the role the proposed program will fulfill in the college’s mission and curriculum offerings, the placement of the proposed program in the district master plan, and how the program is appropriate to the objectives and conditions of higher education and community college education in California by confirming to statewide master planning (pursuant to Title 5 sections 55130(b)(6) and 55130(b)(7)).



ITEM 5. ENROLLMENT AND COMPLETER PROJECTIONS

COURSE INFORMATION		YEAR ONE:		YEAR TWO:	
Course	Course Title	Annual # of Section	Annual Enrollment Total	Annual # Sections	Annual Enrollment Total

ITEM 6. PLACE OF PROGRAM IN CURRICULUM/SIMILAR PROGRAMS

- a. Do any active inventory records need to be made inactive or changed in connection with the approval of the proposed program? If yes, please specify.
- b. Does the program replace any existing programs on the college’s inventory? Provide relevant details if this program is related to the termination or scaling down of another program.
- c. What related programs are offered by the college?

ITEM 7. SIMILAR PROGRAMS AT OTHER COLLEGES IN SERVICE AREA

Describe all similar programs offered by colleges within commuting distance of the college, commonly known as the “college service area.” A brief description of each program is required.