Crafton Hills College Date: April 15, **SEA Committee** 2024 Time: 3:00pm.-4:00pm. **Minutes** CCR 233 In-Person Gio Sosa-P Chloe de Los Reyes-A Danielle McCoy-A Gwen DiPonio-A Enggie Ocampo-P Delmy Spencer-P Ericka Paddock-P Diana Vaichis-P Raquel Galvan-A Jimmy Grabow-A Ivan Peña-P Kav Weiss-P LaTesha Hagler-P Keith Wurtz-P Nick Reichert-P Claudia Hayton-A Jillian Robertson-A Michelle Ly-A Jared Shaw-A Note taker: Lily Medina Guests TOPIC DISCUSSION **FUTURE ACTION** Review of 03-04-24 SEAC 03-04-24 Minutes Meeting Notes Changes were suggested by member Diana Vaichis. Delmy Changes have been made by Lily on 04-15-24 to the meeting minutes. Equity Accomplishment Diana completed research and found that there are other -Nominations to be Celebration-Review colleges that currently have a criterion in place for done in Fall 2024 Feedback and award given in nominating an Equity Champion. Diana created a form with Spring 2025. a rubric rating to share with the committee. Delmy Delmy completed a draft document for equity champions as well. -Please review both Both documents were shared with members to review and champion award Google Forms and to provide feedback. provide feedback for Equity of Champion Award-Spencer next meeting. -Equity Champions Suggested Criteria-Vaichis Research Department Feedback: will provide There are some questions that may be hard to provide a definition of each rating on the rubric because they may not see the individual rating from 1-3. in action for each specific question, they may only be able to provide a rating on specific questions only, not all. ❖ An individual may be doing an excellent job on just a few questions/criteria, we need flexibility on the nominations. Suggestion was made to keep all the questions/criteria, but not require the nominee to have met all the questions. ❖ As far as the timeline, can the nominations be done in the Fall and then an award be given on the Spring in-service ❖ Would like to add "These are just guidelines, but not required to submit a nomination." ❖ Define rubric 1-3: Research Department will provide definition of each rating from 1-3. ❖ Convert both forms into Google Forms to make the documents live to allow edits.

	Award Categories: One individual (faculty or staff). One team. One Student (individual or team).
Cascade Implementation Timeline	Equity Plan Implementation Timeline Executive Summary Responsible Parties
Gio	Table for next meeting
ACCJC Mid-Term Report Review Keith	 Mid-Term report asks specific questions which are on page 3 with shared document. Keith would like members to review question/section D "What opportunities, changes, or other internal or external factors do you see on the horizon that are likely to affect the context of your self-evaluation and/or comprehensive peer review?" Members were divided into groups to read the document page 17, section D to make any edits they see fit and then provide evidence/data to support answer. Notes were taken by each group and given to Keith to add to the original document.
USC Race and Equity Keith	The first cohort that went through the training have not yet have a full year of grades, this semester they will be able to have a full year of grades.
	 They have seen course success and have been able to close the gap with the Latinx disproportionate group. Keith is interested in having a 3rd cohort. Would this training be available to offer to staff? Keith will talk to USC about this?
SEPI In-Person Convening Ivan	 Dates: Thursday, April 25 (2-6pm) and Friday, 26th (8am-4pm) Location: Ontario Airport Hotel Registration Link: https://bit.ly/sepi2024 2024 SEPI Convening_March 2 They have extended the registration deadline, if members
	would like to register, please visit link. As of now, we have 2 members who are attending from the Equity Committee.
Resources	 2022-2025 CHC Equity Plan Equity Plan Executive Plan SEPI Equity Hubs Design and Structure
Other	 Event this Wednesday for AAPI Heritage Month. Zoom seminar with Pat Hayashi, Ericka will share link to campus Tuesday 04-16-24. GIA reached out to Delmy to represent CHC at the GATES Foundation in Chicago in May.

Adjournment	4:00 pm	
Future Agenda Items:	NACCP Research Presentation - Gio	
• Equity Statement for Charters	USC Race and Equity - Keith	
	Streamlining - Delmy	
	Adult Education Student Parking-Delmy	

Mission Statement: To advance the educational, career, and personal success of our diverse campus community through engagement and learning.

Vision: Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.

Values: Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.

Charge:

The Student Equity and Achievement Committee (SEAC) is charged with developing and overseeing the implementation of the Student Success Plan and the Student Equity Plan for the college. Specifically, the SEA Committee addresses the recruitment, admission, retention, and success of all students, including the development of support services and programs for transitioning students to higher levels of learning.

Membership:

- At least six managers (including Vice President of Student Services, Vice President of Instruction (cochair)
- At least six faculty (including a faculty member from Academic Senate, English, mathematics, a Guided Pathways Lead, the Tutoring Center Coordinator, and one counselor)
- At least two classified Senate Representatives
- One CSEA Representative
- At least one Student Senate Appointee or Proxy

Term: Two Years (for appointees)

Recommended Representation:

- DSPS/EOPS/CARE/CalWORKS/Guardian Scholars
- Financial Aid
- Student Life
- Veterans
- Admissions and Records

Norms:

- We will start and end meetings on time.
- We will follow the agenda.
- We will read materials, minutes, etc. and be prepared to discuss at meetings.
- We will listen to our colleagues without interruption and will show mutual respect.

- We will operate on consensus and seek agreements all can "live with." All points of view will be considered before reaching consensus.
- We will make decisions based on clear information.
- We will bring closure to decisions.
- We will support the committee's recommendations.
- We will accept the fact that there will be differing opinions and encourage open dialogue and courageous conversations.
- We will use the best interests of our stakeholders (especially students) as the basis for our decision making.
- We will honor brainstorming without being attached to our viewpoint.
- We will give the opportunity for all members to contribute.
- We will be free to speak our minds without fear of consequences.
- We will be transparent with our colleagues and our positions on issues.
- We will identify pending issues, agreements, and action steps at the end of the meetings.
- We will stay focused on topics under the charge of the committee.
- We will report back to and seek input from constituents.