


Crafton Hills College SEA Committee Agenda		Date: March 9, 2022 Time: 4:00pm.- 5:00pm.
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Rejoice Chavira Chloe de Los Reyes Gwen DiPonio Ed Ferrari Jimmy Grabow Alvin Jackson Marty Milligan	Ken Owens Ericka Paddock Ivan Peña Nick Reichert Josh Robles Shella Scott Gio Sosa Frances Southerland	Delmy Spencer Diana Vaichis Monique Ware Lindsay Weiler Kay Weiss Keith Wurtz Laura Van Genderen, Note taker
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Guests

TOPIC	DISCUSSION	FUTURE ACTION
Review of 2/23/22 Notes Delmy		
SEAC Definitions and Next Steps Keith	 DEI_Definitions_Final Draft.pdf See pg. 3	
Student Equity Plan 2.0 Committee Activity Update All		
Breakout Designed Team <ul style="list-style-type: none"> • Keith & Gio - AA • Ivan & Delmy - Latinx 		
Other		
Adjournment	pm	
Future Agenda Items: <ul style="list-style-type: none"> • Equity Statement for Charters 		

Mission Statement: To advance the educational, career, and personal success of our diverse campus community through engagement and learning.
Vision: Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.

Values: Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.

Charge

The Student Equity and Achievement Committee (SEAC) is charged with developing and overseeing the implementation of the Student Success Plan and the Student Equity Plan for the college. Specifically, the SEA Committee addresses the recruitment, admission, retention, and success of all students, including the development of support services and programs for transitioning students to higher levels of learning.

Membership

- Vice President, Student Services (co-chair)
- Vice President, Instruction (co-chair)
- Two Deans (Dean of Counseling and Dean of Language, Arts, and Mathematics)
- A minimum of six faculty (including a faculty member from Academic Senate, English, mathematics, a Guided Pathways Lead, the Tutoring Center Coordinator, and one counselor)
- One Classified Senate Representative from Student Services
- One CSEA Representative
- and One Student Senate appointee

Term: Two Years (for appointees)

Recommended Representation:

- DSPS/EOPS/CARE/CalWORKS/Guardian Scholars
- Financial Aid
- Student Life
- Veterans
- Admissions and Records

Crafton Hills College Diversity, Equity, and Inclusion Definitions of Systemic Racism, White Supremacy, and White Privilege

The following definitions are intended to establish a common language for Crafton Hills College faculty, staff, and students. Reaching agreement on the following terms is expected to make conversations about diversity, equity, and inclusion easier to follow and more productive. The goal is to use these terms to help create a safe, inclusive, and anti-racist educational community.

Systemic Racism

Based on *The Conversation: An Independent Source of Analysis from Academic Researchers*, "systemic racism," or "institutional racism," refers to all economic, political, social, and educational systemic structures and processes that disadvantage non-Whites.

White Supremacy

White supremacy is the false belief that members of the White race are superior and dominant to non-Whites. According to David Gillborn, a critical race theory scholar, the term is used to describe an ideology that cultivates through the exclusion of non-White voices, the assumed superiority of White cultural, economic, genetic, political, and social dominance.

White Privilege

White privilege refers to the built-in advantages, in the current system, that are afforded to people based on assumed white cultural heritage and related physical features.