


<b>Crafton Hills College SEA Committee</b>				Date: October 13, 2021 Time: 4:00pm.- 5:00pm. Location: Remote	
<b>Minutes</b>					
<b>Rejoice Chavira</b> <b>Chloe de Los Reyes</b> <b>Gwen DiPonio</b> Ed Ferrari <b>Jimmy Grabow</b> Alvin Jackson Alexander Manjarrez		<b>Ken Owens</b> <b>Erica Paddock</b> <b>Ivan Peña</b> <b>Nick Reichert</b> <b>Josh Robles</b> Shella Scott Gio Sosa Frances Southerland		<b>Delmy Spencer</b> <b>Diana Vaichis</b> <b>Lindsay Weiler</b> <b>Kay Weiss</b> Keith Wurtz Isidro Zepeda Laura Van Genderen, Note taker	
Guests					
<b>TOPIC</b>		<b>DISCUSSION</b>		<b>FUTURE ACTION</b>	
Review of 9/22/21 Minutes Delmy		The committee reviewed the 9/22/21 minutes.			
Discussion of the USC Decentering Whiteness in Pathways Webinar Keith		<ul style="list-style-type: none"> <li>• Keith shared about attending the USC Race and Equity Center’s Decentering Whiteness in Pathways Webinar.</li> <li>• There were activities and trainings that could be beneficial to do at Crafton such as reflection guides that help assess race consciousness and equity.</li> <li>• The presentation pointed out that whiteness is infiltrated educational practices.</li> <li>• The committee discussed the concept of Decentering Whiteness and notes and links from the webinar.</li> <li>• Members discussed faculty evaluating their own courses to gather information about why students do not pass and what stops them from continuing and transferring. Department heads could poll faculty interested in evaluating their own courses.</li> </ul>		<a href="#">Keith will reach out to presenters from the webinar to seek Decentering Whiteness trainings at Crafton.</a>	
Disproportionate Impact (DI) Data Review and  Breakout Rooms Delmy		<ul style="list-style-type: none"> <li>• Delmy shared the <i>Summary of Disproportionate Impact by Group and Metric</i> for the Design Teams to discuss during the breakout session.</li> <li>• The committee members joined one of three breakout rooms to discuss the following questions.             <ol style="list-style-type: none"> <li>1. Gio- African American</li> <li>2. Ivan- Hispanic</li> <li>3. Keith- Reentry</li> </ol> </li> </ul>			
		<b><u>Guiding Questions for Breakout Session</u></b>			

	<ol style="list-style-type: none"> <li>4. Is this data consistent with your own expectations or predictions? Please explain.</li> <li>5. What would you consider as the single-most import factor contributing to the apparent equity gaps revealed by this data?</li> <li>6. Please share ideas for potential activities that you believe might be implemented to help bridge or close this equity gap.</li> <li>7. What additional questions do you have after reviewing this data?</li> </ol>	
DI Designed Teams Structure and Student Equity Planning Institute Ivan	<ul style="list-style-type: none"> <li>• Ivan described DI Design Teams and how they would work at our campus.</li> <li>• The DI teams would draft goals, activities, and objectives.</li> <li>• Each team would have a lead who would be the spokesperson for their team.</li> <li>• Ivan shared a document with the committee: <i>A Collaboration between our Inland Empire/Desert Student Equity Leads &amp; the SDSU CCHALES Research Collective.</i></li> <li>• The committee agreed to show interest in the project.</li> <li>• Then the groups would take back their ideas and receive guidance from the larger group.</li> <li>• Then the Action Plan would be taken out to the campus community.</li> <li>• The first SEA meeting of the month would be held as a group, then the second meeting of the month would be for the DI Design Teams would collaborate.</li> </ul>	Ivan will indicate that Crafton is interested in collaborating with the SDSU CCHALES Research Collective.
Other		
Adjournment	5:08pm	
<p>Future Agenda Items:</p> <ul style="list-style-type: none"> <li>• Equity Statement for Charters</li> </ul>		
<p><b>Mission Statement:</b> To advance the educational, career, and personal success of our diverse campus community through engagement and learning.  <b>Vision:</b> Crafton Hills College will be the college of choice for students who seek deep learning, personal growth, a supportive community, and a beautiful collegiate setting.  <b>Values:</b> Crafton Hills College values academic excellence, inclusiveness, creativity, and the advancement of each individual.</p>		

Charge

The Student Equity and Achievement Committee (SEAC) is charged with developing and overseeing the implementation of the Student Success Plan and the Student Equity Plan for the college. Specifically, the SEA Committee addresses the recruitment, admission, retention, and success of all students, including the development of support services and programs for transitioning students to higher levels of learning.

### **Membership**

- Vice President, Student Services (co-chair)
- Vice President, Instruction (co-chair)
- Two Deans (Dean of Counseling and Dean of Language, Arts, and Mathematics)
- A minimum of six faculty (including a faculty member from Academic Senate, English, mathematics, a Guided Pathways Lead, the Tutoring Center Coordinator, and one counselor)
- One Classified Senate Representative from Student Services
- One CSEA Representative
- and One Student Senate appointee

### **Term: Two Years (for appointees)**

### **Recommended Representation:**

- DSPS/EOPS/CARE/CalWORKS/Guardian Scholars
- Financial Aid
- Student Life
- Veterans
- Admissions and Records