

Educational Policies Committee
January 28, 2009
Minutes

Members Present: Rick Hogrefe (Chair); Jane Beitscher; Debbie Bogh; Steve Hellerman; JoAnn Jones; Farhad Mansourian; Dan Word; Ben Mudgett (non-voting)

Members Absent: Gary Reese; Larry Aycock (non-voting); Joe Cabrales (non-voting)

1. Meeting called to order at 3:00 p.m.
2. Approved minutes from December 10, 2008 meeting.
3. Hogrefe asked for status of CLEP request that have been sent to faculty. He reported that CIS has rejected the information systems test on the basis that includes programming not included in CIS 101 but does not cover MS Office applications. SPAN and FRENCH have reviewed the exam and are likely to reject them based on the fact they only test receptive skills (listening and reading), not expressive skills. Bogh reported that CHEM and BIOL both approved the test for three units without lab for CHEM 101 and BIOL 100 respectively. She is still waiting on word from SOC as is Mansourian from BUSAD and ACCT.
4. The remaining CLEP exams were distributed to committee members to submit to faculty for review. Hogrefe will give tests to MATH and ENGL, Hellerman will speak to Kris Acquistapace regarding the humanities exam. Jones will speak to PSYCH and Beitscher will confer with Mario Perez regarding HIST.
5. Hogrefe reported that in conversations with the Chancellor, it became clear that repeatable activity courses may only be taken the number of times prescribed in curriculum (e.g. X2, X4). If a student fails the class and retakes it, whether or not we decide to replace the failing grade, it exhausts one of the times a student can repeat the class. In short, students cannot take these courses 12 times. The committee reached consensus that students should be allowed to replace a previous less than satisfactory grade without having to complete the sequence. Hogrefe will construct a resolution and the committee will review at the next meeting before forwarding it on to the Academic Senate.
6. Lively conversation ensued regarding a potential faculty statement of rights and responsibilities in regards to dropping students. It was evident from the conversation there is little consistency in terms of what faculty do in regards to dropping students, even in light of Title 5 requirements. Mudgett agreed to bring legal requirements to next meeting. Other members of the committee will survey faculty and collect syllabi from colleagues in their areas to identify what is happening now. This will be a beginning place for our conversation at the next meeting.

Meeting adjourned at 3:55 p.m.

Next meeting February 11, 2009, 3:00-4:00

Respectfully submitted,
Rick Hogrefe, Chair, Educational Policy Committee