Crafton Hills College Date: October 17, **SEA Committee** 2022 Time: 3:00pm.-4:00pm. **Notes** Remote Rejoice Chavira Ken Owens **Delmy Spencer** Chloe de Los Reves Ericka Paddock Diana Vaichis Gwen DiPonio Ivan Peña Kav Weiss Jimmy Grabow Keith Wurtz Nick Reichert Josh Robles Alvin Jackson Sean Ceballos Marty Milligan Shella Scott Savannah Horton Gio Sosa Claudia Hayton Raquel Galvan Danielle McCoy Note taker: Lili Medina Jillian Robertson Guests TOPIC DISCUSSION **FUTURE ACTION** Review of 10-10-22 Agenda Notes Delmy Land -Table for next Meeting Acknowledgement Statement Ericka -Breakout Rooms to group members to review two separate Review Student Equity documents of African American and Latinx students Plan 2.0 African American and Latinx Objectives for Campus Equity Plan Reflection for 2019-22.docx Feedback Increase AA-Black student enrollment.docx Delmy and Keith Increase AA-Black students degree or certificate attainment rates.docx Increase Hispanic-Latins students Transfer-Level Math and English.docx Increase Hispanic-Latinx students transfer rates to 4 year institutions .docx Increase the percentage of African American students persisting from fall to spring .docx

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	-Members selected one of the categories they wanted to
	review/edit. They worked in breakout rooms on each category
	documents.
	-Suggestion to edit Equity Plan and update Hispanic/Latinx as
	well as AA/Black Students.
	-We will meet on October 31st and this will be the last time to get
	feedback. The plan needs to be given to Academic and
	Classified Senates by November 9 th to allow them to review for
	the November 16 th meeting.
	Additional Suggestions from Members after returning from
	breakout rooms:
	-AA desire to have a community on campus.
	-Does the Hispanic population in Yucaipa know we have a huge
	population here at CHC?? If we advertise that and push that,
	they will feel more at home when they enroll here.
	-When looking at the demographics at YHS, we see that 30-35%
	of the students are Hispanic.
	-Adding timeline for implementation for programs (ex. Umoja,
	Puente)
	-Other feeder schools in our area have similar populations and
	they may not realize that we have higher populations here at
	CHC.
	-Recruit faculty/staff from HBCU
	-Increase advertising Dual Enrollment in middle schools to make
	them aware
	-Open house for the whole community and get target groups to
	participate to let community members know what we offer
	-2014 there was an event that allowed 8 th graders to come in and
	participate on campus tour (maybe Title V grant, Promise
	Scholars) Bring up in Ed Master Plan
	-Targeting parents as well in both English and Spanish
	-Kinder Caminata where they invited students in kindergarten
	and parents to come on campus
Other	
Other	
Adjournment	4:09 pm
Future Agenda Items:	Land Acknowledgement Statement (Delmy & Ericka)
. Liaio / igoliaa itoliio.	Use of Neo-Pronouns to in house/departmental forms (Ericka)
	Review Student Equity Plan 2.0 African American and Latinx Ohioticus for Commun Foodback
	Objectives for Campus Feedback
Mission Statement: To advance the educational, career, and personal success of our diverse campus community	

through engagement and learning.

Vision: Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.

Values: Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement

of each individual.

The Student Equity and Achievement Committee (SEAC) is charged with developing and overseeing the implementation of the Student Success Plan and the Student Equity Plan for the college. Specifically, the SEA Committee addresses the recruitment, admission, retention, and success of all students, including the development of support services and programs for transitioning students to higher levels of learning.

Membership

- Vice President, Student Services (co-chair)
- Vice President, Instruction (co-chair)
- Two Deans (Dean of Counseling and Dean of Language, Arts, and Mathematics)
- A minimum of six faculty (including a faculty member from Academic Senate, English, mathematics, a Guided Pathways Lead, the Tutoring Center Coordinator, and one counselor)
- One Classified Senate Representative from Student Services
- One CSEA Representative
- and One Student Senate appointee

Term: Two Years (for appointees)

Recommended Representation:

- DSPS/EOPS/CARE/CalWORKS/Guardian Scholars
- Financial Aid
- Student Life
- Veterans
- Admissions and Records