

Crafton Hills College

Agenda Report

April 13, 2026

I. Call to Order/Committee Members: Kim Salt (Co-Chair), Gwen DiPonio (Co-Chair), Kelly Boebinger, Debbie Bogh, Sara Butler, Kristen Clements, Troy Dial, Geoffery Escher, Kristin Flores, Andrew Guevara, Rick Hogrefe, David Liu, Elizabeth Lopez, Natalie Lopez, Mark McConnell, Sandra Ruiz, Jeff Smith, Sam Truong, Reyna Uribe, Amanda Ward, Dan Word, Keith Wurtz, Sharon Zerbel.

II. Minutes of March 23, 2026

III. Action Items

COURSE MODIFICATIONS

1. Course Subject/Number: ([CDEV 126](#))

Title: Child, Family and Community

Rationale: 6-year update, minor modifications for state ECE curriculum alignment project (CAP)

Requisites:

Departmental Recommendation

CDEV C1000H - Child Growth and Development - Honors

CDEV C1000 - Child Growth and Development

Distance Ed: Yes

Delivery Method: Fully Online, Partially Online

Course Equates: CD 126 - Child, Family, and the Community

Originator: McLaren, Meridyth

2. Course Subject/Number: ([MATH/N 604](#))

Title: Reading, Interpreting and Creating Graphs

Rationale: 6 year revision

Distance Ed: No

Originator: Bailes, Brandi

3. Course Subject/Number: ([MATH/N 605](#))

Title: Math Skills for the Workplace

Rationale: 6 year revision

Distance Ed: No

Originator: Bailes, Brandi

COURSE DELETIONS

4. Course Subject/Number: ([CDEV 101](#))

Title: Family Interactions

Rationale: CD 101 is designed to meet current practices and standards for teaching adult-child communications and interactions. There is a need for parents and teachers of young children to understand basic development and how to interact appropriately with children. This course also satisfies the elective recommendations for obtaining the state Child Development Permit. This course transfers to CSU.

Distance Ed: No

Course Equates: CD 101 - Parent-Child Interaction

Originator: McLaren, Meridyth

5. Course Subject/Number: ([CDEV 130](#))

Title: Music and Movement for Children

Rationale: CD 130 is designed to meet current practices and standards for teaching music and movement experiences for children. This course is a transferable elective. It satisfies part of the training

recommendations for a specialization under the Master Teacher category of the State Child Development Permit. This course satisfies curriculum training recommendations for child care workers. This course transfers to CSU.

Requisites:

Departmental Recommendation

CDEV C1000H - Child Growth and Development - Honors

CDEV C1000 - Child Growth and Development

Distance Ed: No

Course Equates: CD 130 - Creative Music and Movement for Children

Originator: McLaren, Meridyth

6. Course Subject/Number: ([CDEV 131](#))

Title: Developmental Art for Children

Rationale: This course is designed to meet current practices for teaching developmental art to children. It satisfies part of the curriculum training recommendations for a specialization under the Master Teacher category of the state Child Development Permit. This course satisfies curriculum training recommendations for child care workers. This course transfers to CSU.

Requisites:

Departmental Recommendation

CDEV C1000H - Child Growth and Development - Honors

CDEV C1000 - Child Growth and Development

Distance Ed: No

Originator: McLaren, Meridyth

7. Course Subject/Number: ([CDEV 136](#))

Title: Creative Art Activities for Children

Rationale: This course is designed to meet current practices for teaching creative art activities to children. It satisfies part of the curriculum training recommendations for a specialization under the Master teacher category of the state Child Development Permit. This course satisfies curriculum training recommendations for childcare workers. This course transfers to CSU.

Distance Ed: No

Course Equates: CD 136 - Creative Art Experiences for Children

Originator: McLaren, Meridyth

8. Course Subject/Number: ([ENGL 010](#))

Title: Accelerated Preparation for College English

Rationale: AB 705 mandates increased completion through shortened developmental pathways and broader access to college level courses. Streamlined developmental curricula includes backward design from college courses; relevant thinking-oriented curricula; just-in-time remediation; collaborative low-stakes practice; and intentional support for students' affective needs.

Distance Ed: No

Course Equates: ENGL 015 - Preparation for College Writing

Originator: DiPonio, Gwendolyn

9. Course Subject/Number: ([ENGL 256](#))

Title: Analysis of Poetry

Rationale: English 256 is a genre course that can be subtitled in a variety of ways. This gives the English Department a flexible course that takes advantage of our faculty members' special areas of expertise while also meeting our students' need for an enlightening, transferable literature class. Transfers to CSU.

Requisites:

Prerequisite

ENGL C1000 - Academic Reading and Writing

ENGL C1000H - Academic Reading and Writing - Honors

Distance Ed: No

Originator: DiPonio, Gwendolyn

10. Course Subject/Number: ([ENGL 918](#))

Title: English 010 Support Lab

Rationale: As research has shown the basic skills path to transfer level courses has a very low through put rate, below 5% of students starting in basic skills classes. Placing students into higher level courses with co-requisite support courses has shown to have a significantly higher through put rate of over 40%. This course is designed to give the background and support that enable students to complete their college level transfer class in one year with the appropriate review.

Requisites:

Corequisite

ENGL 010 - Accelerated Preparation for College English

Distance Ed: No

Originator: DiPonio, Gwendolyn

11. Course Subject/Number: ([READ/N 980](#))

Title: Fundamentals of Reading

Rationale: A significant percentage of CHC students score within the developmental range on reading placement tests. A sequence of courses in developmental reading and writing are needed to assist underprepared students to acquire needed proficiency as they prepare for college-level coursework.

Distance Ed: No

Originator: DiPonio, Gwendolyn

12. Course Subject/Number: ([WRIT/N 606](#))

Title: Reading and Writing for Workplace Communication

Rationale: Recent Inland Empire Strong Workforce Planning meetings' employers feedback stated a need for soft skills and basic skills for workforce entrants. These employers, representing logistics, manufacturing, healthcare, technology, and other high growth industry sectors in the Inland Empire, indicate that common skill sets required across industries include basic computing; math and reading; interpersonal communication skills; time management; customer service; and communication within the workplace are essential for hiring and job retention. This course is a part of a program that meets the soft skills and workforce preparation needs of regional business and industry and has the potential to be the industry standard for the region upon recognition and certification by the San Bernardino County and Riverside County Workforce Development Boards (WDBs) under the auspices of Workforce Innovation & Opportunity Act (WIOA) and their Regional Slingshot Initiative

Distance Ed: No

Originator: DiPonio, Gwendolyn

PROGRAM MODIFICATIONS

14. Program Title: [ASSOCIATE OF SCIENCE DEGREE RADIOLOGIC TECHNOLOGY](#)

Discipline: Career Education and Human Development

Award Type: Crafton - A.S. Degree

15. Program Title: [RADIOLOGIC TECHNOLOGY CERTIFICATE](#)

Discipline: Career Education and Human Development

Award Type: Crafton - Certificate of Achievement

IV. Operational Issues/Reports

V. Next Meeting: April 27, 2026